

The Chulmleigh Cheer!

Celebrating student success

Our Second **Summer** Issue has Landed

And we're back! Summer is here and so is the next issue of The Chulmleigh Cheer. We hope you enjoy reading it as much as we enjoyed creating it!



Building Others Up

This term we're celebrating

Building Others Up as we know that encouragement and support fosters happiness and confidence.



Once more, we are celebrating **so many** things in this term's issue, including...

- Creativity**
- Clubs**
- Kindness**
- Thoughtfulness**



- Compassion**
- Music**
- As well as... **Sports**
- Our love of the outdoors**

Hip Hip for School Trips!

So many of our budding journalists wanted to share their awesome experiences that took place outside of the classroom—turn to p9 to find out more...



We ♥ Animals

Every term, when we get together to discuss the contents of the next issue of The Chulmleigh Cheer, so many of our young reporters are eager to write about their love of ANIMALS- and this issue is no different! Turn to pages 6-8 to read all about red pandas, the white plume moth, horses, axolotls and even dragons!

COMPETITION TIME!

Turn to page 13 to find out who our WINNERS were for our SUMMER POETRY WRITING competition.



Celebrating Building Others Up

Written by Lucy in Year 4

“If we look after each other, we’ll all be cared for and happy.”

At school, we need to help each other and build each other up so we feel like we can achieve what we want to achieve. Helping each other is a good example of building others up because then we can get the job done because we feel confident and know we can do it.

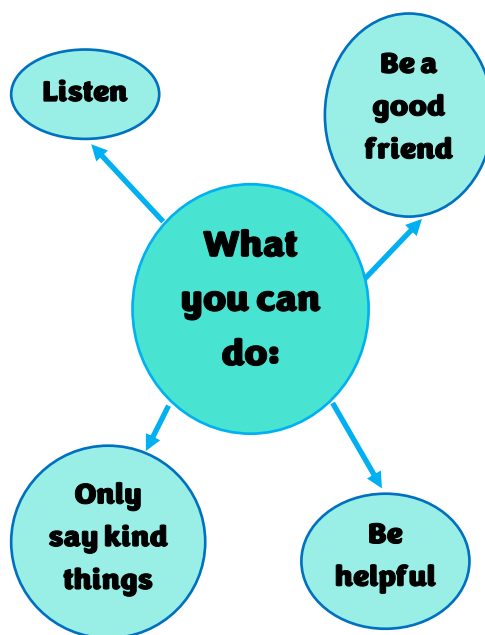


When we work as a team we should also try to build others up because then each person in the team is the best they can be. If you are in a race and you are in a team the only way to win the race is to work together. This is called TEAMWORK and teamwork is about encouragement and kindness and support.



“Words are so powerful so use them kindly.”

Friendship is also about building others up. We should think about how we can help our friends and what we can do for them. If you have a friend, you must look after them and they must look after you too because else if you hurt yourself they won't help you and that's sad. We should all help each other and then when we need help, our friends will be happy to help.



Being a good role model is another way we can

build others up because then we can show them how to be and not just tell them. To be a good role model, you must be a good friend, and you should pay attention to people and be someone to look up to. Our teachers and our families do this to build us up and show us how to be the best version of ourselves.

“Listening makes people feel heard. If they feel like they are being listened to then they feel happy and safe.”

Celebrating Kindness

Written by
Charlotte in Year 2

To me, being kind is being helpful.

There are lots different ways to help people. To help them you could ask them are you okay? Also, you could help them with their problems by encouraging them to tell a teacher.

I help my brother by giving him a cuddle a when he needs to feel calm. Sometimes he gets angry or sad just like everybody does sometimes and I give him a cuddle and that works.

Are you okay?



digging too.

Sometimes I need help and I need people to be kind to me. I ask my teachers if I need help and I also ask my mum and dad. Sometimes it is hard to ask for help. I tell Miss Charlotte a lot because Miss Charlotte is kind and good at helping people.

Once I was worried about something I heard in the news and Miss Charlotte gave me a worry jar. I put my worry in the jar and I felt much better!



I also help mummy and daddy. I ask mummy if I can do some washing up and I help daddy with

If you ever have a worry you could make a worry jar and put your worry in the jar.

Deaf Awareness

Written by Juno and Caitlyn in Year 2

We like being kind to everyone and recently we learned how to be extra kind to our friend Isaac.

Isaac has two hearing aids one in each ear which helps him to hear better. Other people might have an operation to get a special magnet on their hearing aid . Some people learn sign language but some don't. Isaac knows sign language so we have been learning some sign language .

