



**Chulmleigh  
Primary School  
& Nursery**

# NEWSLETTER



**Chulmleigh  
Academy Trust**

	Mon	Tues	Weds	Thurs	Fri
<b>12 - 16 June</b>	R & KS1 After-School Sports 3.30-4.30pm	Year 4 & 5 River Taw trip  KS2 After-School Tennis 3.30-4.30pm		LAMDA club 3.30-4.30pm  Reception Starters Parents Meeting 5.00pm	Celebration Assembly 2.45pm
<b>19 - 23 June</b>	Year 5 Greek Week  R & KS1 After-School Sports 3.30-4.30pm	Tempest Class Photos  KS2 After-School Tennis 3.30-4.30pm	World Music Day	LAMDA club 3.30-4.30pm	Celebration Assembly 2.45pm

## Key Dates

26 June Year R & 6 Childhood Measuring Programme

27 June Year 4 & 5 River Taw Project Day 2

3 July Year 5 taster day at college

3 July R & KS1 Sports Day

4 July KS2 Sports Day

5-6 July Year 6 performance

7 July Year 6 leavers party

11 July Move Up Day

13 July Year 2 trip - Northam Burrows

13 July Reception starters parent meeting

14 July Summer Fair

17 July Talent Show

19 July Leavers assembly

21 July Last day of term

Dear All,

Welcome back to second half of the summer term already! I would like to warmly welcome the new children and families who have joined us this week – welcome to the Chulmleigh Primary family.

#### **Year 6 Residential:**

I have been told it has been very quiet in school with Year 6 not in for 3 days! I know they have had a fantastic time away as I have had the privilege of joining them from Monday afternoon until early Wednesday morning. As ever, their behaviour, conduct and teamwork have been impeccable. All staff (including the Rock and Rapid adventure leaders) have noted how well they have supported, encouraged and helped one another to face the many challenges they have had over the 3 days. Some members of the public even commented on how polite and well behaved they were when at the campsite. Well done Year 6 – we are really proud of you and seeing your smiling faces and hearing your laughter throughout the residential has been wonderful. A massive thanks also to the Year 6 staff who gave up their sleep and evenings to be on residential.

The following photos show you some of the exciting adventures Year 6 got up over their 3-day residential.



Not only have year 6 been busy, but all classes have excelled in the last couple of weeks. Highlights have included a poet visiting Year 4 and 5 to discuss their exciting river poetry sessions by the river next week, visiting Exmoor Zoo and seeing how relaxed and happy the Year Fours were completing their Multiplication Check. As ever, each class have also been keen to tell me how they are 'Making Every Minute Count' when I have visited classrooms. Some children have also received my new 'Make Every Minute Count' postcards in the post and have been keen to share these with their classes.

### Parent Survey:

A massive thank you to the 76 parents who spent time completing the parent survey that was sent out recently. All the results have been compiled and analysed to further improve school based on your feedback. Pleasingly, most responses were overwhelmingly positive and included comments such as "The staff are all fantastic" and "The teachers have been amazing and supportive, and my children have come on leaps and bounds since joining the school this term." Importantly, 96% of parents said their child/ren were happy at school and felt safe and over 90% of parents would recommend the school to other parents. Areas for further development from the survey include more school trips, more sporting events with other schools and more knowledge of what is being taught in class every term. Thank you for this valuable feedback; it will really help us to further improve our practice and your voice is truly appreciated.

#### 1. My child is happy at this school

Strongly agree	33
Agree	39
Disagree	3
Strongly disagree	0
Don't know	0



#### 2. My child feels safe at this school

Strongly agree	35
Agree	37
Disagree	1
Strongly disagree	0
Don't know	2



#### 17. I would recommend this school to another parent

Strongly agree	20
Agree	48
Disagree	1
Strongly disagree	0
Don't know	6



### Safeguarding Updates:

Before half term, the children were reminded of how to stay safe in the holidays and how to contact the emergency services if needed. The children completed an emergency contact rainbow which contained numbers of people, services and organisations they could contact over the holiday if they needed some help. Additionally, the children also learnt what they can do to stay safe at the beach due to us living so closely to some of the best beaches in the UK. This included what the different flags mean when they see them flying at the beach.



### My Emergency contacts



### What could you do if an emergency happened?

In an Emergency:  
**999**



Class discussion:

What sort of emergencies might mean you need to call  
A. Police  
B. Fire service  
C. Ambulance...

