

NEWSLETTER



	Mon	Tues	Weds	Thurs	Fri
10 - 14 June	After-school Football KS1	After-school Multi Skills KS1	After-school Football KS2	Whole class photos After-school Multi Skills KS2 Sept intake parent meeting 5.00pm	Year 6 French afternoon
17 - 21 June	After-school Football KS1	After-school Multi Skills KS1	After-school Football KS2	After-school Multi Skills KS2	Shumba African Drumming visit

Key Dates

24 June	Year 5 Taster Day at CCC	1/ July	SEND parent forum
28 June	Year 1 trip Rosemoor	18 July	Year 2 trip Northam Burrows
3/4 July	KS2 Leopards Drum performances	18 July	Year 6 Leavers Assembly
9 July	'Move up' transition day	19 July	Year 6 trip Milky Way
10/11 July	Year 6 production	22 July	Summer Fair
11 July	Sept intake parent meeting	23 July	Last day of term

Dear everyone,

Welcome back to the second half of the summer term already! I would like to warmly welcome the new children and families that have joined us this week – welcome to the Chulmleigh Primary family. We hope that you have had a wonderful half term holiday with your family and enjoyed some time in the intermittent sunshine!

Apparently, it has been very quiet in school with all of Year 6 not in for three days this week! I know they have had a fantastic time away on their residential as I have had the privilege of joining them for the three days. As ever, their behaviour, conduct and teamwork have been impeccable. All staff (including the Rock and Rapid adventure leaders) have noted how well they have supported, encouraged and helped one another to face the many challenges they have had over the three days. All children have really shown true determination, resilience and courage in every activity they have been involved in. What has made us even more proud is the fact that some members of the public even commented on how polite and well behaved they were when we were at Tiverton Canal for our water sports day on Tuesday. Well done Year 6 – we are really proud of you and seeing your smiling faces and hearing your laughter throughout the residential has been wonderful. A massive thanks also to the Mrs Panton and Mrs DeFuyck who gave up their sleep and evenings to be on residential. I know the three of us have enjoyed it as much as the Year sixes.

Not only have Year 6 been busy, but all classes have excelled in the last couple of weeks. Highlights have included the Lions classroom being transformed into an airport, Bikeability sessions for year 5 and Movies and Munchies. As ever, each class have also been keen to tell me how they are 'Making Every Minute Count' when I have visited classrooms.

Chulmleigh Parish Council Meeting

Just before half term, I had the pleasure of attending Chulmleigh's Parish Council Meeting to represent the school and meet with other organisations in the town. I was delighted to showcase some amazing Year 5 writing they completed about the town and to also display some of their incredible artwork. Throughout the evening, many people came and read what the children had written and commented on how impressed they were with the quality of the work and how mature the artwork looked. Also, we had two wonderful representatives from Year 2 and Year 6 who attended the event with Mrs Healey and I and were amazing at demonstrating our values and high expectations at Chulmleigh Primary School. I know they certainly enjoyed the biscuits they were given by many of the other organisations! Thank you to all our Year 5 and the staff for putting this work together and to Mrs Haines, Mr Haines, Bradley and Blake for attending the evening with us. It was a real team effort all round. I also wanted to share a piece of writing from a child who has not been at Chulmleigh Primary School very long who wrote this about our school in the collection we took to the meeting. I think he has summed up how inclusive and caring our school is.



Chulmleigh noved you Ta rot speak if you school you white additional chulmidah pulled the toachets and explanin it nuch if you ale smek expensivy. people like me. the prayacond sex propers like bullying ney were kids aten 3003 at beig tens and ream you out The kids at chimligh you move to different crasses for mat for mathe and english.

Year 6 football Forest School Day at Lapford Primary School

To help with transition to Chulmleigh College, all year sixes from across our Trust had an enjoyable forest school day at Lapford Primary School. All schools were mixed which has helped our children to form some new friendships with Lapford and East Worlington children ready for their exciting new adventure in September. A big thank you to Mrs Jackson for leading the wood crafting session. We even had the Crediton Courier turn up so it could be featured in their newspaper. The link can be found at: Primary pupils learn bushcraft skills I creditoncourier.co.uk



Uniform

Just another reminder about uniform in the warmer weather. The children have been given reminders about ensuring they still look smart and to take pride in their appearance even when the weather is hot. This means not tying jumpers around their waists and putting them into their bags instead so they hopefully do not get lost! Please put your child's name in their jumpers, it makes reuniting them a lot easier! Please can you ensure that your child has a hat to wear at playtimes and lunchtimes and that suncream has been applied before they come to school. We really appreciate all your help in ensuring our children look smart and are ready to learn. As I have mentioned before, we are always happy to have any good quality school jumpers, T-Shirts, shoes, summer dresses or PE kit that you are happy to donate to school so we can give them a good home. These can be left with Abby in reception.