But some deaf people do not learn sign language and everyone is different and that's ok. What

matters is that people that are not deaf help people that are deaf. It's really important we help deaf people so they can feel included in everything we get to do and we all feel happy.



Let's Celebrate: Clubs



Written by Oliver and Zeb in Year 4

Languages Club

We have already told you all about our club in a previous issue of The Chulmleigh Cheer but just in case you missed it, we will explain it again.



We started our club to learn French and German. We practise languages on Tuesday and Thursday lunchtimes. Oliver set up the club. Oliver practices French and Zeb does German. Oliver chose to set up a languages club in September. Everyone who comes has made a lot of progress using Duolingo.



Setting up and Leading Languages Club

Oliver in Year 4 is such a great role model as he had the confidence and determination to set up his own languages club—which is a real hit! We interviewed him to find out how and why he decided to start his own club here at Chulmleigh Primary School.



Is it hard work running your own club?

Yes it is a bit because you need to be on time and you need to make PowerPoints and Word documents for teaching so everyone at the club can learn as much as possible. We also use Duolingo which is great!

What is your favourite thing about leading your own club?

I like it as I can meet other people and also I can see my friends as well as teaching them.

Would you like to use languages in your future employment?

I might like to. I would love to visit France one day, see the Eiffel Tower and see all the food so learning French is good because then I will enjoy the trip more.

What do you need to do to set up a new club at school?

You would need to be helpful and listen and also plan it with the teacher before starting the club.

Italian Club

Written by Alex in Year 6

Mrs Tewkesbury has been teaching Fred, Louis, Max, Zac and I Italian! So far we have learned some of the colours, such as: red, which is rose; green, which is verde; and, blue, which is blu. Learning a new language made me feel proud of myself because it can be pretty hard to learn a new language. So if you want to learn Italian, join the club!

Let's Celebrate: Sports



All About

Written by Juno in Year 2

I love sport because there are lots of different types you can do. Exercises warm your body up first, like running around and stretching. I like doing a variety of sports, including tag rugby, gymnastics, football and tennis.

I would like to learn cricket and I want to learn more gymnastics moves. Doing sport at school makes me feel ready for my learning because it gets my energy out and I feel calm in the classroom.



Tag Rugby Festival

Written by Dexter
in Year 3

On Tuesday 14th July, we went to Lapford School for a rugby festival. I liked playing rugby all after noon and being with my friends.

After we got into our teams, we started playing our first game. There were seven in my team but most other teams had eight players. Each game was only seven minutes long. In tag rugby if you have the ball and someone rips off your tag you have three seconds to pass the ball but if you don't pass it, it will be a turn-over ball to the other team.

Rugby is one of my favourite sports and I also play for South Molton at the weekend. I like making new friends while playing rugby and I like that you have to pass the ball quickly. It is a challenge.

Next year I get to take part in the scrums and I am excited about that!

**My team
made it to
the final!**

Inspiring Young Footballers

Written by Cohen in Year 4

I began to love football when I was three or four years old. Ronaldo and Neymar were my heroes. I saw them on TV and was thrilled when I saw their speed and agility. They made me passionate about football and I used to play in my garden.

Two years ago, my mum and dad became coaches for Chulmleigh FC under nines (not because they like football but because they knew how much I loved it and wanted to give me and other boys an opportunity to train and learn football).

Thank you for coaching us and for the two years you've been teaching us!

We Care About Animals

Written by **Matilda** and **Alice** in Year 3

WE ♥ HORSES



Our mum's love horses and we love them too. We are really lucky to get to ride horses every week and are grateful to our mums for encouraging us and building us up so we are confident and feel so happy when we are riding.

Matilda: *My horse is called Bob and he is cob, and my other horse is called Jeffery.*

My mum taught me how to brush the horse's mane so I can help keep the horses clean. She also taught me how to tack horses and also how to put a rug on them. This is to keep them drier when it is raining.

I love horse riding because it makes me feel happy. Horses are very kind and my horse shows me love when it puts its neck around my neck.

Horse riding is my favourite thing to do and I am so lucky to have my own horses!

Alice: *I normally ride a horse name Peanut. She is very cheeky and is sometimes naughty.*

Every Friday I go to Long Park for horse riding practice. In lessons we do jumping and cantering and when we go out for a hack we sometimes go down the canter track. The first time I did it, I forgot to breathe because I was nervous but now I think it is very exciting because you never know what's going to happen.

I Love Lambs

Written by **Talitha**
in Year 2



Whenever we need to feed the lambs I come with Mummy to feed them. I hold the lambs and I feed them. I get in the pen and the lambs jump on me. I feed them lamb milk and they drink all of it up quite fast.



