



Chulmleigh
Primary School
& Nursery

NEWSLETTER



	Mon	Tues	Weds	Thurs	Fri
10 - 14 July	R & KS1 After-School Sports 3.30-4.30pm	'Move-up Day' Year 6 Transition Day at Chulmleigh College		Year 2 trip - Northam Burrows LAMDA club 3.30-4.30pm	Celebration Assembly 2.45pm
17 - 21 July	School reports to parents Talent Show in classes		Year 6 Leavers Assembly 2.15pm	Pirate & Mermaid Day in Reception & Nursery	End of term!

Key Dates

6 Sept	Back to school	30 Oct	Back to school
13 Sept	Roald Dahl story day	23 Nov	Flu vaccinations
19 Sept	School photos	8 Dec	Christmas Jumper Day
28 Sept	Author visits	15 Dec	End of term
18 Oct	Oral hygiene visitor		
20 Oct	Non-pupil day		
23-27 Oct	Half term holiday		

Dear All,

How lucky we were to have both sports days this week in amongst the rain! Thank you for your understanding with having to change the KS2 date. It was wonderful to see so many of you attending. As ever, the children's behaviour and attitude were impeccable and the team spirit from each year group shone through which was fantastic to witness.

I cannot believe that this is the last newsletter of the year already! I would like to say a massive thank you to all the children, parents and staff for making me feel so welcome and at home at Chulmleigh Primary over the past eleven weeks. I feel very privileged to lead this wonderful school and it has been a joy getting to know you during drop off, pick up and school events.

All classes have had an enthralling couple of weeks as ever in their learning. Highlights have included the whole school watching the dress rehearsal of Cinders and Sherlock by Year Six, Year Five attending the College's taster day and Year Three searching for different plants around school.

Safeguarding Updates- Bullying:

Our whole school assemblies for June have continued to focus on and celebrate Pride month. This week, we have been exploring bullying and in particular homophobia and what this means. The children's questions and responses were very mature. I was also very impressed with how adamant they were in wanting equality for all. Some were even able to explain how our school values of 'Compassion, Ambition and Teamwork' were essential in ensuring that 'Nothing but our best' will help to make the world fairer and more inclusive. At playtime, a few children wanted to know why the rainbow flag was important in Pride Month, so I shared this with all the children and what it represented. Below are some of the examples I shared in our Pride assemblies.

COMPASSION AMBITION TEAMWORK

<https://www.youtube.com/watch?v=aA7yke3k254>

CHULMLEIGH Primary School

JUNE IS PRIDE MONTH

Make Every Minute Count!

NOTHING BUT OUR BEST

LOVE
RESPECT
FREEDOM
TOLERANCE
EQUALITY
PRIDE

ZERO TOLERANCE TO HATE CRIME

7. Gilbert Baker

COMPASSION AMBITION TEAMWORK

Make Every Minute Count!

NOTHING BUT OUR BEST

If you know anything about LGBT movement you'll definitely recognise the iconic rainbow flag, which was invented by this man!

Gilbert Baker was an American artist, gay rights activist who designed the flag to have eight stripes instead of the six normally seen now.

It first made an appearance back in 1978 and has become associated with LGBT rights all over the world.

Although it would have made him a lot of money, Gilbert refused to trademark it, saying it was a symbol for everyone.

To celebrate the 25th anniversary of the Stonewall riots, Baker created the world's largest flag, at the time.

12. Elton John

COMPASSION AMBITION TEAMWORK

The singer and pianist has sold over 300 million records, making him one of the best-selling music artists of all time.

In 2019 he received France's highest civilian award, the Legion d'honneur, by President Emmanuel Macron, who called him one of the first gay artists to give a voice to the LGBT community.

Elton came out as bisexual in a 1976 interview with music magazine Rolling Stone, and in 1992 said he was gay.

He and his partner David Furnish were among the first couples in the UK to get a civil partnership in 2005, when the law was changed to allow gay relationships to be legally recognised.

In 2014, after gay marriage became legal in the UK the pair got married and have two sons born via surrogacy.

Make Every Minute Count!

NOTHING BUT OUR BEST

9. Lady Phyll

COMPASSION AMBITION TEAMWORK

Make Every Minute Count!

