

## *English Curriculum Statement*

Chulmleigh primary school offers a curriculum in which quality Literacy (English) skills and knowledge are taught; this enables children's love of reading, writing and discussion to flourish. A clear pathway of skills progression in phonics, reading, comprehension, grammar, spelling and handwriting is taught specifically and, importantly, linked to quality texts and topic learning to ensure an ambitious curriculum for all pupils. Children are taught a progression route through specific genres highlighting the reciprocal relationship between writing and reading.

Opportunities for speaking, listening and writing are built into the wider curriculum to create interesting and challenging contexts for these skills to be developed. The primary curriculum encourages freedom of thought and development of values; literacy skills provide the tools of communication for such values. We recognise the importance of nurturing a culture in which children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. The journey through their primary education encourages them to develop resilience and stamina in reading and writing with the ability to work independently and reciprocally. Importantly, we want children to be confident in the art of speaking and listening, who can use discussion to communicate, influence others and further their learning. These skills together create the backdrop for our children to play their part in British society in the future.

We believe that we are providing and constantly honing, a secure pathway in literacy skills which is crucial to a high quality education; this will give our children the tools they need to for the next phase of their education, and to participate fully as a member of society.