Playful Rats

Written by **Alice** in Year 3

When we move into our new house, we are going to get some pet rats and I am very excited!

When you have a rat these are some things to do:

- If you want to have some fun you could make an assault course out of your craft stuff and your recycling.
- Don't leave it alone for too long because it will want to play with you because it is a playful type of animal.

Some people don't like rats but that's because they don't realise that they are actually really cute and so friendly.

We Care About Animals

Written by Harper in Year 3

Would you like to know what my most favourite animals are in the whole world? Red pandas and axolotls. I know this is a strange combination because they are just so different but I love them!



Red pandas are amazing creatures. Did you know they keep their cubs well protected for the first month of a cub's life? But red pandas are under threat and everyone is worrying they are going to be extinct because their habi-

tat is affected by humans. Luckily we know about this so lots of people are trying to do something about it and help raise awareness so their habitat is protected.

Axolotls are also amazing creatures.



They are a type of salamander.

Did you know...

The feathers on the top of an axolotl's head are gills!

Butterflies

Written by Ruby in Year 6

A few weeks ago, I made quite a peculiar friend...

While playing with my siblings at Chulmleigh Pavilion, I came across a small fluttering creature. Bobbing through the mid morning air, it seemed to be exploring the many blades of grass, as it searched for daisies and buttercups. At last it came to rest in the dewy green, allowing me to gently scoop it into my hands. I assumed it would flutter off at any second but instead it happily let me hold it for many minutes.

I had made friends with a butterfly - a painted lady, to be exact.

Since then, I have had some markedly curious experiences with both butterflies and moths.

The strangest - and most magical - was with a white plume moth.

I found it in my lounge and I picked it and held it for the remainder of time I had left before the bus arrived. As I had to go to school that day, I left it in the care of my mum, and when I got back from school I googled the appearance of it, for to

me it looked like a small, pure white insect with feathery wings (it looked fairy-like!). It was revealed to be a white



plume moth, which has a lifespan of 3-4 days when fully grown, and it feeds on the nectar of bindweed flowers. We released her into our garden, and a few days afterwards, she visited us one last time before she died of natural causes.

My experience with butterflies and moths has reminded me to stop and notice the small things, and I hope that this article helps you to do that too. Because if you look close enough, you are bound to see something extraordinary.

We Care About Animals

Now we know dragons are not technically animals but maybe, just maybe, they did once exist a very long time ago.

There are so many myths and legends which contain wonderful tales of about these curious creatures, that Zebadee and Alexa felt compelled to write about them.

Written by **Zebadee** in Year 4

I have liked the idea of dragons for quite a long time. I feel like they are pretty cool because there are so many different kinds of dragons, like fire or ice or earth or wind (these are the four main elements of the world).

Dragons look like they are related to lizards, especially the to a Komodo dragon. Dragon's have scales, sometimes they have spikes on them for dominance and to scare other animals away, really sharp claws, big heads (like a T-Rex) and long tails. The other cool thing about dragons is that they breathe fire, frosty air or gushes of wind.

Invisible hero dragons are my favourite sort because they can fly and pick up villains without causing a calamity over the city.



Space Dragons

Written by **Alexa** in Year 6

Dragons flying in the night sky

Towering over the highest buildings

Serpent like they move like an 's'

They fly past the moon going to an unknown destination

Hidden in the deepest parts of the world.

Celebrating School Trips

Yet again, every single class at Chulmleigh Primary School have been venturing out and about all year, learning from beyond the classroom and expanding their minds by partaking in memorable and invaluable hands on experiences.

Reception's Remarkable Adventures

Written by **Una**
and **Emily**
in **Reception**

In February we went to Scribbleton to do role play. There was a police station, a shop, a farm, a vet station, a food station and a post office. We dressed up as the police and had handcuffs made out of wood. We had to chase the robbers and we caught them even though they were running really fast.

Our favourite thing about Scribbleton was the tunnel because we could pretend to escape.



April, we went to Exmoor Zoo to see the animals. We saw red pandas (three babies and two mummies and daddies), two sunbathing cheetahs and the Exmoor Beast! We only saw its black tail but we know it was a panther.

We even got to see a tarantula and one leg went on our hand a little bit. It felt soft and we were very brave! And we touched the skin from a real corn snake which felt bumpy.

There was a barn owl called Barney and we stroked him. His wing felt really soft. We learnt that barn owls can see even better than us in the dark and can see a rat or a mouse.