NOTHING BUT OUR BEST

Phyll Opoku-Gyimah, better known as Lady Phyll, is a British LGBT rights activist and anti-racism campaigner.

She is the co-founder of UK Black Pride, which began in 2005 as a day trip to Southend-on-Sea in England. It now attracts nearly 8,000 people every year.

Lady Phyll created the event to promote unity and co-operation among all LGBT people of African, Asian, Caribbean, Middle Eastern and Latin American descent in the UK, as well as their friends and families.

She is also the Executive Director of the charity Kaleidoscope Trust, which campaigns for the human rights of LGBT people in countries around the world where they are discriminated against.

The children listened attentively to the following clip which again promoted great discussions. [What is homophobia? –BBC Newsround](#)

Outdoor Play and Learning (OPAL):

More training for staff has occurred over the last couple of weeks ready for OPAL to be launched after the summer holidays. OPAL states that:

'There are many proven benefits for schools that carry out the OPAL Primary Programme. They usually include: more enjoyment of school, less teaching time lost to disputes between children, fewer accidents and greatly improved behaviour.

Play is not messing about. It is the process evolution has come up with to enable children to learn all the things that cannot be taught, while also having so much fun. There are certain things children **must** have in order to be able to play. These include:

- Having clothes and wellies that they can play in.
- Having things to play with.
- Having a certain amount of freedom.

As the school improves play opportunities for your children, you may find the school is asking you for resources and is making changes about how the children use the school grounds. They may use more of the grounds, for more of the year. Your children may get a bit messier, be exposed to more challenges and have greater freedoms to play where, with whom and how they like. The experiences the school is fostering are essential for children's physical and mental wellbeing and are in line with all current good practice advice on health and safety, wellbeing and development'.

We are really looking forward to starting this exciting play approach in September. More information can be found at [Doc 1.0 OPAL welcome book 2022.pdf - Google Drive](#)

Uniform:

Due to the Year Six Academy ceasing this year, children going into Year Six in September will continue to wear the usual school uniform of black trousers, white polo shirts and their Chulmleigh Primary School jumper. We are phasing out the grey trousers to black from September and the blue t-shirts to white. We are aware that some of you will have already purchased grey trousers or blue t-shirts and they still fit your child/ren there is no need to replace them as we realise that this isn't a cost you would have factored in. Please just buy black trousers and white t-shirts when your child/ren have outgrown the grey and blue. Additionally, please remember to speak to Abby as we have good quality preloved clothes that can be given a new home.

Year Five Taster Day at Chulmleigh College:

All Year 5 children from Chulmleigh Primary attended Chulmleigh College's Taster day on Monday 3rd July. During the day, they enjoyed lessons in science, design technology, computing and maths. They also visited the library and had an assembly altogether in the college's main hall. They all came back buzzing about their day and were keen to tell us what they did and the fun they had. Photos of the fun can be found on the college's [Facebook](#) page.

Attendance Updates:

As mentioned many times before, Chulmleigh Academy Trust has an unwavering commitment to improve attendance and punctuality at school as we know what a difference it makes to every child's attainment and progress. If your child/ren's attendance continues to cause concern following our robust and thorough process with the Education Welfare Officer (EWO), you will be invited to attend a supportive attendance meeting. During the supportive meeting, we will discuss what else we can do to help improve your child/ren's attendance and what further support or external agency help you may need. An attendance action plan will also be completed together during this meeting. Examples of what could be included in the action plan can be seen below:

What needs to happen/ Action	Who will make it happen?	By when?	How this will happen?	If this does not happen
Pupil to attend school every day. Pupil to attend in correct uniform and to comply with school rules and attend lessons. Pupil to hand in phone to school reception on arrival Pupil to access self-help sites, as needed, until CAMHS appointment received, e.g.,: Kooth.com, Headspace				
Parent to ensure Uniform and bag packed the night before Parent to wake up pupil at Parent to ensure pupil leaves the house at..... Parent to remove phone/social media from bedroom to ensure a good sleep routine is in place at an appropriate time.				
School to sit with pupil and go through Timetable to ascertain which lessons are difficult and action as necessary School to meet pupil at reception door at..... School to work with pupil to set up a plan, if the pupil is struggling in a lesson (eg Exit Card) Parent to provide school with evidence of GP appointments when off school Sick (if pupil is not poorly enough to attend Drs, then pupil should be in school)				
Early Help Parent to sign Early Help Consent form School to complete Early Help referral				

