







## East Worlington Primary School - Rolling Program KS1

<b>KS1</b>  <b>Year A</b>	<b>Rulers And Leaders - Victorians</b> 	<b>Africa</b> 	<b>Lost Worlds (Environment Explorers)</b>
<b>Geography</b>		<b>Biomes - A Study Of Africa - Nairobi – Kenya (Compared To London –Uk)</b>	<b>Continents And Oceans</b>
<b>History</b>	<b>Local History -Significant Events People And Places In My Local Area The Victorians</b>	<b>Black History Nelson Mandela</b>	<b>Mary Anning</b>
<b>Science</b>	<b>Every Day Materials Uses Of Every Day Materials</b>	<b>Animals Including Humans – Humans – Vertebrates – No Vertebrates</b>	<b>Plants</b>
<b>Music</b>	<b>Me! Explore: Growing, Homes, Colour, Toys, Christmas Performance Songs</b>	<b>Everyone! Explore: Family, Friends, People And Music From Around The World</b>	<b>Living Things And Their Habitats Bear Funk A Transition Unit: Reflect, Rewind &amp; Replay</b>
<b>DT</b>	<b>Textiles: Templates And Joining Techniques</b>		<b>Food: Preparing Fruit And Vegetables</b>
<b>ICT</b>	<b>Core Skills E- Safety and Communication</b>	<b>E- Safety Applications</b>	<b>E- Safety Computer Science</b>
<b>ART</b>	<b>Textiles</b>	<b>Printing</b>	<b>Painting</b>
<b>PSHE</b>	<b>Healthy And Happy Friendships Similarities And Differences</b>	<b>Caring And Responsibility Families And Committed Relationships</b>	<b>Healthy Bodies, Healthy Minds Coping With Change</b>
<b>RE</b>	<b>F1</b> Why is the word 'God' so important to Christians? [God] <b>F2</b> Why is Christmas special for Christians?	<b>F3</b> Why is Easter special for Christians? [Salvation] <b>F4</b> Being special: where do we belong?	<b>F5</b> Which places are special and why? <b>F6</b> Which stories are special and why?



<i>KS1</i> <i>Year B</i>	<b>In Our Times</b>	<b>The Americas</b>	<b>Pollution Protesters (Blue Planet)</b>
<b>Geography</b>	<b>Geography Of My Local Area My Class, My School, My Home</b>	<b>Biomes -A Study Of Americas</b>	<b>Seasons</b>
<b>History</b>	<b>A History Of Nursing Mary Seacole Or Edith Cavell</b>		<b>David Attenborough</b>
<b>Science</b>	<b>Every Day Materials Uses Of Every Day Materials</b>	<b>Animals Including Humans – Humans – Vertebrates – No Vertebrates</b>	<b>Plants Living Things And Their Habitats</b>
<b>Music</b>	<b>Hey You! How Pulse, Rhythm And Pitch Work Together/Old School Hip-Hop</b>	<b>In The Groove Pulse, Rhythm And Pitch In Different Styles Of Music.</b>	<b>Your Imagination/Pop Reflect, Rewind &amp; Replay The History Of Music</b>
<b>DT</b>	<b>Mechanisms And Structures: Free-Standing Structures</b>		<b>Food: Preparing Fruit And Vegetables</b>
<b>ICT</b>	<b>Core Skills E- Safety and Communication</b>	<b>E- Safety Applications</b>	<b>E- Safety Computer Science</b>
<b>ART</b>	<b>Drawing</b>	<b>Sculpture</b>	<b>Collage</b>
<b>PSHE</b>	<b>Families and friendships Safe relationships Respecting ourselves and others</b>	<b>Belonging to a community Media literacy and digital resilience Money and work</b>	<b>Physical health and Mental wellbeing Growing and changing Keeping safe</b>
<b>RE</b>	<b>1.1</b> What do Christians believe God is like? [God] <b>1.3</b> Why does Christmas matter to Christians? [Incarnation]	Which places are special and why? <b>1.5</b> Why does Easter matter to Christians? [Salvation]	<b>1.6</b> Who is a Muslim and how do they live? [God/ <i>Tawhid/ ibadah/ iman</i> ]