*If she can do it, so can you!!*

[Teaching children how to call 999 in an emergency with Lookout Lion - YouTube](#)

[Life-saving 999 call made by three-year old Sofia - YouTube](#)

### Uniform:

Just another reminder about uniform in the warmer weather. The children have been given reminders about ensuring they still look smart and to take pride in their appearance even when the weather is hot. This means not tying jumpers around their waists and putting them into their bags so they hopefully don't get lost! Please can you ensure that your child has a hat to wear at playtimes and lunchtimes and that sun-cream has been applied before they come to school. We really appreciate all your help in ensuring our children look smart and are ready to learn. As I have mentioned before, we are always happy to have any good quality school jumpers, polo shirts, shoes, summer dresses or PE kit that you are happy to donate to school so we can give them a good home. These can be left with Abby in reception.

### Attendance:

As you are aware, our Trust has an unwavering commitment to improve attendance and punctuality at school as we know what a difference it makes to the children's attainment and progress. I have spoken to many parents recently and conducted attendance meetings explaining how we have to follow the guidelines from the Government's 'Working together to improve school attendance' publication. The guidance focuses on the link between absence and attainment at the end of key stage 2 (KS2) and key stage 4 (KS4). Their findings concluded that:

- Pupils with higher attainment at KS2 and KS4 had lower levels of absence over the key stage compared to those with lower attainment.
- Pupils who did not achieve the expected standard in reading, writing and maths in had an overall absence rate of 4.7% over the key stage, compared with 3.5% among pupils who achieved the expected standard and 2.7% among those who achieved the higher standard.
- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.
- Generally, the higher the percentage of sessions missed across the key stage at KS2 and KS4, the lower the level of attainment at the end of the key stage.

Among pupils with no missed sessions over KS2, 83.9% achieved the expected standard compared to 40.2% of pupils who were persistently absent.

More information can be found at: [Working together to improve school attendance - GOV.UK \(www.gov.uk\)](http://www.gov.uk)



Our current attendance rate of 94.7% is still slightly behind the targets set by the Department of Education and the Trust which is 96%. This week, the year group attendance is:

Reception: 98.61%
Year 1: 94.66%
Year 2: 94.28%
Year 3: 96.06%
Year 4: 93.11%
Year 5: 92.96%
Year 6: 94.66%

### School Improvement Update – Subject Monitoring:

All teachers in school are also curriculum subject leaders. This means they have to monitor their subjects by completing learning walks across the school, conducting pupil voice, completing scrutinising books and looking at planning and curriculum coverage. Once the teachers have done this, they feedback their findings to the whole team which identifies key strengths in their subject and areas that can be further developed. This information is then recorded onto a Subject Leadership Review Form (below) and actions are then identified of what needs completing next and when this impact will be reviewed.

ACTIVITY (circle / highlight)  Note: Each activity should be completed once each half term.	Review of outcomes in books	Lesson drop-ins
	Pupil voice	Review of subject planning
	Moderation (year group/phase/school/trust)	Review of provision for the key 20% or SEND
<b>EVIDENCE</b>  What evidence have you found during the activity which links to our objectives?	<ul style="list-style-type: none"> <li>Staff questionnaires about current practice.</li> <li>Teachers have had training on Floppy's Phonics.</li> <li>Teachers are all targeting their lowest 20%</li> <li>Training required for IAs.</li> <li>Floppy's Phonics taught daily and consistently in YR and Y1</li> <li>Y2-Y6 using Decision Spelling</li> <li>Assessment and Intervention need development to ensure SMART targets and consistent approach across the school.</li> <li>Children are reading at a level that is consistent with their phonic knowledge.</li> </ul>	
<b>FOR DISCUSSION</b> What will you need to discuss	What approach will we take for intervention? Why does some intervention not seem to be effective for some children? How many times do we try intervention before investigating if something else is going on?	

with staff before planning actions for improvement?	What are the next steps for children who, despite intervention, still don't seem to be able to remember their phonics?
<b>ACTIONS</b>  What actions need to be implemented to ensure improved impact?	Precision Teaching approach to be rolled out across the school. Training for all staff on Precision Teaching approach. Speak to SENDCO/Head of School about next steps for children who have had intervention but are still not achieving. Phonics lead to have time to read with some of the lowest 20% for each class. Phonics lead to observe Phonics/Decision Spelling lessons across the school.
<b>IMPACT REVIEW</b>	Date of impact review:

### Special Education Needs (SEND) Update:

Last half term, all primary staff from across our Trust completed the 4 training sessions in 'Good Practice for Speech, Language and Communication - Developing Talk' from Devon's Communication and Interaction team. Staff have deepened their understanding in the ages and stages of speech and language development. The following link is really useful for you to know what Speech and Language UK deem as the 'typical' stages of speech and language development in babies, children and young people. [Ages and stages \(speechandlanguage.org.uk\)](https://speechandlanguage.org.uk)

### SEND Forum:

Huge thanks to the parents who attended the SEND Forum this week. Theresa shared what is happening in school, Devon developments and then the rest of the forum was open for questions. A purposeful discussion then followed, and I know that this was appreciated by many that attended. These forums will continue as it is great to capture your voice and for us to explain what is happening with SEND provision in school. Please let us know if you would like certain areas to be focussed on for future forums.

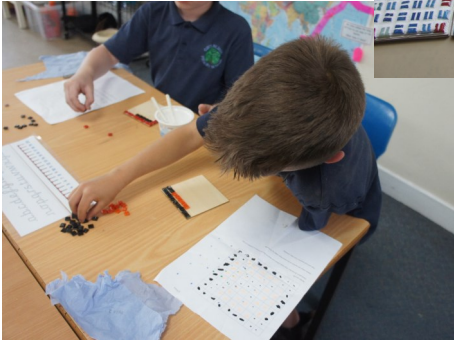
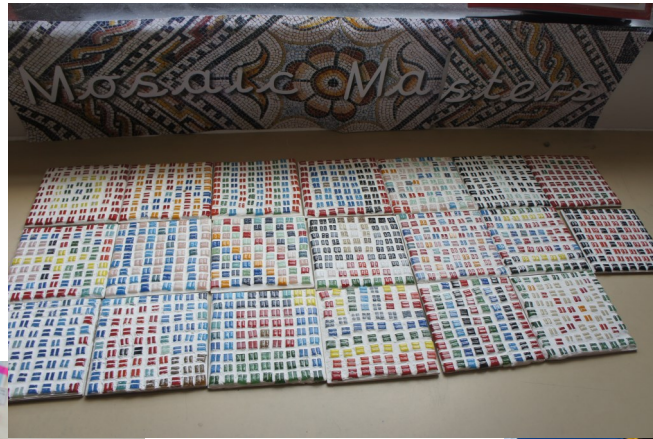
With warmest wishes,

*M J Evely*

Martin Evely and all staff of Chulmleigh Primary School.











## Cubs & Tigers

Look who is our 'Star of the Week' this week! It's Una and she got this award for always being so helpful at tidy up time, and for helping others too! Well done!

Our topic this term is Under the Sea, and this week we started off by reading the story of the Rainbow Fish. We had lots of discussions around the story, and the importance of sharing with our friends.

The children also painted some colourful rainbow fish for the display.



## Lions

We were delighted that our butterflies emerged before half-term. We were able to give them some fruit and observe them in the butterfly garden for a few days. We then had great fun setting them free on the school field. They were very friendly and did not want to leave us!

We also enjoyed using the kudo robots in our ICT workshop. The children learnt about algorithms, in the form of giving step by step instructions. They started by working in pairs, with one being the robot and the other the controller. They had to use step by step instructions to direct their robot around the playground. They then had to move a kudo robot using different arrows around an animal safari.

This half-term we are learning about the beach and creatures which live in the sea. Our focus will be on exploring plants and animals that live at the sea-side. This week the children have been sharing their pictures of the beach and talking about the activities they like to do when visiting the coast.



## Hedgehogs

We have a fun half term planned! We have started learning about Animals Including Humans in Science. The children are all very interested and excited to learn more about animals. At the time of writing this, we are really excited about our trip to Exmoor Zoo, but by the time you read the newsletter, you'll have heard all about it!

In Maths we are consolidating our previous learning on place value, so breaking numbers down into tens and ones, and now looking at numbers up to 100. In English we have started a new book that is all about the Ocean. The children are practising their reading and phonics really well. Those children who are using [spellingframe.co.uk](http://spellingframe.co.uk) are making great progress with their spelling too, I can't recommend it highly enough for spellings!

Thanks for all your support and keep reading!