Our current attendance rate of **94.89%** is still slightly behind the targets set by the Department of Education and the Trust which is 96%. This week, the year group attendance is:

Reception: 98.58%
Year 1: 94.89%
Year 2: 94.50%
Year 3: 96.08%
Year 4: 93.02%
Year 5: 93.26%
Year 6: 94.89%

Year Six Performance:

What an enthralling and enjoyable performance Year Six gave to parents and their extended family this week. Everyone who attended laughed from the very first joke to the very last. We were totally entertained for the full 70 minutes. We were treated to amazing singing (including solos), excellent acting and beautifully decorated backdrops. The volume of applause was testament to how much the audience loved the performance. What was really admirable was how much of a team effort the performance was from beginning to final curtain. All the children had to help design and make the sets, they had to help one another learn their lines and then work together to ensure all the elements came together to produce the wonderful final production. Year Six, you should be immensely proud of yourselves as we most certainly are!

School Improvement Update – Director Visit:

I met with Steve Baber (Trust Director Chair) last week to discuss the improvements and developments from our last meeting. The role of the Directors is varied and one of their main responsibilities is holding the leaders of the Trust to account. It was a very positive meeting and Steve noted some good improvements across the school. Extracts from the Director's report are below:

What did you learn?
<p>Martin has been Head of School since the beginning of the Summer Term 2023 and throughout the meeting he described a range of strategies he had implemented to develop the culture of the school and the impact of teaching on learning.</p> <p>We started by Martin explaining his vision for the school. He explained his commitment to a whole-school approach and was embedding Trust values within the school. He gave an example of his assemblies and provided his assembly PowerPoints as evident. He outlined his ambition to provide a broad and balanced curriculum which included access to learning for all, extracurricular opportunities, educational visits and visitors, outdoor social and play opportunities.</p> <p>Oracy is a key issue, and Martin has focussed on speech and language as a school priority. Training is supporting this priority.</p> <p>We discussed subject leadership, and the developments and improvements Martin has put into place since his appointment. All teaching staff has a specific subject leadership role and there is a rotating programme of priority subjects. Time is given to subject leaders to lead their specific subject across the school and monitor and support its implementation. He has implemented a framework for subject leader reviews and shared examples.</p> <p>We discussed the use of the outdoor environment and Martin is using OPAL with future development work in the next school year.</p> <p>We explored CPD and staff meetings. Within contractual constraints TAs did not attend after school staff meetings. This did restrict the implementation of Martin's expectations for whole school approaches. To overcome this Martin has allocated one hour every Thursday morning for TA training. Sometimes this is led by Martin and sometimes by a lead teacher on a specific topic while Martin teaches the class.</p>
What strengths did you identify?
<p>I asked Martin to name 3 strengths he had identified at the school. He considered the school had many strengths of which we discussed three.</p> <ul style="list-style-type: none">• Inclusivity• Good behaviour and pupil well-being.• Care and support for pupils <p>He offered examples of how these are applied in the school to support his judgements.</p> <p>Martin presented key leadership skills. He articulated a clear vision, explained his management strategies, gave example of positive actions and presented clear high expectations with an understanding of impacts.</p>

Assessment Week:

All classes across the school completed assessment tasks recently. Nuffield Foundation for Educational Research (NFER) reading assessment and White Rose maths assessments were undertaken by the children. Staff have marked and analysed the children's scores and have passed this information to your child/ren's next teacher so they can adapt their plans and teaching accordingly in September to ensure their teaching is covering any gaps in knowledge or understanding from the assessment tests. The children did amazingly well and tried their best on each assessment task which we are extremely proud of them for. They really did 'Make Every Minute Count!'

