



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Launch of OPAL playtimes and lunchtimes across the school.	Children have been more active during playtimes and lunchtimes. We have also seen a big increase in the children's imaginative and collaborative play. Additionally, the older children have been helping the younger children to play effectively.	This has been achieved.
Train OPAL Play Rangers to lead successful playtimes and lunchtimes across the school.	12 Key stage children trained up and are effectively undertaking their role on a daily basis.	This has been achieved.
Member of staff trained to lead Forest school activities across the school to improve the wellbeing of children across the school.	Forest school activities have taken place and the children are reporting that they are happier in school.	This has been achieved.

<p>The profile of sport is elevated across the school so that more children attended sporting events.</p>	<p>More children attend sporting events and represent the school.</p>	<p>This has been achieved.</p>
<p>Staff receive training from a sporting specialist to increase their confidence and expertise.</p>	<p>Staff have been supported by North Devon Sports to increase their confidence and expertise.</p>	<p>This has been achieved.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>At least 60 minutes of physical activity during the day (40mins in school), encouraging additional physical exercise out of school hours.</p>	<p>Children, teachers and support staff.</p>	<p>Key indicator 2: Increased engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement;</p> <p>All children achieving at least 40 minutes in school daily and 60mins in total each day.</p> <p>Children will engage in 40 minutes of school daily.</p> <p>Targeted through 2 hours of discrete PE sessions per week.</p> <p>Opal for 1 hour per day.</p> <p>Lunchtime sports clubs (football and netball)</p> <p>After School Clubs (Football, Tag Rugby, Multi-skills and Netball)</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Embedding physical activity into the school day through: -</p> <ul style="list-style-type: none"> - Active playtimes (OPAL) - Lunchtime sports clubs - After School Clubs - Active brain breaks throughout the school day (this will be increased with the daily mile markings which have been planned for the following academic year). - Actively encouraging children to engage in physical activity outside of school through partnerships with local clubs. - Specific targeting of children to ensure that all children are engaging in active playtimes and lunchtimes: Wildlife Trust.. - <p>Monitored for sustainability through....</p>	<p>Investment in equipment/ facilities to enable children to be active regardless of the weather.</p> <p>Welly racks for all classes.</p> <p>(Total cost OPAL: £1794.75)</p> <p>Daily mile/ scooter track (costings for next academic year)</p> <p>Devon Wildlife Trust Wildlife Champion: £212.50</p>

			<ul style="list-style-type: none">- <i>Audit of children who are participating in lunchtime/ after school clubs.</i>- <i>Pupil Voice</i>- <i>Parent Survey's</i> <p><i>Continued development of OPAL. CPD for staff/ constant audit of resources to match physical needs of the children. This will ensure children are active during lunch and playtimes (45 mins a day).</i></p>	
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<p><i>Enabling children to take part in a broad range of sport opportunities that enrich the curriculum and support children's wider development.</i></p>	<p><i>Children and all staff to deliver the physical ethos of the school.</i></p>	<p><i>Indicator 4: Broader and more equal experience of a range of sports and physical activities offered to all pupils;</i></p>	<p><i>Schedule of festivals/ tournaments both at an academy level (three primary schools inter level), local area (Crediton tournaments) and wider North Devon offer.</i></p> <p><i>Sports Coaches to provide expert PE delivery tailored to the needs of the children.</i></p> <p><i>Embedded within the ethos of the school. Future development of assessment, looking at how to incorporate our school behaviour goals within our PE assessment.</i></p> <p><i>Local clubs' partnership: football and cricket.</i></p> <p><i>Continue to liaise with local clubs to establish links and signpost children to different sporting opportunities in the community.</i></p>	<p><i>Minibus training for staff.</i></p> <p><i>Cost of transport to sports festivals and tournaments: £807.37</i></p> <p><i>Audit of resources (new sports leader)</i></p> <p><i>Money needed for equipment in order to deliver the curriculum: (£345.50)</i></p> <p><i>Paralympian Visit: (£495)</i></p>
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<p><i>To provide opportunities for all children in the school to take part in both intra and inter sports competitions.</i></p>	<p><i>All children at the school. All Academy Schools. School games in North Devon.</i></p>	<p><i>Indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Festivals and tournaments carefully planned to ensure that all children the opportunity to take part in inter school competitions and festivals in KS1.</i></p> <p><i>Part of the school games (North Devon) events.</i></p> <p><i>2023-24 carefully planned festivals/ tournaments organised for all children at the school.</i></p>	<p><i>Cost of coaches as listed above (£12.060.25)</i></p>
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<p>CPD support for teachers.</p>	<p>Staff</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Training provided for each strand of the curriculum, modelling and skilling up staff to improve their own practice.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities, both through OPAL active learning and lunchtime clubs.</i></p> <p><i>Through PE coach support.</i></p> <p><i>Professional coaches with sports specialisms to share expertise.</i></p>	<p><i>Football Training for two members of staff (training through sports coaches)</i></p>
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<p>Top up swimming and water safety sessions.</p>	<p>Year 5 children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>Swimming instructor and hire of pool: (£1100)</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children have taken part in a festival/ tournament involving at least 3 schools.</p> <p>Intra (school) Sports opportunities in Netball, Cricket, Cross Country, Gymnastics, Swimming, Athletics.</p> <p>Inter Sports opportunities in Netball, football, Gymnastics, Cross Country, Multi-skills, Athletics, Golf.</p> <p>20 children across KS1 and Reception have taken part in an after-school sports club.</p> <p>65 children in KS2 have taken part in a after school or lunchtime sports club.</p>	<p>Enrichment of different sports + greater % of children then accessing clubs within the community.</p> <p>There will be a wide pool of talent and participation.</p> <p>Specialist clubs and sports will have their profile raised - more children will join.</p> <p>Increased support from parents (parent support with lunchtime club).</p> <p>13 children submitted to virtual gymnastics competition this year. Of this, 2 children were chosen to take part in the regional finals.</p> <p>Year 6 Netball Team reaching the semi-final of the North Devon Competition.</p> <p>KS1 and 2 competitive sports day which involved the children using the skills learnt within the PE curriculum and core skills of teamwork.</p>	<p>Parent Survey: 95% of parents felt their children can take part in clubs and activities at the school.</p> <p>“There are noticeable improvements to the trips, music and sport offerings which are all very much appreciated.”</p> <p>“They have definitely received more opportunities this past year and having things outside to look forward to has been great for the children.”</p> <p>“My Year 6 has just come back from his residential at Rock and Rapids buzzing!”</p> <p>Pupil voice:</p> <p>“The netball tournament was great. I loved it so much. More than if it was a football tournament because I do football outside of school. We got to play against people we did not know.”</p> <p>“It was enjoyable to do something different. We can show what we learnt in our school PE sessions.”</p> <p>“We loved going to other schools to do sports.”</p>