## Dragonflies

It's great to see the children back in school, for the last half term of the year. This half term is always busy with events and as you know we will be going to Northam Burrows at the end – something we are all looking forward to!

We will also be working with the children to help them get ready for their transition into Year 3. In English we are going to be looking at a book called 'Orion and the Dark' by Emma Yarlett, which will give us an opportunity to talk to the children about their worries and fears.

Our new Maths topic is 'Time' and learning to tell the time using analogue clock faces. In Year 2 the children are expected to be able to tell the time using o'clock, half past, quarter past and quarter to.

Our new science topic is 'Animals including humans'. Children will learn about life cycles and what animals need to survive and what humans need to stay healthy and in DT children will be designing and making beach huts.

Before half term the children enjoyed a session creating, building and programming their own Lego models. They created models to help clean our oceans and came up with some fantastic designs, using coding to then make the model move. We were very impressed with their creativity and ideas.

## Barn Owls

Barn Owls have had a very busy few weeks! We are working really hard at improving our times tables and have been having a weekly Battle of The Bands with Bumblebees – so far, we haven't quite managed to beat them but it is extremely close this week!! Everyone has made a fantastic mosaic as part of our Roman Art topic. This week they have been grouted and are just waiting to be polished off.

We had a really exciting afternoon learning to code just before half term. Everyone made Roman Chariots out of Lego and then we used code to make them race. In English we are just starting our new book "Escape to Pompeii" and have been freeze framing the story this week – can you spot how we are feeling in our freeze frame?





### Bumblebees

Bumblebees have had an amazing start to our final term together! We have launched our new science topic all about healthy living by looking at what a balanced diet means and why we need food. Children have been set the task of brining in some empty food packaging for us to explore product labelling and be more aware about the food we chose.

Just before half term, we had an amazing computing workshop all about pollinators and making our own Lego bee simulators using coding. We are continuing our theme in computing for the next few weeks with our Logo unit and using coded instructions to operate Tim the turtle. Bumblebees are fantastic coders!

In English this week, we looked at river poetry to immerse ourselves into the imagery and features of poems. This was even more fun when we had our first river poetry workshop with Katy from Courage Copse Creative (see photos on page 6). We are looking forward to our River Taw trips to work with her more in this exciting, collaborative project with schools in the area. Please make sure you have returned your letter slips!

Last but not least, a massive well done to Bumblebees who completed their Multiplication Tables Checker over the last week. They were all very mature and did there very best, which is all I could ask for!

### Squirrels

Squirrels have had a busy week! As well as their regular lessons, we have also had our first river poetry workshop with Katy from Courage Copse Creative. Katy introduced the project and the work that we will be completing during our sessions, and the children started to look at some of the poetry that we will be writing. We have also started our collaborative poems which will be painted onto Katy's canoe once all the groups have taken part!

In Maths, we have started to look at position and direction, focusing on co-ordinates, translations and reflections. Mrs Evans has been really impressed with what the children have remembered from co-ordinates when we did them in Geography! In the afternoons, we have been focusing on our sprint technique in PE, acted out our own algorithms in Computing and researched city states in Topic. A very busy week!

This week in PSHE year 5 have started their new unit by focussing on feelings. After reflecting on the many feelings that everyone feels they looked at a range of vocabulary to show how each feeling may be described as it becomes more intense. In Science we started our new topic on Forces. Everyone is keen to learn more about air resistance water resistance and Gravity over the coming weeks.

### Foxes & Otters



What a week Year 6 have had! Hopefully you have had the opportunity to see some of the photos on facebook of the residential. The children had the most amazing experience with activities including: high ropes, low ropes, archery and climbing. The children worked well together in their teams, encouraging each other, supporting each other and some had faced their fears. They were complimented by a member of the public on how well they had behaved and how polite they were. They were fantastic ambassadors and we are very proud of each and every one of them -Well done Year 6!

All the children were given their scripts for our Year 6 production of Sherlock and Cinders. Please encourage your child to learn their lines as we will be having lots of regular play practice in the coming weeks and this will be made a lot easier if children are confident with their lines.

Many thanks, as always, for your continued support.




We are please to share our Summer menus with you. Please review the menus below if your child has any allergies. Meals are available to order on MyEd, and you can order up until the night before the meal is required.