Special Education Needs and Disability (SEND) Update:

I recently attended Devon's School Leadership conference. We heard first hand from Devon leaders what the SEND priorities are, what they are proposing to change to ensure maximum impact on SEND provision and what the SEND data looks like compared to other counties. This information is below:

Project purpose: To enhance the inclusive capacity of mainstream schools and settings

- Improving the inclusive capacity of Devon's mainstream schools and settings is at the core of restoring the confidence of children, young people, and those who support them, that the needs of all children in Devon are being well met.
- Most of the SEND cost savings which the LA urgently need to make are reliant on Devon having high quality Ordinarily Available Inclusive Provision consistently in place across all schools and settings.
- Good Practice examples (Cambridge) have been well resources, have dedicated Project Leads and are presented in an appealing digital format.

Scope

- Partners will set out Devon's expectations of Ordinarily Available Inclusive Provision and refresh Devon's Graduated approach. (SEND IP A, A14)
- In parallel, planning of implementation Training/support & sustained progress will take place. (SEND IP A A15)

Outcomes

- More children successfully included in mainstream schools - co-produced OAIP Toolkit will confidently be used in all Devon schools and settings.
- SEND support services will offer timely tailored school support, so that needs are met early, reducing EHCP requests.

Key Milestones

Agreement of Ordinary Available Inclusive Provision (OAIP) project plan based on SEND Improvement Plans

- 1** July 2023 - To link with the SEND Improvement Plan to have agreed implementation arrangements for Autumn term.
- 2** December 2023 - Publication of Devon's Ordinary Available Inclusive Provision offer.

Scope of saving opportunity:
Further work needed but good examples show savings could be significant.

Risks, Mitigation & Constraints

- Potential of OAIP preventing EHCP request not recognised
- SEND IP is inadequately understood
- Safety Valve project has many small scale disconnected projects - risk of confusion
- New project lead needed from 31.07.23
- Digital support not costed in plan

Resources

- Project manager, H grade FT £58k pa inc on-costs
- Strategic SEND advisor (T grade FT £68k/pa inc on costs, managing new team of 4 x SEND advisors (H grade FT) £231k inc on costs
- See separate plan for 12 x Nursery Plus Practitioners for outreach

TOTAL of all above £712k p.a.

EHC Needs Assessment – SEN2 Analysis



Variance for Devon to achieve national average %

	Current Devon (%)	Current Devon (Number)	Current National %	Variance to meet current National %
% of 20 weeks assessments completed on time (England)	11.8%	106	50.7%	455 (361 increase)
% of 0-24 Population with New EHCPs Issued in the Calendar Year	0.44%	932	0.41%	868 (64 decrease)
Initial Requests for EHC Assessment (% of 0-24 Population)	0.96%	2017	0.68%	1429 (588 decrease)
% of Initial Requests for Assessment that were refused	35.1%	707	21.9%	441 (266 decrease)
% of 0-24 Population with EHCPs	3.98%	8400	3.08%	6500 (1900 decrease)

Links to more Devon SEND information is found at: <https://www.devon.gov.uk/education-and-families/send-local-offer/about-send-and-the-local-offer/areas-of-need/speech-language-and-communication-needs/support-from-the-communication-and-interaction-team/>

[Devon Local Area SEND Improvement Plan 2023/24 - Education and Families](#)

I would also like to draw your attention to some Autism parent workshop courses that are commencing early in the autumn term. I have had parents that attended these workshops in the past and they commented on how useful they found them. Please see the details at the end of the newsletter for more information.

Finally, I would like to wish you all a fantastic summer holiday. We hope that you enjoy your family time together and we cannot thank you enough for your continued support.

With warmest wishes,

M J Evely

Martin Evely and all staff of Chulmleigh Primary School



At our Sports Days, the PTA were selling cakes, bakes and drinks all of which were kindly donated by the amazing bakers we are so lucky to have at our school.

Over the two days a HUGE £356.90 was raised, all of this money goes back to the children of the school.

Thank you all so much for your support and amazing generosity.

We also today presented our Lovely Amanda with some flowers and goodies as a Thank you for all her hard work over the years as Chair of the PTA as she now steps down and we welcome Donna to the post and we know she will do an amazing job!

Amanda is very kindly still going to be a part of the PTA and we will still very much look forward to working with her.

PTA Update

The PTA have been raising money and providing fun competitions for our wonderful children at [Chulmleigh Primary School...](#)

The Coronation Project raised an amazing **£272.75**. Thank you to the children for making such wonderful designs and to everyone who bought items to help raise this amazing amount!