Safeguarding Updates - Director Safeguarding Visit

A few weeks ago, our Director for safeguarding visited the school and I was sent her report on the 23rd May. During her visit, she met with myself, observed an assembly, scrutinised safeguarding paperwork, our Single Central record, record keeping, our safeguarding audit and action plan, spoke to members of staff and most importantly spoke to the children about their understanding of how we help to keep them safe. On the next page are extracts from her report.

Safe *	eguarding practice: (Please tick below to confirm what you viewed during the school visit)
~	All staff / volunteers / visitors wearing ID badges
~	Safeguarding rules and key safeguarding staff names on display
~	All visitors wearing appropriate badge
V	Doors and entrances to school secure
~	Mobile phone signage clear.

What did you learn? *

The Head of School has a robust safeguarding system in place at Chulmleigh Primary school, clear evidence of effective staff training which is regularly updated, SCR is regularly reviewed by both head of school and administrative staff at the school. Children and parents are provided with regular safeguarding updates and information.

What strengths did you identify? *

Head of school is clear on the importance of safeguarding and on chatting with pupils and staff it is clear that Chulmleigh Primary school is both a safe place to work and learn, and strives to provide a safe space for all who are there. The head of school is also conscious of the external demands that families face and is supporting families in our community to help the most vulnerable students in the school community.

Suggestion Actions: *

With regards safeguarding I can find no further suggestions for the Head of school as I have observed a clearly robust system in place.

What pleases me most from the report is the fact that the children know how they are kept safe and know what to do if they ever have any concerns. However, we certainly will not become complacent as we know that there is always something that can be improved and developed.

School Improvement Update - Picture News

As a school, we have recently signed up to Picture News to give us more resources during class discussion to help promote our Oracy skills and to create engaging and exciting lessons, allowing opportunities for children to learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. Teaching the children about the news not only provides great content and stimulus and grips children's attention, it is also something that the children can impact. It is current, happening now and so their voice is given meaning and purpose. Using Picture News in class and assembly allows the children to encourage their voice even mote and to use it to impact things they are inspired by or feel passionately about.

Below are some recent examples that the children have been discussing.

Should everyone be allowed to lead a private life?

8th April 2024

This pack explored privacy in light of recent health news from the Royal Family, including King Charles III and Catherine, the Princess of Wales. This led to wider discussions of the Royal Family's roles and why we may want, or need, privacy.



What does art mean to you?

15th April 2024

Banksy's latest artwork was the pack's focus. This inspired exploration of Banksy's previous artwork that he has shared with the public, alongside discussion of different types of art and how it can have different meanings to us all.



How can shops make sure everyone feels represented?

29th April 2024

Paralympian, Stef Reid MBE, has been in the news after asking Nike to sell individual running shoes for single-leg amputees like her. This pack explored Stef Reid's request, other companies that have made inclusive changes, and how we can be the same as and different from each other.



Can the past help us learn about modern life?

6th May 2024

For this pack, we were looking back in time, following a recent study on Neanderthals that found they may have organised their living spaces in a similar way to us. This prompted deeper thoughts about how Neanderthals experienced the world, and how we can learn from the past.



I have also attached their recent parent newsletter for more information.

Special Educational Needs and Disability (SEND) Update - SEND Forum

In all classes, staff are continuing to apply good practice for Speech, Language and Communication based on their training from developing talk from Devon's Communication and Interaction team. The following link is really useful for you to know what Speech and Language UK deem as the 'typical' stages of speech and language development in babies, children and young people.