# SUMMER MENU

Week one


	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Pick a MAIN</b>	Chicken Fajita Wrap with Wedges, Sweetcorn and Rootslaw	Devon Pork Sausages with Creamy Mash, Green Vegetable Medley and Gravy	Pepperoni Pizza with Penne Pasta and Salad Bar	Beef Bolognese with Garlic Bread and Salad	Breaded Fish with Wedges, Mushy Peas or Curry Sauce or Gravy
<b>Pick a MEAT-FREE MAIN</b>	Roasted Half Red Pepper Fajita Wrap with Wedges, Sweetcorn and Rootslaw	Leek and Potato Bake with Green Vegetable Medley and Gravy	Tomato and Vegetable Pasta Bake with Salad Bar	Sweet Tomato and Halloumi Stuffed Pepper with Garlic Bread and Salad	Crispy Cauliflower with Wedges, Mushy Peas or Curry Sauce or Gravy
<b>Pick a JACKET POTATO</b>	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo
<b>Pick a DESSERT</b>	DESSERT ONE Raspberry Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Chocolate Courgette Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Jelly and Fruit DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Banana Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Coconut Cookie DESSERT TWO Fresh Fruit or Yoghurt






Scan the QR code to view the allergens. Please be aware that allergens are updated regularly, therefore please check allergens before consumption of meals.



**Educatering**  
The School Food Revolution



**FRESH FRUIT & YOGHURT SERVED DAILY**




# SUMMER MENU

Week two

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Pick a MAIN</b>	Beef Chilli Con Carne with Rice and Peas	Proper Cornish Sausage Roll with Herb Diced Potato, Mixed Leaves, Cucumber and Slaw	Pulled Butter Chicken Curry with Rice and Naan Bread	Shredded Chicken Chorizo Paella with Wedges and Broccoli and Red Cabbage Coleslaw	Dartmoor Sausages with Wedges, mushy Peas or Curry Sauce or Gravy
<b>Pick a MEAT-FREE MAIN</b>	Tomato and Courgette Pasta Bake with Peas	Egg Fried Rice, Peas and Mange Tout	Roasted Cauliflower, Chickpea and Butternut Squash Korma with Rice and Naan Bread	Mixed Roasted Red Pepper and Green Olive Paella with Wedges and Broccoli and Red Cabbage Coleslaw	Chunky Roasted Vegetable and Cheddar Wraps with Wedges, Mushy Peas or Curry Sauce or Gravy
<b>Pick a JACKET POTATO</b>	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo
<b>Pick a DESSERT</b>	DESSERT ONE Carrot Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Jam and Coconut Sponge Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Ice Cream DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE ABC Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Coconut Cookie DESSERT TWO Fresh Fruit or Yoghurt



Scan the QR code to view the allergens. Please be aware that allergens are updated regularly, therefore please check allergens before consumption of meals.



**Educatering**  
The School Food Revolution



**FRESH FRUIT & YOGHURT SERVED DAILY**





# SUMMER MENU

Week three

## MONDAY

**Pick a MAIN**  
Mexican Spiced Rubbed Chicken with Rice and Salad

**Pick a MEAT-FREE MAIN**  
Roasted Vegetables with Rice and Salad

**Pick a JACKET POTATO**  
Cheese / Beans / Tuna Mayo

**Pick a DESSERT**  
DESSERT ONE  
Marble Cake  
DESSERT TWO  
Fresh Fruit or Yoghurt

## TUESDAY

Roast Pork loin with Roast Potatoes, Roasted Root Vegetables, Green Vegetable Medley and Gravy

Broccoli and Cauliflower Bake with Roast Potatoes, Roasted Root Vegetables, Green Vegetable Medley and Gravy

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Fruity Flapjack  
DESSERT TWO  
Fresh Fruit or Yoghurt

## WEDNESDAY

Shredded Hoi Sin Pork with Bombay Potato and Steamed Greens

Bang Bang Cauliflower in a bun with Bombay Potato and Steamed Greens

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Fruit Platter  
DESSERT TWO  
Fresh Fruit or Yoghurt

## THURSDAY

Chilli Nachos topped with Melted Mozzarella with Vegetable Rice

Spiced Chickpea Falafel with Vegetable Rice

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Lemon Drizzle Cake  
DESSERT TWO  
Fresh Fruit or Yoghurt

## FRIDAY

Fish Finger Bap with Wedges, Mushy Peas or Curry Sauce or Gravy

Field Mushroom, Pesto and Mozzarella Open Focaccia with Wedges, Mushy Peas or Curry Sauce or Gravy

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Oaty Cookie  
DESSERT TWO  
Fresh Fruit or Yoghurt



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**Educater**  
The School Food Revolution

**FRESH FRUIT & YOGHURT SERVED DAILY**

## Recycle Your Ink Cartridges Here

and help us raise money!



