Chulmleigh Primary School- MFL Overview

LKS2	Autumn A Spr		Spring	Α	Summ	Summer A		Autumn B		Spring B		Summer B		Autumn C		Spring C		Summer C	
	French: greeting s and introduc t ions. Bonjour, Ca va, Je m'apelle	French Numbe s and colour 0-20 incl word cards	Days and months Sing the days, chant	French: My family Simple sentenc e s: J'ai un frere etc	French: Tasty ice cream Aadjecti v es come after the noun	French : what is France like?	French: C'est moi Describi n g myself	French: Birthday s and Christma s Mon anniver s aire	French : What's the time? Ask the time and answer in French	French: My pencil case Dans ma trousse, il y a	French: Our school Names of rooms and places	French : Café Je voudrai	French: How are you? Jai mal a Parts of the body	French: Present s and toys Pere Noel	French: Qu'est- ce c'est? C'est un/une Voila; merci	French: Where in the world Explorin g other French- speaking countries	French: Fruit and veg Introducti on to plurals & adjectival agreeme n t	French Likes and dislikes J'aime/ e n'aime pas	
	Autum	nn A		Spring	A		Summe	Summer A		Autum	n B		Spring	<u></u> В		Summe	er B		
UKS2	oductions, Numbers, Colours, C'est moi The children will learn to ask and answer questions, including greetings, ask/tell their name and age, count to 69, learn Days/ Months Days/ Months Children draw the family tree; lear days of t week an including months of the year; write the date in French an say when		Months irthdays hildren raw their amily ree; learn ays of the veek and nonths of ne year; vrite the ate in rench and ay when neir Birthday	Ma maiso mon villag Introducti to simple sentences their constructi w ord ord Rooms in house. Where th live. Introductie to phonic e.g. 'oi' ar 'ch' sound	n/ ee Gra on Mo Anii and feat the on/ voc. er. Intri the adje agre ey Chil thei on boo on, on Mo M	nstre Vert mal and cures of face	short weather report. and Intercultural understanding cos . Counting to 100 and beyond ice flaw voc Explike disl sen wit		objects/ l'ecole From Classroom: sthings, similarities and differences thing school vid se/thank - write school vid school vid se/thank - write school vid s		y Skills Using a bilingual dictionar y. Features of entries. Using a dictionary to translate a text and to write own text. Cognates and		Dans massily a Sentence construction focus – usi writing fra Writing compound sentences using simp connective Adjectival agreement	Sali Chi fav pas me. Des lani incl 'gra 'pe s. Inte unc	obies at Serge Idren's curite t times ccriptive guage uding and' and cite' ercultural lerstanding	Handa's CCI surprise le Children read, translate and read out loud Handa's Surprise. Children then di		rts dren n sports ab and e cences ressing s and kes. 'I am n' video	