



History Curriculum Statement

At Chulmleigh Primary School, we believe in a curriculum which inspires, engages, and provides opportunities for all children to develop a thirst for historical knowledge and resilience in learning. Our curriculum is progressive and coherent, building on prior knowledge and skills at every stage. We believe in high-quality history lessons to encourage critical thinking; resourcefulness and reciprocity; enhance the ability to weigh evidence and generate arguments; develop chronological understanding and allow pupils to develop their sense of perspective by linking learning across subjects. We seek to inspire in children, a curiosity and fascination about the past and its influence on our lives today, promoting a sense of chronology.

Wherever possible, links are made between subjects in our whole school topics to contextualize and motivate learners. The learning objectives of each lesson draw from knowledge and skills in the National Curriculum.