Recycle 4 Charity

Bring in your old ink cartridges and pop them in the box just inside the front door of the school building!

Such an easy way to raise funds for our lovely school!



## A request to our 'bus parents'!

If your child(ren) travels by school bus or taxi, please let us know by MyEd message or by email to [admin@chulmleigh-primary.devon.sch.uk](mailto:admin@chulmleigh-primary.devon.sch.uk) if the arrangements are different to usual or if they will vary throughout the coming week.

Messages in the home-school diaries can unfortunately get missed if classroom staff are absent, whereas messages online can reach various members of the Admin team even in Abby's absence.

Teachers check with their classes each morning and call out a bus register, but children can often get confused or not remember, so a message from home is essential!

Many thanks!

## BOOST THEIR HEALTH HYDRATION DEVELOPMENT



with free & subsidized SCHOOL MILK

Our school works with *Cool Milk* to provide fresh school milk!

Register online today at [www.coolmilk.com](http://www.coolmilk.com)

- ✓ Calcium for strong bones and teeth
- ✓ Protein for muscle repair and growth
- ✓ Vitamin B12 to boost the immune system
- ✓ Vitamin B2 to aid energy release
- ✓ Potassium to regulate fluid and blood pressure
- ✓ Phosphorus to strengthen bones and generate energy in the cells
- ✓ Iodine to support healthy cells and metabolism

Our milk is supplied with financial support from the Department of Health and DEFRA.

For more information, ask a member of staff.



Chulmleigh Cricket Club is a family oriented and friendly club and is looking to restart its kids team (girls and boys aged 6-11).

Cricket is great fun and improves fitness, stamina, hand eye co-ordination as well as team work skills.

In order for this to happen, we need some adult volunteers to help run the sessions and organise games.

Likely time commitment would be a couple of hours per week throughout the summer.

If you are able to help, please contact Rodney Davies (Chairman) on 07974 741792 or Andrea Summers on 07734 886709.



# LAMDA

After-school LAMDA drama workshops held each Thursday have proved to be a great success and children are going in confidence and their knowledge of performance skills week by week. We will eventually work towards a performance for parents and through drama games and script reading and lots of ensemble work the children are learning to work confidently as a team. If you think this is something that your child would be interested in please email for further details to:

[antoniawhittick1970@gmail.com](mailto:antoniawhittick1970@gmail.com)



## Chulmleigh Primary School Out of School Club



**Registration Fee** (per family) £10  
**Morning Session:** 8am-9am - £4  
**Afternoon Session:**  
3.30-4.30pm - £4; 3.30-5pm - £6;  
3.30-5.30pm - £8; 3.30-6pm - £10;  
**After 6pm charge** - £15

**Tax-free childcare!**  
You can get 20%  
off childcare costs.  
See below for  
details!

### Our Out of School Club can take Childcare Vouchers

Check if you're eligible for tax-free childcare! The Government-backed Tax-Free Childcare scheme essentially gives eligible families 20% off childcare costs. You open an online Tax-Free Childcare account and the Government adds 20p for every 80p you pay in. You then pay your childcare provider from that account.

**New Childcare Voucher users:** Parents can check if they are eligible, and apply for an account by going to: [www.gov.uk/apply-for-tax-free-childcare](https://www.gov.uk/apply-for-tax-free-childcare)

Existing users may already be signed up and we also accept:

**Computershare Voucher Services:**

<https://myaccount.computersharevoucherservices.com/Login/Login.aspx>

Existing account holders only, as the Government closed the Childcare Vouchers scheme to new entrants on the 4th October 2018.

**Or Edenred Childcare Vouchers**

<https://www.mychildcarevouchers.co.uk/DSV/Login.aspx>

Existing account holders only, as the Government closed the Childcare Vouchers scheme to new entrants on the 4th October 2018.

If you are interested in signing up for the OOSC, please contact your School Administrator for a registration form. All bookings are pre-paid via the MyEd App.

CHULMLEIGH  
ACADEMY TRUST





UK Health  
Security  
Agency

NHS

# Should I keep my child off school?

## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.