<b>KS1</b>  <b>Year C</b>	<b>Once Upon A Time/ Vikings And Saxons</b>	<b>Europe/ Uk/Romans</b>  	<b>Planet Heroes/ Global Warming</b>  
<b>Geography</b>	<b>Geography Of My Local Area My Class, My School, My Home</b>	<b>The United Kingdom</b>	<b>Biomes – The Environment</b>
<b>History</b>	<b>Changes Within Living Memory - Toys Changes Within Living Memory – My Family</b>	<b>Significant Events People And Places In My Local Area -What The Romans Left Behind (Changes Beyond Living Memory) The Great Fire Of London</b>	
<b>Science</b>	<b>Every Day Materials  Uses Of Every Day Materials Hands, Feet, Heart</b>	<b>Animals Including Humans – Humans – Vertebrates – No Vertebrates</b>	<b>Plants  Living Things And Their Habitats</b>
<b>Music</b>	<b>South African Music / Afropop, Reggae</b>	<b>I Wanna Play In A Band Playing Together In A Band/Rock Festivals And Christmas</b>	<b>Friendship Song/ Pop Reflect, Rewind &amp; Replay -The History Of Music</b>
<b>DT</b>	<b>Textiles: Templates And Joining Techniques</b>	<b>Mechanisms And Structures: Free-Standing Structures</b>	
<b>ICT</b>	<b>Core Skills  E- Safety and Communication</b>	<b>E- Safety  Applications</b>	<b>E- Safety  Computer Science</b>
<b>ART</b>	<b>Textiles – Making A Toy</b>	<b>Collage</b>	<b>Printing – William Morris</b>
<b>PSHE</b>	<b>Families and friendships Safe relationships Respecting ourselves and others</b>	<b>Belonging to a community Media literacy and digital resilience Money and work</b>	<b>Physical health and Mental wellbeing Growing and changing Keeping safe</b>
<b>RE</b>	<b>1.2 Who do Christians say made the world? [Creation] 1.4 What is the 'good news' Christians believe Jesus brings? [Gospel]</b>	<b>1.7 Who is Jewish and how do they live? [God/Torah/ People] 1.8 What makes some places sacred to believers?</b>	<b>1.9 How should we care for others and the world, and why does it matter?</b>

## East Worlington Primary School -Rolling Program KS2

KS2  Year A	Rulers And Leaders (Vile Victorians) 	Africa/ Black History (Egypt) 	Lost Worlds (Environment Explorers)
Geography	Land Use And Patterns		The Water Cycle
History	Local History Study Victorian schools and Childhood	Ancient Egypt A Study Black History Nelson Mandela	Changes in History from the Stone Age to the Iron Age Mary Anning
Science	Properties And Changes Of Materials  States Of Matter	Animals Including Humans (Nutrition) Plus Year 5 (Reproduction)  Sound And Hearing	Plants  Living Things And Their Habitats
Music	Let Your Spirit Fly Glockenspiels Stage 1 And 2 & Christmas Performance Songs	Reggae A Music From Around The World, Celebrating Our Differences	Bringing Us Together Disco, Friendship, Hope And Unity Disco
DT	Designs through History The industrial revolution	Structures: Shell Structure	Textiles: Combining Different Fabric Shapes
ICT	Core Skills  E- Safety and Communication Drawing Skills	E- Safety  Applications Printing	E- Safety  Computer Science Textiles
PSHE	Families and friendships Safe relationships Respecting ourselves and others	Belonging to a community Media literacy and digital resilience Money and work	Physical health and Mental wellbeing Growing and changing Keeping safe
RE	L2.1 What do Christians learn from the creation story? [Creation/Fall] L2.2 What is it like for someone to follow God? [People of God] L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation]	L2.7 What do Hindus believe God is like? [Brahman/ <i>atman</i> ] L2.8 What does it mean to be Hindu in Britain today? [ <i>Dharma</i> ]	L2.12 How and why do people try to make the world a better place?
French	Introductions/Greetings Numbers 1-10 Say your Name	Colours Pets Days of Week/Months Dates	Numbers 21-30 Pencil Case-what's in yours?

