




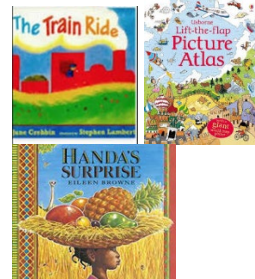



Chulmleigh Primary School

Curriculum Overview Reception 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvelous me	Let's Celebrate	Starry Night	Ready, Steady, Cook!	Treasures in your Garden	Holidays
Memorable Experiences	People who help us in the community Grandparent Tea Party	Diwali Celebration	Visiting the library Night Walk Exmoor Zoo (Owls)	School Farm Visit (local)	Butterflies Visit to the Honey farm	Transition Day Sports Day Country Day
Personal, Social and Emotional (1 Decision)	Pink Misses Mummy Pink Goes to School Pink is Feeling Sad Red Needs The Toilet Rainbow Feels Angry	Yellow Learns About Germs Yellow Play Fights Yellow Wants to Play with Orange	Orange Brushes Her Teeth (start to brush teeth at school) Yellow's Bedtime	Pink's Screen Time Rainbow's Food Journey PANTOSARUS	Blue Learns to Share Blue's Best Friend Blue's Indoor Voice Growing and Changing	Green Is Moving up a Year Rainbow Visits the Seaside
Physical Development	Daily funky finger activities. Dance/ Yoga Multiskills (fundamental skills for invasion games)	Daily funky finger activities. Gymnastics Multiskills (fundamental skills for invasion games)	Daily funky finger activities. Multi Skills Festival Dance/ Yoga Multiskills (focus on striking and fielding)	Daily funky finger activities. Dance/ Yoga Multiskills (fundamental skills for target games)	Daily funky finger activities. Dance/ Yoga Multiskills (fundamental skills for athletics)	Daily funky finger activities. Dance/ Yoga Multiskills (fundamental skills for net/wall games)
Phonics	Floppy Phonics Phase 2	Floppy Phonics Phase 2	Floppy Phonics Phase 3	Floppy Phonics Phase 3	Floppy Phonics Phase 3	Floppy Phonics Phase 3
Book Focus						

						
Mathematics	Getting to know you. Talk about measure and pattern. It's me 1,2,3	Circles and triangles. 1,2,3,4,5 Shapes with 4 sides.	Alive in 5. Mass and capacity. Growing 6,7,8	Length, height and weight. Building 9 and 10. Explore 3D shapes.	To 20 and beyond. How many now? Manipulate, compose and decompose.	Sharing and grouping. Visualise, group and map.
Understanding of the World	Family and Community People that help me How have I changed? Who helps me? How to use the Ipads safely in class. Senses/ body parts	Beliefs and Celebrations (how do you celebrate?) What's changed?	To create our own class timeline. To recognise the difference between night and day.	Where does our food come from? Healthy eating/ Carrot soup Fruit kebabs Watch it grow	Observe and describe living things and their habitats within the local environment.	Describing and comparing our local habitats. Compare/contrast different countries. Bee-bot travel passport
Expressive Art and Design	Self portraits Autumn Collage Mixing colours and exploring textures. Nursery rhymes and songs.	Creating with materials making celebration cards, splatter painting. Music Focus: Pulse and dynamics	Pastels and chinks. Observational drawings. Music focus: Tempo (fast and slow)	Creating their own beanstalk using junk materials. Music focus: Pitch	Eric Carle Mini-beast Art Spider webs Butterfly prints Minibeast sculptures + clay faces. Music focus: Rhythm	Seaside collage Music focus: Exploring Instruments
Celebrations	Harvest Grandparents Day	Bonfire Night Diwali (20/10/25) Christmas	Valentines Day Chinese New Year Shrove Tuesday Internet safety week (10/2/26)	Mother's Day (15/3/26) Easter		Father's Day (21/6/26)

<p>Woody Wonders</p>	<p>Autumn Observing what is happening in our outdoor area. Setting up our woody wonder area.</p>  	<p>Autumn/ Winter Observing the changes as we move from Autumn to Winter.</p> 	<p>Winter To identify and recognise the features of Winter.</p> 	<p>Spring To identify and recognise the features of Spring.</p> 	<p>Spring Animals in our environment/ habitat</p> 	<p>Summer To identify and recognise the features of Summer/ keeping safe in the sun.</p> 
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