Written by
Hector
in **Year 1**

What Fun for Year 1!

"I loved building dens and drawing the flowers"

Year 1 went to Rosemoor. We saw some plants (big and medium) and then it was snack. We played sticks in the woods. I liked the school trip.



Celebrating School Trips

Year 2 Take Two!

Written by Joshua, Juno and Matthew in Year 2

Our trip to Tiverton Castle was amazing because we got to hold real cannon balls. They felt heavy and cold. We also got to wear a helmet which was heavy as well and was made of leather and metal.

We learnt that it was 900 years old and the lady who owns it is 95 years old.

Our visit to Rosemoor gardens was also great. We got to see a

peacock with its feathers up and we did roly-polies down the hill. Before lunch we went to the rose garden to sketch the colourful roses. They were violet, yellow, peachy, orange, white and red.

Then den building in the woods was our favourite part. There were dens already there and we added more sticks to them to make them bigger and better.



Year 3 and 4 Go Wild in the Woods



Our trip to Wild Wood Devon was absolutely brilliant!

When we arrived we went to our stations to put all our things in a safe place.

The year 3s and 4s split into two groups. We took it in turns to learn all about what happened in

the Anglo Saxon times. We learnt about the different ages of man, including the iron age, stone age and bronze age. There were lots of wooden huts and we went off in small groups to learn about the crafts. In the black smith hut he showed us how the Anglo Saxons made metal pins to hold clothes in place. We helped to keep the fire going by pumping the air.

Written by Rosanna, Evie and Sierra in Year 3

Then we went to the baking hut. There was a big flour grinder which we had to push and we

The Anglo Saxons made so many things out of wood and we got to help! We carved the wood using a gauge and a hammer.

The strangest thing we ate was stinging nettles but don't worry, they didn't sting our tongues!

Celebrating School Trips

Written by Ella in Year 5

Year 5 Feel Alive!

We were lucky enough to go on one school trip and one residential in Year 5 to Rosemoor and Rock & Rapids.

First of all at Rosemoor we were talking about the different insects that we might recognise outside. Then we potted plants (radishes) and we got to take them home. Next we went to an area to look for bugs and my group found a spider, a woodlouse, a snail and a worm. The team at Rosemoor

provided us with magnifying pots for us to collect our bugs in and identify their species. We had such a fun day and my favourite part was when we got to make dens. I made an animal shelter for a hedgehog.

Rosemoor was great but Rock & Rapids was even better...

After our parents dropped us off in North Molton we had a tour around Rock & Rapids. On the



second day we went to Tiverton canal and got to go in a canoe, on a raft and on a paddleboard.

The water sports were definitely my favourite part of the trip!

On the last day we got to do bouldering and abseiling— what a memorable residential!

Written by Rupert and Maddie in Year 6



Our Year 6 residential was awesome! First we visited SS Great Britain. On board, we learnt so much about the designer— Isambard Kingdom Brunel—and the life of the crew.

After that we went to our youth hostel and got settled into our rooms.



That evening, we went to see War Horse at the Bristol Hippodrome and met Michael Morpurgo in person! We loved how the actors brought the action of WW1 to life using sound effects, puppetry and lighting.

Even though we were pretty tired from a busy day, we still had enough energy to have lots of fun in our rooms.

Year 6 Break Free in Brilliant Bristol

The next day we went to *We The Curious*. Our favourite exhibitions were interactive games, such as the shape matching, and the Planetarium where we wore 3D goggles which brought the planets to life.

It was so hot that we splashed in some water fountains to cool down.

Lastly, we went to Bristol Aquarium and had a whale of a time!

Celebrating Role Models

Written by Mamie, Enid, Alexa,
Archie H, Hope and Milly in Year 6

Why Our Teachers Are AMAZING Role Models

Mrs Jackson is a great role model because she has the best hugs which are given out randomly throughout the day to anyone who is feeling stressed or sad. Using games, words and a big smile, Mrs Jackson radiates positivity that is infectious. This has been especially helpful during SATs. One of my favourite memories of Mrs Jackson is when she joins in Just Dance routines, full of confidence and joy.



Mrs DeFuyck is very kind and she has a good temperament. She is really nice but strict when she has to be, which is the perfect combination. She is really fair to everybody, like if people are having an argument she will listen opinions from both sides to find a resolution. We love the way she walks around the classroom, doing sort of a little dance, checking over our shoulders to make sure we are focused (and that our shirts are tucked in) but also keeping us positive and happy!



Mrs G is very calm and always helps people when they need help. She is a really nice, kind and helpful person to be around. She helps me with my spelling. She is a nice person to talk to and she tells me funny stories which make me feel happier.