Ages and stages (speechandlanguage.org.uk)

Developmental Language Disorder (DLD) awareness - Speech and Language UK: Changing young lives

Attendance Updates

As you are aware, our Trust has an unwavering commitment to improve attendance and punctuality at school as we know what a difference it makes to the children's attainment and progress. I have spoken to many parents recently and conducted supportive attendance meetings explaining how we have to follow the guidelines from the Government's 'Working together to improve school attendance' publication. The guidance focuses on the link between absence and attainment at the end of key stage 2 (KS2) and key stage 4 (KS4). Their findings concluded that:

- Pupils with higher attainment at KS2 and KS4 had lower levels of absence over the key stage compared to those with lower attainment.
- Pupils who did not achieve the expected standard in reading, writing and maths in had an overall absence rate of 4.7% over the key stage, compared with 3.5% among pupils who achieved the expected standard and 2.7% among those who achieved the higher standard.
- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.
- Generally, the higher the percentage of sessions missed across the key stage at KS2 and KS4, the lower the level of attainment at the end of the key stage.
- Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.

More information can be found at: Working together to improve school attendance - GOV.UK (www.gov.uk)

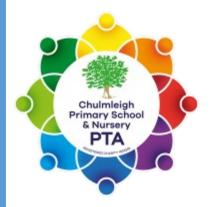
Our current attendance rate of 96.3% is in line with the targets set by the Department of Education and the Trust which is 96%. This week, the year group attendance is:

Year R: 99%
Year 1: 96.2%
Year 2: 97%
Year 3: 95.8%
Year 4: 96.2%
Year 5: 95.7%
Year 6: 95.5%

Thank you all for your continued support.

With Kind Regards,

Martin Evely and all staff at Chulmleigh Primary School.



PTA News & Events

Such a super Sports day for KS1 & KS2, weren't they amazing! Some possible Olympians in the making perhaps? And the sun was shining, a brilliant day was had by all!

Keep your ideas and requests coming in to <u>PTA@chumleigh-primary.devon.sch.uk</u>.

We hope you all had a lovely half term everyone and thank you all for your continuous support.

Sports Day

We raised a huge £407 for the PTA, thank you so much to all our volunteers, star bakers and cake donators. We appreciate you all!



D.I.S.C.O - 5th July 2024

Dust off the sequins, our Summer DISCO is coming soon!



Summer Fair – 22nd July 3.30-5.30pm

- BBQ
- Bar
- Bouncy castle
- Stalls & games
- Tombola
- Hair braiding
- Face paints
- Ice cream van
- Fire engine
- And much much more!

Come along and join the fun! Volunteers needed!

If you can volunteer to help for 30mins on the rota for the fair or if you can recommend a business/stall idea that you can manage please get in touch.





TESCO Stronger Starts



VOTE FOR US!

USING YOUR BLUE TOKENS AT

THE CHECKOUT
IN STORE AT



FROM 1ST APRIL UNTIL THE END OF JUNE

We can win between £500 and £1500 towards
Outdoor Play and Learning Equipment





We are always looking for helpers and greatly appreciate anything you can offer. If you would like to get involved with the PTA, please email PTA@chumleigh-primary.devon.sch.uk or find one of us around school. Keep a look out for more information on all our upcoming events and as always thank you for all your support.





Cubs & Tigers

The Nursery children had great fun exploring the lifecycle of a caterpillar and we finally released the butterflies into the wild just before half term. The children really enjoy exploring the outdoor environment making mud pies and looking for minibeasts, and this half term we will be spending as much time as we can in our dedicated Woody Wonder area looking for other kinds of insects. We are going to kickstart this week finding out about how honey is made and having a taste too.



Lions

We were amazed by the Lions during sports day at the end of last half term. They were so grown up and listened carefully to all the instructions. They were not fazed at all by the number of people on the field. I loved seeing them race with such confidence, supporting each other and happy to take part. They were a real credit to the school. With the weather warming up we have also been very busy planting beans and searching for signs of summer.

We have just started our 'around the world' topic. Over the next half term, the children will go on a journey, starting in England (at the seaside) and continuing around the world based on the children's interests. We have been busy making a role play area plane so we can fly off to all these destinations. We have started to receive postcards that we are adding to our class map.







Hedgehogs

Hedgehogs have started the term full of energy and raring to go! This half term we are learning about our local area. In geography this is looking at our school environment in the first instance and then thinking about Chulmleigh. The children have already started looking at maps and wrote a key to match an aerial view of our classroom.

Science is also linked to our local area and we are learning the names of local plants and trees. On Monday we went on a walk around the school grounds to spot the differences and similarities between plants, trees and flowers. In maths we are learning about numbers from 50-100 and the children are already doing really well with them.