Back in April, Ashley in Year 4 took part in the inflatable 5k Challenge!

He managed to convince his mum, big sister and his friend Stanley (also a Chulmleigh pupil) to do it with him!

We all had an amazing time and raised **£275** to go towards PTA projects through the just giving page, thank you to everyone who sponsored and supported us!



We had lots of lovely entries for the Father's Day/Like-a-Dad/ Special person competition so thank you to everyone who crafted and baked; we really enjoyed seeing all your creativity. We hope your special person enjoyed their prizes and presents on their special day.

The PTA needs volunteers to keep events like this going. If you can help please contact us on chulmleighpta@gmail.com.



We need more Committee Members to continue to operate as a charity.....if we can't fill key slots like the Chair and Secretary then unfortunately the PTA will not be able to do any more fundraising.

Our Latest Gift from the PTA...

10 New Learning Tablets!

...and a Charging Cabinet!



Cubs & Tigers

The Tigers and Cubs have been very busy over the last few weeks learning about under the sea creatures. They have made a wonderful wall display which includes The Rainbow Fish, which was our main story, jelly fish, and a giant octopus. This week we have been exploring the various species of sharks. We will end our exciting topic of Under the Sea by having a pirate and mermaid party on the last week of term.

We would like to say a fond farewell to some of the Tigers who will be joining the Reception Class in September, it has been so much fun and an absolute pleasure to see them blossom and grow.

We hope you all have a wonderful summer holiday.

Gina and Saffy



Lions

We have had great fun talking like pirates this week! The children have created their own pirate characters. They even came up with pirate names. You will see all these pirates displayed in the conservatory. On Thursday we created our own pirate maps for our characters to follow. We used old tea bags to make them look old! Next week we are going to write our own pirate adventure stories (with a beginning, middle and end) using our pirate characters.

We plan to have a Pirate Party during the last week of term to celebrate the amazing learning which has taken place this year. They have all achieved so much! We would also like to say a big thank you to all the help and support given by all the parents and all the lovely volunteers who have helped us during the year.



Hedgehogs

Hedgehogs have had another good few weeks and an amazing year. The children all did really well in the phonics test and also the recent reading and maths tests we have completed. It has been so rewarding to see the progress they have made across all areas and how they have grown. The children have enjoyed learning about famous inventions in History and about animals in Science. In computing we have started learning about coding and have been able to make simple objects move within a programme. The children have really enjoyed PE this half term where they were practising all the skills they needed for sports day and thoroughly enjoyed sports day itself!



Barn Owls

Wow – what a year it has been for Barn Owls! They have all really worked hard at training their brains and they have worked so hard on creating a growth mindset. We have been so excited to take part in Sports Day with a real sense of team in Barn Owls. We loved seeing our musical visitor, Mr Fitton and joining in with some fantastic singing as well as listening to some angry piano music, some mellow piano music and some fun, jumpy music! We hope to see lots of Barn Owls learning instruments after the summer holidays. Have a great summer holiday and thank you to all of the parents for their amazing support this year – it is really appreciated.

We all really enjoyed a visit from John Fitton who played us the piano and the recorder. Year 2 and 3 all had a go on the recorder and we also had a great singalong to Supercalifragilisticexpialidocious (might not have spelt that right!!!) in singing assembly. We look forward to lots of children learning instruments from September.



Dragonflies

The highlight of the last couple of weeks has to be Sports Day on Monday. We were very fortunate with the weather and thanks to the great organisation by Mrs Evans and Mrs James the children had a wonderful time. All of the children were engaged in the activities and we were very proud of their 'have a go' attitude and the kindness and support they showed for each other. Thank you for supporting your children and turning out on Monday.

The children have enjoyed the story of 'Orion and the Dark' and are now writing their own stories about a character who is afraid of something. In maths we have timed out on time and moved on to other measures.

We are looking forward to our Northam Burrows trip, next Thursday. We've been looking at maps and talking about the physical and human features of the area and what there is to do on the beach and in Westward Ho! Fingers crossed for the weather!

As this is the last newsletter for this academic year, we would just like to say how much we have enjoyed being part of your child's time here at Chulmleigh Primary School. They are a fantastic group of children and we look forward to seeing them continue their learning journey in year 3.

