



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Total budget for 2020-2021 is £17,710

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>More active playtimes with specific focus and 3 x week of external coach support.</p> <p>Chn taking on leadership or volunteer roles – devising own clubs (eg Table Tennis and gymnastics) and supporting games on the playgrounds.</p> <p>Chn have a good understanding of importance of healthy eating and mental wellbeing and exercise. Not yet habitual for some but more knowledgeable.</p> <p>MTAs trained and supported by external coaches to lead and encourage take up of lunchtime sporting activities.</p> <p>CPD for all staff from professional coaches to support areas of weakness and promote confidence in teaching PE and sport.</p> <p>After school clubs with a range of sports available.</p>	<p>To ensure that most children leave the school able to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively and able to perform safe self-rescue in different water-based situations.</p> <p>Children with sensory issues to continue to have planned personalized PE development to enhance participation in sports.</p> <p>To develop transition opportunities with PE in the College.</p> <p>To continue participation in competitive tournaments against other local schools and within the CAT.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90% estimate
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85 % estimate

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85% estimate
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No We are intending to provide additional swimming lessons to ensure 95% chn leave school being able to swim 25m with a variety of strokes. Last year we identified those chn unable to swim 25m and ensured they took part in additional lessons. We intend to do this again once Covid 19 restrictions allow.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
30 Minutes of daily exercise during school day encouraging additional physical exercise out of school hours.	Children given a range of active games and resources to use during breaks and lunch times.	£200	All children achieving 30 minutes in school. Increased take up of sports clubs out of school hours.	Sustainable through timetabling and training
Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school.	Train up children as sports leaders and purchase playground equipment to encourage physical activity skills	£500	Children to lead playground games and activities	Sustainable as professional coach trains staff and children
Embed Daily Physical Activity into the school day through training and timetabling.	Wake and Shake, Take Ten, Run a mile, skipping activities for all pupils	£350	All children achieving 30 minutes in school	Sustainable through staff attending ongoing training.
Children to understand the importance of exercise, healthy eating and mental wellbeing and allow good practice to become habitual.	Teach children about staying healthy both physically and mentally – staff to attend CPD Mental Health training offered by Babcock.	£350	Conversations with children, participation in playtime activities, healthy packed lunches or lunch choices.	Pastoral TA, Thrive trained staff to support children. Increased reference in PSHE lessons.
TAs trained to support less confident children to participate in and enjoy sporting activities.	Encourage and enthuse through differentiated activities to allow success.	£1200	Increased take up of sporting activities by less confident children	Staff training
Academic Year: 2020-2021	Total fund allocated:	£2600	Date Updated:	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Percentage of total allocation:				8%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Understanding by staff and pupils that physical activity increases academic productivity and attention and focus.	Chn to engage in regular daily physical activity to invigorate and refresh their attention.	£700	Timetables, higher engagement in lessons by all pupils	Pressure on time for preparation of national tests. PE co-ordinator to monitor activity.
Increasing take up of sporting competitions in a variety of sports once Covid 19 restrictions have relaxed.	Number of sports fixtures increased and success celebrated to improve competitive spirit amongst cohort.	£1000	Newsletters, celebration assemblies, feedback from children and parents.	Sustainable as parents are willing to transport children to the competitions when the minibus is unavailable.
Admin to ensure sporting opportunities are taken up.	Cohesive admin for interschools tournaments and for engagement of professional coaches and increased staff training.	£1700		
Academic Year: 2020-2021	Total fund allocated:	£3400	Date Updated:	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	Greater number of children achieving minimum standards of daily activity.	£1000	Staff more confident in delivering additional sports lessons eg dance	Promote a dance festival with other schools in the Learning Community.
Use qualified sports coaches/qualified CPS PE teacher to work with teachers to enhance or extend current opportunities.	Staff to have a knowledge of skills required for teaching a range of different sports	£3500	Staff to improve their own skills as well as those they teach.	Quality of physical activity, skills used and take up of sports clubs to improve.
Provide children with afterschool provision which could be additional to usual activities such as football or tennis.	Dance Invasion Games Multi sports Football tournaments	£1000	Popular take up of more unusual sports on offer – eg Frisbee club which are not available through Chulmleigh Recreational Association.	Clubs are full and there are waiting lists.
Academic Year: 2020-2021	Total fund allocated:	£5500	Date Updated:	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Introduce new sports, dance or other activities to encourage more pupils to take up sport and Training staff to support and involve the least active children by providing targeted activities.	Hire qualified sports coaches to deliver activities that children may not have access to otherwise – eg Frisbee, dance	£1000	Audits of pupil engagement and progress. Increased take up of after school sports club places.	Vary the sports to give a taste during the school day and promote clubs after school
Provide children with afterschool provision, which has previously been unavailable in the community	Deliver afterschool provision such as fencing, frisbee and multi-sports.	£2000	Audits of pupil engagement and progress. Increased take up of after school sports club places – progress to be assessed.	Offer open taster sessions followed by sign up sheets so children are enthused and competitive
Aim to involve the less active and PP children, by providing opportunities they may not experience out of school in dance.	Dance and creative arts teacher to deliver dance to chn aiming to take part in the dance festival.	£1000	Dance Festival to celebrate achievements of 100% of pupils	Invite schools within Academy to take part
Provide high intensity swimming lessons to yr 6 pupils not able to meet the swimming requirements of the national curriculum as no public swimming pool within 15 mile radius	Audit how many yr 6 children cannot meet the requirements. Book a pool and engage a professional swimming instructor to give high intensity lessons to help them achieve this.	£1200	Certificates given to those who take part in the high intensity sessions. Increased confidence and safety of those who succeed.	To timetable as part of year 6 provision
Academic Year: 2020-2021	Total fund allocated:	£5200	Date Updated:	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to organize inter school competitions with other Academy Schools and with schools within the Learning community.	Raising of profile of sports through offering a range of competitive opportunities for a wide range of children	£500	Fixtures planned in for each term both within and out of the Academy.	Sustainable if parents are willing to transport children to these competitions
School to take part in interschool competitions.	Staff to accompany children and use of mini bus/parents to transport them will require some timetabling organization.	£600	So far the competitions entered have been enthusiastically participated in by the children. This has encouraged parents to support further competitions.	Transportation – availability of mini-bus, staff available to accompany children. As above re sustainability. Next steps would be for more teams to be entered into each tournament.
Academic Year: 2020-2021	Total fund allocated:	£1100	Date Updated:	

Total planned spend as at 9/11/20 £17800