We are having a really big focus on writing this half term and making sure that we form our letters correctly, sit them on the lines and generally take care to make sure we are always doing our best. We are also doing plenty of phonics and reading practice this half term to ensure we are the best readers we can be before moving up to year 2 next year. A big thank you to all our parents/carers for all the reading you are doing at home with our children.





Dragonflies

We hope that you had a wonderful half term holiday. It has been lovely to read about the experiences and activities that the children have taken part in over the holiday.

In English, we have just started a unit of writing using 'The Slime Book' as a text. We all know that children love slime, so we are using this text to learn about the features of good instruction writing and the children will end the unit by making their own slime!

In Maths we are continuing with our learning about fractions and capacity. We are also continuing to recap knowledge linked to addition, subtraction, division and times tables.

In art, the children have enjoyed looking at patterns and how they are used in art. They have looked at how designers use pattern and created their own patterns. We have used the terms monochromatic and chromatic to discuss their designs. They children have produced some brilliant artwork and have enjoyed experimenting using different techniques.

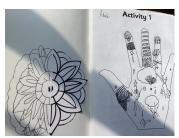
We are looking forward to our next class trip, this is planned for Thursday July 18th. We are heading to Northam Burrows where we will be spending time rock-pooling, exploring mini-beasts in the sand dunes and we will also spend time with the RNLI for a beach safety demonstration.

Best Wishes, Mrs Niejadlik and Mrs Haines









Barn Owls

Barn Owls have had a fantastic start to this new half term .We have a new topic "A journey through America" — we have already been learning some of the 50 states of America by using compass directions to work out where each state is. We have been having great fun learning limericks and practising the rhythms within a limerick. We have started our Oracy project to support us with whole class discussions and how we actively listen to each other speaking. In Maths, we are carrying on with time and learning about months, days and years. We love brain breaks in Barn Owls! We are all trying hard to get back in to Spelling Frame and TTrockstars at home.



Bumblebees

We have been learning all about money in maths. We have looked at converting between pounds and pence and starting to make connections between our learning about decimals and how we write money as pounds and pence. In English, we have started reading extracts from our new book "I'm Not A Label". We have looked at the life of Stephen Hawking closely and learning how he persevered despite his disease which meant he couldn't speak or walk. For World Ocean Day, we have been thinking about why oceans are important and learning more about them. We have stated to think about life being a journey in RE. We will learn what life events religious people choose to celebrate.

For our music lessons, we have started to learn some music ready for our performance of The Leopard and the Drum. We are going to be performing this to parents on Thursday 4th July at 6pm (more on this closer to the time). There will be some speaking parts, some singing parts and some dancing parts. Before half term, the children collected Dojo points for great learning or behaviour and earned enough for a special afternoon in school on the Friday. We are going to aim for 4,500 Dojos to do something special at the end of term. I have included some pictures of Sports Day. We saw so many examples of great teamwork so a huge well done to all the children.

Thank you for your support, as ever, Miss Keen



Stoats & Squirrels

Year 5 have returned from their half term break ready to begin the new topic The Amazon Basin". This geography unit of work links together with our new class reader "The Explorer" by Katherine Rundell, and our Computing work where the children will be collecting data and creating different ways of presenting it.

In Maths, the children are continuing to add and subtract decimals with the same, and different numbers of decimal places. They have been thinking about the most efficient ways for them to work out different calculations, whether this be mentally, using a number line or using formal written method, like column. Next week will be our last week focussing on this before we move on to negative numbers.

Our Science work this term fits in with PSHE – looking at humans and how they change from conception through to old age.

You may have seen on Facebook that Year 5 presented work for the Chulmleigh Parish Council meeting just before half term. The booklets are of a very high standard and included sections on Chulmleigh itself, Chulmleigh Old Fair and of course all that the Primary school offers. Children used a range of ways of presentation, including a high standard of Art, Design and writing. The books will be displayed in our entrance hall – well done to everyone in Year 5!

Otters

For Year 6 it is all about the residential to Rock and Rapids! They have had an amazing time and challenged themselves.

From paddle boarding, canoeing and raft building along with high ropes, low ropes, climbing, bouldering and archery. Some have faced their fears of heights and water and we couldn't have been prouder of them.

They have shown our School Values of Compassion, Ambition and Teamwork over the three days. Working together as a team and even with minimal sleep, they still persevered and represented our school brilliantly!



