

Geography Curriculum Statement

Our geography curriculum is designed to develop a rich and deep subject knowledge building on pupils' natural sense of wonder about the world and its people. Our curriculum is progressive and coherent, building on prior knowledge and skills at every stage. Pupils begin their geography education learning about their own school, village and local area. This instils in them a sense of who they are and what makes their own area and heritage unique, before learning gradually builds outwards as children investigate a range of contrasting places in Britain and across the globe to develop an understanding of the Earth's physical and human processes. We aim to counteract rural disadvantage by providing a range of cultural experiences that bring the wider world to their doorstep and develop their knowledge as global citizens.

We believe that children need first hand experiences to support the development of key geographical skills such as enquiry skills, observational and investigative skills, map reading skills, analysis of data and a sense of place. Our geography curriculum includes many opportunities for children to experience geography through the soles of their own feet, as they explore their local area and learn how the environment impacts on their lives, and how their lives impact on the environment. We ensure that trips and visiting experts bring this learning to life for pupils.

We expect our children to be able to discuss their learning and demonstrate their knowledge and understanding through a range of activities. We encourage them to be confident to express their own opinions on a range of real world topics that affect their lives. We want our children to leave school with a toolbox of knowledge and skills to equip them as the environmental ambassadors of the future and we aim to instil in them a sense of respect for the world around them.