Mrs Passmore has been a good role model to me all the way through primary school and I will miss them both a lot.



Archie remembers hurting his face and how Miss Charlotte helped him feel better. Hope recalls how she tripped over a scooter and that Miss Charlotte helped her by calming her and checking the swelling. If we had to describe Miss Charlotte in three words, they would be: supportive, kind and knowledgeable.

Celebrating Creativity

Our budding writers, inspired by the theme of 'Building Others Up', have been busy writing poetry in various forms, including Haikus and Acrostics.

And Our Poetry Writing Competition Winner is...

Alexa and Daniel spent many of our Newspaper Club sessions working together and it was so lovely to watch them support one another in their writing.

Not only did Alexa write a poem about dragons (featured on page 8), but she also wrote a lovely little acrostic poem about her pet dog, Neo.

NEO

Written by **Alexa** in Year 6

Nothing makes me feel happier than dogs! Neo is calm and spreads his calmness.

Everyday Neo sits near me and lets me fuss him. I stroke him and it makes me feel happy and calm.

Only Neo makes me happy (because my other dog Luna is a bit energetic for me).

Alexa and Daniel in Year 6

Daniel wrote about his favourite pet at home on his farm.



TIM

Written by **Daniel** in Year 6

Telling the sheep what to do is the thing that **Tim** is best at.

Intelligent, kind and sensible, **Tim** always behaves and understands what to do when we need him.

My favourite animal on our farm is **Tim** because he always knows when to help.

Jacobs' Jokes & Logan's LOLS



Created by
Jacob in Year 3
and Logan in Year 4



What did Benjamin Franklin say when he helped to create electricity? **Nothing.** He was too shocked to speak.

Knock knock.
Who's there?
Cows go.
Cows go who?
No, cows say moo!



What is a lawyer's favourite outfit?
A law suit!

What do you call a tired tent?

A sleepy tee-pee.



What do you call a criminal at the North Pole?
A bbbrrrrglar



Our Superb Sixes!

"When OPAL started, breaktimes suddenly became really amazing because it is a way to express how we have fun." - Milly

Celebrating Our Fabulous Year Sixes!

Written , designed and edited by **Sienna, Milly, Luciana and Lilly** in Year 6

Soon our lovely Year 6s will be leaving and heading to Chulmleigh Secondary. Before they sadly leave, we decided to make a double page spread dedicated to their time here at Chulmleigh Primary, as well as all their fantastic achievements!

Inspiring Memories

When **Luciana** first started in Reception (in 2018) there was just one Year 6 class. However, over the years it grew and in Year 5 it became so massive it was split into two incredible classes. This was good in many ways as Luci became closer to Hollie and made friends with the new people.

Sienna felt that being in a smaller school has been nice because there are so many teachers to direct and look after each pupil. Pretty much everyone is thoughtful and compassionate in our experience.



Lilly joined in Year 4 and felt a bit nervous but Erin made me feel more comfortable and that made me feel delighted.

When **Sienna** started in Year 5, she remembers how she sat next to **Millie** and **Macie** and they were really welcoming.

Milly has been at Chulmleigh Primary School for the full seven years but one her most precious memories is dancing in the rain with Sienna when she was feeling upset.

"When I first arrived and started OPAL, I noticed how everyone was responsible and how everyone had someone to play with."
- Sienna

"I really like the teachers because they're really helpful!"
- Luciana

"Helping, kind and encouraging – this is how I would describe CPS"
-Lilly

Our Superb Sixes!

New Horizons



And as our brave, seafaring year 6s set sail for Chulmleigh College, we wish them the very **best** of luck! Sometimes the waters may be a little choppy but we know they will succeed as they are adventurous, innovative and resilient, ready for new challenges and ready for new horizons.



Delightful Descriptions

“welcoming,
magnificent,
helpful”

When we asked some of the Year 6s how they felt about CPS, they felt like it had been:

Exquisite

Inclusive

Adventurous

Supportive

Kind



Riveting Residential

You'll never guess what happened when we went to watch War Horse on our Bristol residential!

Mr Michael Morpurgo himself (the author the book) was sat just a few rows in front of us. Mr Evely and Mrs D recognised him and he came over and said hi to all of us.

Very realistic and it felt like we were there, especially when the bombs went off (the lights on the stage shot out into the audience and then it was pitch black). The sound effects almost made the performance seem to real, especially the gun shots as they gave us a fright!

Puppetry also brought the story to life. It was really cool watching how the puppeteers moved everything around and they had to be really precise.