<p>Inclusion for all children at the school.</p> <p>Beaford Dance Festival Wildlife champions Play leaders Physical breaks built into the day for children needing sensory support (part of IEP/ EHCP targets)</p> <p>Paralympic Visit: Whole school (circuits and assembly). David Hill visited the school running fitness circuits, talking to the children about ambition, and overcoming obstacles.</p>	<p>Inclusion of all children to support an active lifestyle. Sports activities tailored towards needs of the children and audited to ensure all children have a broad range of sports and physical activities.</p> <p>Children inspired to think about their own sporting ambition and how to overcome any obstacles along the way.</p>	<p>PE embedded within all areas of school life. Clear message through PSED of the link between mental health and the need to keep active.</p>
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<p>Links with Chulmleigh College</p> <ul style="list-style-type: none"> - Use of the Sports Hall and equipment. - Festivals/ tournaments organised by Chulmleigh College sports leaders. - Chulmleigh Sports leaders supporting the Primary School with sports day. 	<p>Increase the opportunities for children to engage in sports activities. Use of sports hall has enabled the Primary school to offer lunchtime sports clubs on Thursday and Friday lunchtimes.</p> <p>Festivals and tournaments organised by the college for children in the Primary school to consolidate skills learnt within the school PE curriculum.</p>	<p>Due to our focus on active lunchtimes/ breaktimes we are restricted with space to run lunchtime clubs. The use of the sports hall has provided us with an active space twice a week to run both netball and football clubs.</p> <p>Pupil Voice: "It was good playing netball on the courts, it was bigger. The sports hall had lots of equipment."</p>
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<p>Links with the community</p> <p>School has taken part in the Chance to Shine programme for Cricket.</p> <p>All children at the school have taken part in cricket taster sessions + two sessions run in the community during school holidays.</p> <p>We now have a cricket club for children from Reception to Year 6 in our town.</p>	<p>All children received a cricket taster session. Learning cricket skills.</p> <p>Taster sessions then planned for local community. As a result, the All Stars and Dynamo program was set up in our local community.</p> <p>Chance to Shine 6-week program for whole school planned for Spring/ Summer, 2024.</p>	<p>Increasing the number of sporting opportunities available outside of school. Children can access cricket coaching within their local community.</p> <p>Signposting children to sporting opportunities.</p>
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<p>Raise profile of girls' football within the school.</p> <ul style="list-style-type: none"> - Girls football day linked to National record breaking day. - Links with local girls football (Wildcats) in the local community. 	<p>Enrichment and opportunities for children to try different sports.</p> <p>We celebrated girls football day by having a mini football tournament.</p> <p>Girls taking part in local inter football tournament.</p>	<p>Girls KS2 football club planned for 2024-25 (all year).</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>An experienced swimming coach taught the children.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>79%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Martin Evely</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ruth Welch</i>
Governor:	<i>Steve Baber – Chair of Directors</i>
Date: 15-07-2024	