Best Wishes, from Mrs Niejadlik and Mrs Bolton.

Squirrels

Year 5 have had a busy week this week! The Year 5s had a fantastic Taster Day at the College on Monday and really impressed all of the staff. In Literacy, we have started writing our own versions of Heracles and the Twelve Labours, including everything we have learnt about narratives so far this year! In Maths, we are recapping some areas of Maths that we found tricky in the recent tests. In Science, we had a boat race to test our understanding of water and air resistance. In teams, children made boats from tin foil and tried to make them as streamlined as possible. We then raced the boats to see which boat had the least air resistance and water resistance, making it the quickest!

Bumblebees

Year 4 have had a very busy week, completing assessments in English and Maths in the mornings followed by art Music and French in the afternoons. In art we have been exploring varied techniques to create beautiful pictures from our recent river trip. To go with the fantastic poetry that has been written both individually and as groups we hope to create a wonderful display to show everyone our fantastic work.

The poet Katy, also visited this week. She was very impressed with all of the hard work that we had put into this project.



Foxes & Otters

Year 6 have had a fabulous couple of weeks rehearsing tirelessly for their Year 6 production. We are so incredibly proud of them all in every performance they did. We have had many lovely comments about the high standard of singing and acting and how the children conducted themselves throughout is something to be admired.

We would like to take the opportunity to thank you for providing them with their costumes and ensuring that they were at the performances – it was a real team effort!

Now it is time to prepare for the Leavers Assembly. If you have any photos of your child that we could share in the assembly, please send them to Mrs DeFuyck jdefuyck@chulmleigh.devon.sch.uk.

We look forward to seeing you all on Wednesday 19th July at 2.15pm. The assembly will take place in Heywood Hall in the college. If we could ask that you arrive at the college between 2.00-2.15, you will then be escorted to the hall.

Thank you for your continued support.





LAMDA Summer Workshop



Thursday 3rd and Friday 4th August, 9.30am - 3.30pm.

All primary students from trust schools welcomed at £45 per child for both days including drinks and snacks, however please provide your child with lunch. LAMDA syllabus drama workshop designed to teach performance skills to primary school children resulting in a small performance on the second day.

The workshop is especially beneficial to children who make lack confidence or equally ones who love drama and creative skills, taught by a professional actor who works at Chulmleigh College teaching LAMDA.

Learning through improvisation and original fun games.

For further details please email me at: awhittick@chulmleigh.devon.sch.uk



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ARTY AUGUST! Summer School

Express Yourself! Get inspired by the sculptures in the exhibition and learn various ways of expressing yourself creatively. Aimed at 8 - 13 year olds.

Sculpt Yourself! with Estere Slare

Thurs & Fri 17 & 18 August, 10am - 1pm

Drama workshop exploring storytelling and expression, inspired by the sculptures in the exhibition.

£35 for the two sessions.



Image: Estere Slare

Puppet Making; Cartoon Heads with Jane Elliott

Thurs & Fri 24 & 25 August, 10am - 1pm

Make a puppet with a moving mouth based on your favourite cartoon or film character, or a fantasy creature from your imagination, and then bring them to life to create short films!

£40 for the two sessions



Image: Jane Elliott

Create a Cardboard Portrait with James Lake

Thursday 31 August, 10am - 1pm

Come along and explore cardboard sculpting techniques to build your own portrait.

£15

For more details and to book a place, visit our website www.theburton.org, call 01237 471455, or ask a member of staff on the front desk.



www.theburton.org | [Twitter](#) | [Facebook](#) | [Instagram](#)

Summer Reading Challenge 2023

Ready, Set, Read!

Presented by The Reading Agency.
Delivered in partnership with libraries.

Sign up for **FREE** at your local library from

Tuesday 11th July

Read any 6 books to complete the challenge and win your medal, plus entry to our special prize draw*.



Supported by **Devon County Council** and **TORBAY COUNCIL**

Libraries Unlimited is a registered charity 1170092. To donate, please visit librariesunlimited.org.uk. *T&Cs apply
Ready, Set, Read! logo artwork by Lizzie Everard and ©The Reading Agency 2023 | Illustrations by Loretta Schauer and ©The Reading Agency 2023

COST OF LIVING SUPPORT Struggling to make ends meet?