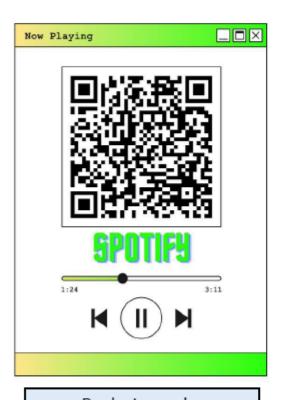


HOME INFORMATION



June's Musician of the Month

ARETHA







About: Aretha Louise Franklin was an American singer, songwriter and pianist. Referred to as the "Queen of Soul", Rolling Stone twice named her as the greatest singer of all time in popular music. As a child, Franklin was noticed for her gospel singing at New Bethel Baptist Church in Detroit, Michigan, where her father C. L. Franklin was a minister. She went on to sell over 75 million records worldwide and received 18 Grammy Awards. From her time growing up in the home of a prominent African-American preacher to the end of her life, Franklin was immersed and involved in the struggle for civil rights and women's rights.

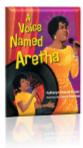
Genres: R&B/Soul, Gospel and Jazz

Active from: 1954-2017

Origin: Memphis, Tennessee, U.S.A.

Books to read...







If you like Aretha Franklin, try...

- Etta James
- Ann Peebles
- Al Green

Musician of the Month



Primary School

FRESH FRUIT \$ YOGHURT SERVED DAILY



WEDNESDAY

SUMMER MENU

FRIDAY

Breaded Fish with Chips and Beans or Peas

Sweet Potato and Chickpea Cake with Chips and Beans or Peas



Tomato and Vegetable Pasta Bake with Focaccia Bread and Peas

MONDAY

Spanish Bean and Vegetable Stew with Seasonal Vegetables

Cheese / Beans / Tuna Mayo

Mexican Beef Chilli with Tortilla Chip and Salad Sticks

Loaded Singapore Vegetable Noodles

Cheese / Beans / Tuna Mayo

TUESDAY

Homity Pie th Roast Potatoes, asonal Vegetables and Gravy

THURSDAY

Hand Stretched Pepperoni Pizza with Potato Wedges and Sweetcorn

Cheese / Beans / Tuna Mayo Cheese / Beans / Tuna Mayo

Cheese / Ham / Tuna Mayo Cheese / Ham / Tuna Mayo



Cheese / Ham / Tuna Mayo PACKED

Fresh Fruit Platter

Carrot Cake

Cheese / Ham / Tuna Mayo

Chocolate Courgette Cake

Cheese / Ham / Tuna Mayo

Cheese / Beans / Tuna Mayo

Jelly with Fruit

Oaty Cookie













SUMMER MENU Week two

FRIDAY

Breaded Fish Fingers or Salmon Fingers with Chips and



Bredded Chicker Burger in a bun ith Potato Wedg and Salad

MONDAY

Mac n Cheese with Garlic Bread and

TUESDAY

Cauliflower and Broccoli Gratin th Roast Potatoe

WEDNESDAY

Hand Stretched Ham Pizza with Rootslaw and Salad

THURSDAY

Falafel and Minted Yoghurt Wrap with Root Slaw and Salad

Summer Vegetable Terrine with Chips and Beans



TWO

Cheese / Beans / Tuna Mayo



Cheese / Ham / Tuna Mayo



Fresh Fruit Platter

