

Evaluation of Sports Premium Funding 2021-2022

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • At least 40 minutes of physical activity during the school day, encouraging additional physical exercise out of school hours. • Pupils to take on leadership or volunteer roles that support sport and physical activity within the school eg leading clubs or becoming PlayLeaders. • Children have embedded understanding that exercise, healthy eating and mental wellbeing are vital and ensure good practice so they become habitual. • Less confident children to participate in and enjoy sporting activities with TAs support. • Identified chn to take part in Funfit and other interventions to improve mobility and gross motor skills. 	<p>Children are keen to be outside during playtimes – whatever the weather. Less children are opting for indoor more sedentary clubs than before. Pupils talk about their successes in clubs out of school such as Judo, Football and ballet. Good take up of 3 after school sports clubs offered by school as well as lunch time sports clubs.</p> <p>Yr 6 pupils became playleaders and supported play on the KS1 playground. PE providers also supported a Sports Leader Club at lunchtime.</p> <p>Children are able to talk about healthy lifestyles and why physical exercise is good for our bodies and for mental health.</p> <p>Examples of children with limited previous experience of taking up sports now taking up sports – eg girls rugby.</p> <p>Children with specific need, referred to PE provider for specialist Funfit interventions.</p>	<p>Some local out of school sports clubs did not start up again after Covid (eg Tennis) so providing clubs such as this will be important to maintain the enthusiasm created during the school day for sports the children might not otherwise access out of school.</p> <p>To embed older children supporting the younger children’s sporting activities on the playground and being good role models for exercise and physical activity.</p> <p>Continued training for MTA’s to ensure playtimes have a wide range of opportunities for physical activity.</p> <p>To engage with OPAL programme.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Chn will understand the link between sport and other subjects – eg science, pshe- so that deeper learning is evident. • The profile of sport and activity is raised throughout the school through charitable events (Sports relief), Sports Day, inter school tournaments. • Chn will aspire to take part in sports and challenge themselves. • Children know how to keep themselves safe when doing physical activity. • Chn’s successes will be celebrated. School Council will take part in planning what sports they would like to access and feed back to HoS/PE. 	<p>Children had a good understanding of the link between healthy living and physical exercise – eg yr 6 learning about the heart, or Reception children understanding that their hearts beat more quickly if they have just exercised.</p> <p>The children were enthused by the visit of professional sporting champions (swimming and skateboarding). We held tournaments between classes and with the other Primary schools in our Trust.</p> <p>Celebration Assemblies to acknowledge and celebrate the successes of the children’s sporting achievements both in and out of school.</p>	<p>More input from the children regarding the range and diversity of sports on offer – particularly for sports clubs.</p> <p>More opportunities to see sports in action.</p> <p>Playtimes to be more purposeful and not dominated by football but to ensure a range of sporting opportunities are experienced.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Staff to be audited for their confidence and skills. • CPD plan to ensure training needs of each staff member is met. • Staff with specialist knowledge/competitive sports experience to model to others. • Professional coaches to provide training for all staff. 	<p>PE lead audited all staff and carried out a learning walk across the Trust.</p> <p>Some modelling by staff to others but due to much staff absence this was sometimes difficult to cover.</p> <p>Professional coaches carried out CPD for all staff, explaining pedagogy, methodology and expectations as well as modelling lessons and games.</p>	<p>Staff will be more aware of what they need to do to improve children’s physical engagement with sports.</p> <p>More in house CPD to ensure staff strengths are shared.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Chn practise Yoga and relaxation techniques to reduce anxiety and improve behaviour. • Chn will engage with Forest School type activities – Woody Wonders – eg bushcraft, conservation and eco awareness. • Chn will be introduced to a range of alternative sports. 	<p>Increased engagement in learning. Chn enjoyed the yoga sessions which played an important part in our pastoral support post covid.</p> <p>Children took part in litter picking, supported by the Parish Council in a Good Citizenship award, and learned a range of bushcraft activities.</p> <p>Alternative sports were introduced eg Volleysports and fencing.</p>	<p>Ensure that alternative sports clubs (that engage the children) are supported so that children in such a rural area, have access to a variety of interesting physical opportunities.</p> <p>To work with Chulmleigh Recreation Association to start up clubs such as trampolining and table tennis again.</p>

Key indicator 5: Increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • To take part in inter class/year group competitions. • To take part in competitions between our CAT schools. • To take part in competitions across the wider Learning Community. • To take part in competitions between external clubs. 	<p>Inter class and year group sports tournaments took place through the year as did competitions with the other CAT schools.</p>	<p>To take part in external competitions across the Learning Community and the wider community.</p>