Chulmleigh College is working with Chulmleigh Parish Church, & the Little Dart Mission Community, to offer support to all

- **FREE CC School Uniform**
- **FREE children's clothing 0-5**
- **FREE food parcels**

*Completely confidential service

*Browse available items, or we can deliver

*Uniform items include sports kit & footwear
{when available}

*No referral required

*Open to all



Call Elaine Cook,
Licensed Lay Minister
01769 572525
or
Tony Rockey,
Team Rector
01769 581712



Junior Games & Competitions

Thursday 27th July (10am-1pm)
Chulmleigh Sports Centre EX18 7AA

Tennis Fun Games and Competitions for ages 8-16
for Chulmleigh Old Fair Sports Day

RUN BY PROFESSIONAL LEVEL 4 COACH SAM ALDRED.

PRIZES, MEDALS AND TROPHIES TO PLAY FOR!

Rackets & balls provided, please wear trainers, bring sun hat, sun block & water.

All abilities welcome, no experience required!

Group 1 – 10am-11.30am – Ages 8-11

Group 2 – 11.30am-1pm – Ages 12-16

£2 entry, payable online or at the event. To book your place, please visit our website at

www.clubspark.lta.org.uk/ChulmleighLTC/Events

Alternatively, email us at Chulmleightennis@gmail.com.
You can just turn up but places will be limited.

Summer Reading Challenge 2023

Ready, Set, Read!

Games Gala

at South Molton Library

Join us for the launch of the
Summer Reading Challenge 2023
Saturday 8th July 9.30am to 12noon

Games Galore including: Crazy Croquet, Mini- Basketball, Balloon Volleyball, Hobby Horse-riding, Marble Run, Ten-pin Bowling, Hoopla & Tic-Tac-Toe

Sign up for the Summer Reading Challenge at the same time and get your **FREE** starter pack!

Libraries Unlimited

summerreadingchallenge.org.uk




When I Grow Up...

Summer family activities, 22nd July to 2nd September

CRAFTY TUESDAYS
Job related crafts on 1, 8, 15, 22 & 29 August.
Drop-in. £3 per child with paying adult (£2.50 with member)

Follow our Jobs Trail around the museum, and stop off at play stations along the way.
Part of normal admission.

MINI CURATORS
Join us for an exclusive, behind the scenes museum experience! Get hands on with some of our favourite objects and help us create a museum display!
Thursday 10 & 24 August. Booking essential. £5 per child, one adult free (£4.50 with member).

DIG IT!
Archaeological play session on Thursdays 3 & 17 August.
Part of normal admission. Drop-in.

TIVERTON MUSEUM
of Mid Devon Life

Tuesday - Saturday, 10:00-4:00
www.tivertonmuseum.org.uk
Beck's Square, Tiverton EX16 6PJ
01884 256295
Registered charity 1181976

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HALLOWEEN HALF TERM

WHO'S HAUNTING THE MUSEUM?
Follow the clues to discover the Halloween characters hidden around the museum. Younger visitors can spot our pumpkins. Part of normal admission.
21 - 28 OCTOBER

DRESS TO IMPRESS!
FRIGHT NIGHT!
Visit the museum by torchlight (it will be darker from 6pm) and find the museum ghosts! £3 per child plus normal admission for adults (museum members half price admission and £2 per child). Please bring your own torch.
THURSDAY 26 OCTOBER, 5:30-7:00PM

HALLOWEEN CRAFT
Make creepy (or friendly!) spider decorations. £3 per child with paying adult (£2 per child with a museum member). Drop-in.
TUESDAY 24 & WEDNESDAY 25 OCTOBER, 10:00-12:00 & 1:00-3:00



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

CALLING ALL GIRLS AGED 5-11!



Do you fancy having a go at football or just trying something new?

Why not come along and join our fun FREE Wildcats taster session just for girls?

Saturday 22nd July
9am – 10am
Chulmleigh Pavilion, EX18 7JW
Just turn up, no need to book

Followed by showing of the first England Women's World Cup game with breakfast for sale!

Wildcats will launch fully in September with sessions from 4pm-4.45pm on Thursdays
Queries? chulmleighyouthfc@gmail.com



Recycle Your Ink Cartridges Here

and help us raise money!