Jammie Dodger

Jelly with Fruit

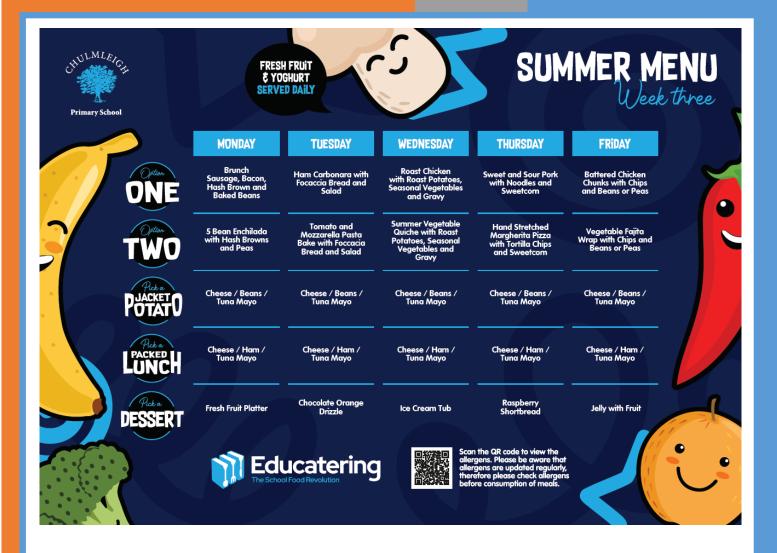
Apple Flapjack

Rocket Lolly





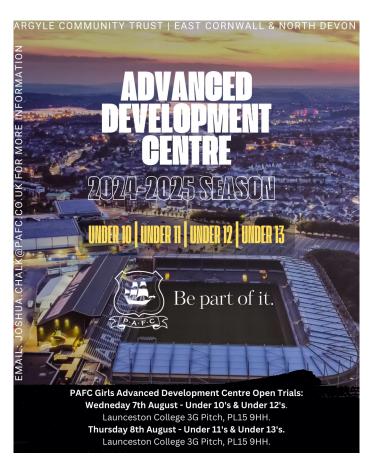




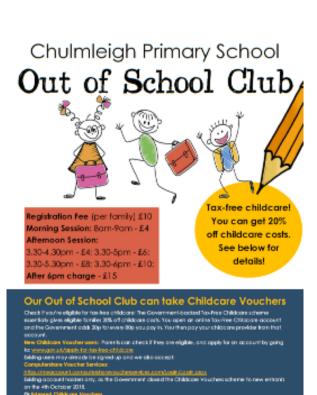




The guinea pigs have started to come outside during our OPAL sessions! They are enjoying the fresh air, but we would really love to have a puppy pen or similar to allow them to move around without escaping! If you have an old one you could donate, please contact us!



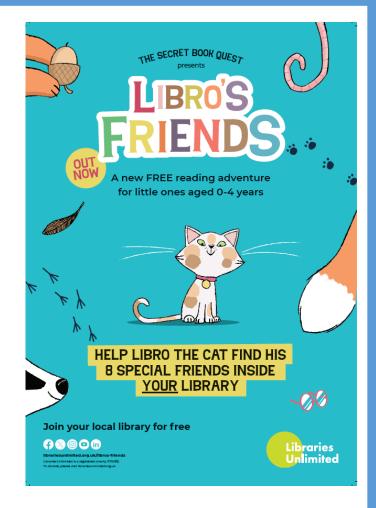






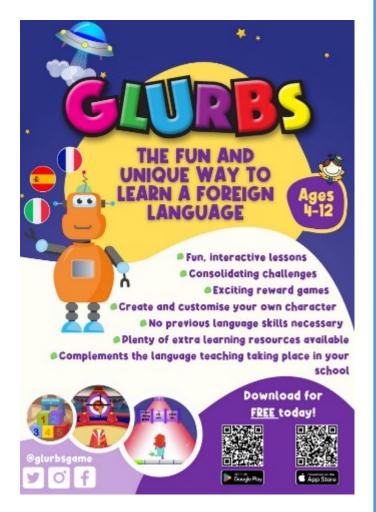








We currently provide free milk every day to all children in Nursery, Key Stage 1 and those on Free School Meals. If your child isn't eligible for free milk, but you would like them to receive it, you can register online and pay per term. Please visit www.coolmilk.com for more details





Remember - if you are concerned about a child or young person in Devon and want to speak to someone, contact the MASH on 0345 155 1071 and give as much information as you can. If you would prefer to complete an online form, you can do so here: Child protection - What to do if you're worried about a child's safety? (devon.gov.uk)



Chulmleigh College - Join Our Team - Vacancies at the Trust

A request to our 'bus parents'!

If your child(ren) travels by school bus or taxi, please let us know by MyEd message or by telephone call if the arrangements are different to usual or if they will vary throughout the coming week. We will confirm that we have received your message.

Messages in the home-school diaries can unfortunately get missed if classroom staff are absent, whereas messages online or by phone can reach various members of the Admin team even in Abby's absence.

Teachers check with their classes each morning and call out a bus register, but children can often get confused or not remember, so a message from home is essential!

Many thanks!





After-school LAMDA drama workshops held each Thursday have proved to be a great success and children are going in confidence and their knowledge of performance skills week by week. We will eventually work towards a performance for parents and through drama games and script reading and lots of ensemble work the children are learning to work confidently as a team.

If you think this is something that your child would be interested in please email for further details to:

antoniawhittick1970@gmail.com

