

## Year 4 Summer Term 2 planning- 2022 'Ancient Civilizations'

	English	Spellings & Grammar	Maths	Science	Geography /History	Music	Art & DT	Computing	MFL	PSHE	R.E	P.E
Monday 6 <sup>th</sup> June <i>*Times Table</i> <i>Check no.1</i> <i>*6.6 Planetarium</i> <i>*10.6 Circus Skills</i>	<b>Fiction-</b> <i>*Leaflet (continued)</i>	*Etymology <b>*SUMMER SPELLING TEST</b> <i>* Proofread for spelling and punctuation</i>	<b>Decimals ctd:</b> <i>*Compare decimals</i> <i>*Order decimals</i> <i>*Round decimals</i> <i>*Halves &amp; quarters</i>	<b>Sound-Research</b> <i>*Introduce the new topic</i> <i>*KWL grid</i> <i>*Discuss Key Vocabulary</i> <i>*Recap prior learning</i>	<b>History:</b> <b>Engage</b> <i>*Hierarchy of Ancient Sumer</i> <i>*The World's First Emperor</i>	<b>Glocks (ctd)</b>	<b>DT</b> <b>Engage</b> <i>Identifying simple machines</i>		<b>MFL</b> <b>My Home</b>	<b>Growing and Changing</b> <i>*Moving house</i>	<b>Shabbat</b> <b>Develop</b> <i>*Do we need a day of rest?</i>	
Monday 13 <sup>th</sup> June <i>*Times Table</i> <i>Check no.2</i> <i>*13.6 Open Afternoon</i>	<b>Fiction-</b> <i>*Narrative</i>	*Suffix OUS <i>* Add detail and precision through expanding noun phrases (modification before the noun and prepositional phrases after the noun).</i>	<b>Geometry:</b> <i>*RECAP 2D shape</i> <i>*RECAP 3D shape</i> <i>*identify angles</i> <i>*compare &amp; order angles</i>	*What is a sound?  <i>*How is a sound made?</i>	<b>History:</b> <b>Develop</b> <i>*Ancient Egypt</i>			<b>Computer Science</b> <i>*Design algorithms that shows logical, achievable steps that shows new knowledge of coding structures e.g. 'if' statements</i>		<b>Growing and Changing</b> <i>*My feelings are all over the place!</i>	<b>Shabbat</b> <b>Develop</b> <i>*Family meal</i>	<b>Athletics:</b> <i>*Understand ing how to score in athletics events and working on techniques. Working on Javelin, triple jump, Long jump, Long distance, sprinting and relay.</i>
Monday 20 <sup>th</sup> June <i>*Times Table</i> <i>Check no.3</i>	<b>Fiction-</b> <i>*Narrative</i>	*Suffix OUS <i>* Use inverted commas and other punctuation to indicate direct speech accurately</i>	<b>Geometry:</b> <i>*quadrilaterals</i> <i>* lines of symmetry</i> <i>*complete a symmetrical figure</i>	*How do we hear sounds?	<b>History:</b> <b>Develop</b> <i>*City life in ancient Egypt</i>	<b>Lean on Me</b> <i>Charanga</i>	<b>DT</b> <b>Develop</b> <i>*Using simple machines</i>	<b>Computer Science</b> <i>*Design and write programs that show more complex coding structures such as selection and repetition</i>		<b>Growing and Changing</b> <i>*All change!</i>	<b>Shabbat</b> <b>Develop</b> <i>*Shabbat customs</i>	



Monday 27th June *NTS assessments	<b>Fiction-</b> *Narrative	*Homophones * Write a range of sentences with more than one clause by using a wider range of conjunctions (when, before, after, while, so because, although).	<b>Measures (money):</b> *pounds & pence *ordering money *estimating money	*How do sounds change?	<b>History</b>  <i>Develop</i> *Role of the Pharaoh		<b>DT</b>  <i>Innovate</i> * Designing machine prototypes	<b>Computer Science</b> *Debug programs by tracing code and using step-through methods to identify errors in code and correct them		<b>Growing and Changing</b> *Secret or surprise?	<b>Shabbat</b>  <i>Develop</i> *Saying goodbye to Shabbat	
Monday 4 <sup>th</sup> July *5.7 Sport's Day	<b>*Nonfiction-</b> Stories from Other Cultures <i>The Story of Osiris</i>	*Review of Spelling rules * Use apostrophes correctly (contraction, singular and plural possession).	<b>Measures (time):</b> *hours, minutes, seconds *years, months, days *12 hour analogue *24 hour analogue	*How do sounds travel?	<b>History</b>  <i>Develop</i> *Tales from the Tomb		<b>DT</b>  <i>Innovate</i> * Designing machine prototypes	<b>Computer Science</b> *Use variables such as timers and 'if' statements combined with variables already learnt. To use and manipulate the value of variables to achieve specific goals			<b>Shabbat</b>  <i>Innovate</i> * Thinking about rest	
Monday 11 <sup>th</sup> July *12.7 Transition Day *15.7 RHS Trip	<b>*Nonfiction-</b> Stories from Other Cultures <i>The Story of Osiris</i>	*Review of personal spelling list * Make accurate use of present and past tense including simple, progressive and perfect forms	<b>Statistics:</b> *interpret charts *comparison, sum, difference *line graphs	*How do we measure sound?	<b>History</b>  <i>Develop</i> *Compare and contrast two civilisations		<b>DT</b>  <i>Express</i> * Evaluation	<b>*TRIP</b>		<b>Growing and Changing</b> *Preparing for changes at puberty *Basic First Aid	<b>*TRIP</b>	

Monday 18 <sup>th</sup> July <b>4 day week</b> <i>*18.7 Egyptian Day! *20.7 Y6 Assembly</i>	<b>*Completion Week</b>	<b>*Completion Week</b>	<b>Geometry (position):</b> *describe position *draw on a grid *move on a grid *describe movement on a grid	*Making Music!	<b>History:</b> <b>Egyptian Day!</b> *Tutankham un *Egyptian Gods *Hieroglyphi cs	<b>*Completion Week</b>	<b>*Completion Week</b>	<b>*Completion Week</b>				
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**Notes:**

6<sup>th</sup> June- Planetarium  
10<sup>th</sup> June- Circus Skills Workshop  
7<sup>th</sup> June & 14<sup>th</sup> June- Swimming in Crediton Pool  
13<sup>th</sup> June- Open Afternoon  
5<sup>th</sup> July- Sport's Day  
12<sup>th</sup> July- Transition Day (Class Swap Day)  
15<sup>th</sup> July- RHS Rosemoor Trip, Reports Home & School Fayre  
18<sup>th</sup> July- Egyptian Day!  
20<sup>th</sup> July- Y6 Leavers' Assembly