<i>KS2</i>  <i>Year B</i>	<b>In Our Times</b>	<b>The Americas</b>	<b>Pollution Protesters (Blue Planet)</b>
<b>Geography</b>	<b>Navigation and Map Reading</b>	<b>Volcanoes Mountains And Earthquakes</b>  <b>A Study Of North America</b>	<b>Oceans, Rivers And Seas (Climate Change, Pollution And Erosion)</b>
<b>History</b>	<b>WW2 – The Home Front – Walter Tull</b>	<b>Martin Luther King</b>	<b>Sir David Attenborough</b>
<b>Science</b>	<b>Earth And Space</b>  <b>Forces And Magnets</b>	<b>Rocks</b>  <b>States Of Matter</b>	<b>Animals Including Humans (Teeth And Digestion)</b>  <b>Food Chains And Food Webs</b>
<b>Music</b>	<b>Mamma Mia</b> <b>Abba’s Music</b> <b>Christmas Performance Songs</b>	<b>Recorder/Flutes Stage 2 &amp; Exploring And Developing Playing Mixed Styles</b>	<b>Stop!</b> <b>Writing Lyrics Linked To A Theme</b> <b>Grime</b>
<b>DT</b>	<b>Mechanical Systems: Levers And Linkages</b>		<b>Textiles – Combining Different Fabric Shapes</b>
<b>ICT</b>	<b>Core Skills</b>  <b>E- Safety and Communication</b>	<b>E- Safety</b>  <b>Applications</b>	<b>E- Safety</b>  <b>Computer Science</b>
<b>ART</b>	<b>Drawing Skills</b>	<b>Paints And Pastels</b>	<b>Sculpture</b>
<b>PSHE</b>	<b>Families and friendships</b> <b>Safe relationships Respecting ourselves and others</b>	<b>Belonging to a community</b> <b>Media literacy and digital resilience</b> <b>Money and work</b>	<b>Physical health and Mental wellbeing</b> <b>Growing and changing</b> <b>Keeping safe</b>
<b>RE</b>	<b>L2.4</b> What kind of world did Jesus want? [Gospel] <b>L2.5</b> Why do Christians call the day Jesus died 'Good Friday'? [Salvation] <b>L2.6</b> For Christians, what was the impact of Pentecost? [Kingdom of God]	<b>L2.10</b> How do festivals and family life show what matters to Jewish people? [God/Torah/People/the Land]	<b>L2.12</b> How and why do people try to make the world a better place?
<b>French</b>	<b>Introductions/ Greetings</b> <b>Where in the world is French spoken?</b> <b>Where do you live? (Countries/towns)</b>	<b>Body parts</b> <b>Describing people</b> <b>Like/dislike</b>	<b>Animals,Weather</b> <b>Days of the Week</b> <b>Months/Seasons</b>

<b>KS2</b>  <b>Year C</b>	<b>Once Upon A Time/ Vikings And Saxons</b>	<b>Europe/ Uk/Romans</b>  	<b>Planet Heroes/ Shackleton's Adventures</b>   <b>– Global Warming</b>
Geography	Map Reading And Navigation	Land Patterns and Use	A Study Of The Polar Biome
History	Vikings And Anglo-Saxons	Roman Britain	Shackleton
Science	Forces  Electricity	Animals Including Humans (Teeth And Digestion -Nutrition) (Year 5 Reproduction) Light	Plants  Living Things And Their Habitats
Music	Lean On Me! Soul/Gospel Music And Helping One Another	Blackbird The Beatles, Equality And Civil Rights / Pop	Reflect, Rewind & Replay Learn Some Of The Language Of Music
DT	Electrical Systems: More Complex Switches And Circuits	Designs From History The catapult	Structures: Frame Structures
ICT	Core Skills  E- Safety and Communication	E- Safety  Applications	E- Safety  Computer Science
ART	Drawing - Skills	Ceramics - Mosaics	Reflect, Rewind & Replay Classical
PSHE	Families and friendships Safe relationships Respecting ourselves and others	Belonging to a community Media literacy and digital resilience Money and work	Physical health and Mental wellbeing Growing and changing Keeping safe
RE	<b>U2.1</b> What does it mean if Christians believe God is holy and loving? [God] <b>U2.2</b> Creation and science: conflicting or complementary? [Creation]	<b>U2.8</b> What does it mean to be a Muslim in Britain today? [ <i>Tawhid/ iman/ ibadah</i> ]	<b>U2.11</b> Why do some people believe in God and some people not? <b>U2.12</b> How does faith help when life gets hard?
French	Introductions/ Greetings School Timetables School (subjects/ differences between) Tour of School	Clothes Describing people Numbers up to and beyond 50	Shops/Shopping Café (Food/ Drink) Healthy Eating Holidays (Like/dislike) Sport (like/ Dislike)



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