Bring in your old ink cartridges and pop them in the box just inside the front door of the school building! Such an easy way to raise funds for our lovely school!



A request to our 'bus parents'!

If your child(ren) travels by school bus or taxi, please let us know by MyEd message or by email to admin@chulmleigh-primary.devon.sch.uk if the arrangements are different to usual or if they will vary throughout the coming week.

Messages in the home-school diaries can unfortunately get missed if classroom staff are absent, whereas messages online can reach various members of the Admin team even in Abby's absence.

Teachers check with their classes each morning and call out a bus register, but children can often get confused or not remember, so a message from home is essential!

Many thanks!

BOOST THEIR HEALTH HYDRATION DEVELOPMENT

with free & subsidized
SCHOOL MILK

Register your child online at www.coolmilk.com

Our school works with *Cool Milk* to provide fresh school milk!

Register online today at www.coolmilk.com

- ✓ Calcium for strong bones and teeth
- ✓ Protein for muscle repair and growth
- ✓ Vitamin B12 to boost the immune system
- ✓ Vitamin B6 to aid energy release
- ✓ Potassium to regulate fluid and blood pressure
- ✓ Phosphorus to strengthen bones and generate energy in the cells
- ✓ Iodine to support healthy cells and metabolism

Cool Milk is supplied with financial support from the Department of Health and DfNA.

For more information, ask a member of staff.

Autism and Us parent programme and autism-themed workshops (summer/autumn term 2023)

Support for parents/carers of Devon's primary and secondary children who are either on the autism waiting list or who have received a diagnosis of autism.

Our 'Autism & Us' programme and themed workshops delivered this academic year will once again be offered during the summer/autumn terms for parents/carers of Devon primary and secondary school children, pre or post-diagnosis. We are delighted to announce that we are offering access for families of children and young people (CYP) who are currently on the autism assessment pathway, in addition to families of CYP who have received an autism diagnosis.

Attending the Autism and Us parent programme gives you an opportunity to develop your understanding of autism and look at practical solutions to managing and supporting your child's presenting needs.

4 weekly 'live online' sessions (approximately 2 hours each) related to the following topics or themes:

Autumn Term:	Programme 1	Programme 2
Autism overview	14th September 10am – 12pm	31st October 4.30pm – 6.30pm
Communication	20th September 10am – 12pm	7th November 4.30pm – 6.30pm
Understanding and supporting behaviour	5th October 10am – 12pm	14th November 4.30pm – 6.30pm
Sensory	12th October 10am – 12pm	21st November 4.30pm – 6.30pm

To secure a place on any of the above programmes, or to express your interest in forthcoming programmes, please send an email to educationlearnersupport@devon.gov.uk. We will confirm your booking and provide you with a direct link to the event. Events will be delivered online 'live' using the Microsoft Teams platform.

Additional topic-based workshops autumn term 2023

The following topic-based workshops will also be available for parents/carers of children and young people (CYP) who are currently on the autism assessment pathway, in addition to families of CYP who have received an autism diagnosis. You can choose from these based on the relevance to you and your family. Dates and times to be confirmed.

To secure a place on any of the above programmes, or to express your interest in forthcoming programmes, please send an email to educationlearnersupport@devon.gov.uk. We will confirm your booking and provide you with a direct link to the event. Events will be delivered online 'live' using the Microsoft Teams platform.

Date	Time	Topic	
1st November	10am -12pm	Autism – vulnerability and online safety	Paul Lamanna
8th November	9.30am -12pm	Autism and girls	Robert Good
15th November	10am -12pm	Autism – managing stress and anxiety	Alison Cann
16th November	10am -12pm	Autism – sensory processing and inte-	Kevin Jones
22nd November	10am -12pm	Autism – communication (pre or non-	Laura Matthews
6th December	10am -12pm	Autism – demand avoidance and patho-	Robert Good
12th December	10am -12pm	Autism – communication (verbal – sup-	Laura O'Shea & Melissa New

Useful autism resources

[Finding a school for your child](#)

[Working together with your child's school – Autism Education Trust](#)

[Raising a child with autism : Carrie and David – Nip in the bud](#)