




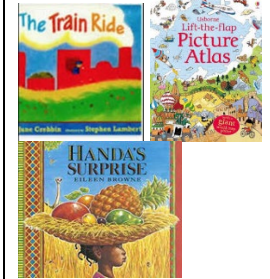
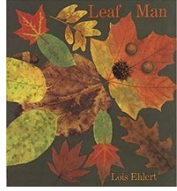


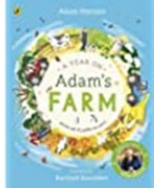
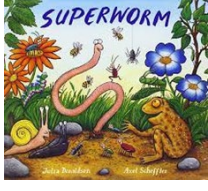


Chulmleigh Primary School

Curriculum Overview Reception 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and the Community	Let's Celebrate	Starry Night	Dangerous Dinosaurs	Treasures in your Garden	At the Beach
Memorable Experiences	Nurse Visit New baby visit Grandparent Tea Party	Diwali Celebration	Visiting the library Night Walk	Visit to Dinosaur Land! Local farm visit	Butterflies	Transition Day Sports Day Country Day
Personal, Social and Emotional	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Growing and Changing	Being my Best
Physical Development	Multi-skills with a focus on Netball	Multi-skills with a focus on Gymnastics	Multi-skills with a focus on Volleyball	Multi-skills with a focus on Cricket	Multi-skills with a focus on Tennis	Multi-skills with a focus on Athletics
Phonics	Floppy Phonics Phase 2	Floppy Phonics Phase 2	Floppy Phonics Phase 3	Floppy Phonics Phase 3	Floppy Phonics Phase 3	Floppy Phonics Phase 3
Book Focus						
Mathematics	Match and Sort Compare length and height Pattern Perceptual subitising to 3	Size, mass, capacity Positional language Shape Counting to five. Composition by matching.	Time Shape Comparing Mass Focus on linking subitising amounts to 5 with numerals.	Comparing and measuring height and length Days of the week Pattern (Easter) Counting to five.	Shape Counting larger amounts; strategies for counting. Structured arrangements	Positional language Comparing/ measuring capacity. Subitising on a rekenrek. Comparing quantities

	Counting sequence, 1:1 correspondence, cardinality Composition of 3 and 4 Subitising to 4, perceptual and conceptual, making 4 Comparison	Concept of a 'whole.' Composition to five. Counting beyond five.	Ordering numbers to 5. Focus on each number being 1 more than the previous number. Focus on the composition of five and considering missing numbers Beginning to consider '5 and a bit' numbers using fingers and die frames as key representations Focus on equal and unequal groups.	Composition by matching. Concept of a 'whole.' Composition to five. Counting beyond five.	including the 10-frame. Focus on representations of numbers using fingers and 10-frames. Focus on doubles using different representations. Focus on ordinality: comparing numbers.	Mathematical relationships within numbers to 10. Automaticity with some number facts.
Understanding of the World	Family and Community	Beliefs and Celebrations	Night and Day	To look at dinosaurs and how they lived millions of years ago. Look at the different between carnivores and herbivores.	Observe and describe living things and their habitats within the local environment.	Describing and comparing our local habitats. Compare/contrast different countries.
Expressive Art and Design	Self portraits Autumn Collage Mixing colours and exploring textures.	Creating with materials making celebration cards, splatter painting. Listen to music and make their own dances in response.	Pastels and chalks. Observational drawings.	Moving like dinosaurs. Textures paintings. Creating fossils with salt dough. Mud Painting	Spider webs Butterfly prints Minibeast sculptures + clay faces.	Buildings around the world (construct simple structures)
Celebrations	Harvest Grandparents Day	Bonfire Night Diwali Christmas	Valentines Day Chinese New Year Shrove Tuesday Great Bird Count Internet safety week	Mother's Day Easter		Father's Day

<p>Woody Wonders</p>	<p>Autumn</p> 	<p>Autumn/ Winter</p> 	<p>Winter</p> 	<p>Spring</p> 	<p>Spring</p> 	<p>Summer</p> 