

## Reading at Chulmleigh Primary School

At Chulmleigh Primary School we believe that speaking, listening, reading and writing are fundamental life skills, which enable children to communicate effectively and equips them for the challenges they will face in the wider world.

### Chulmleigh Primary School Intent for Reading

At Chulmleigh Primary School we are determined that:

- every pupil will learn to read, regardless of their background, needs or abilities
- all pupils, including those who find reading more difficult, will make good progress and are supported to meet age-related expectations
- children are able to develop vocabulary, language comprehension, and a love of reading through stories, poems, rhymes and non-fiction texts
- children are familiar with, and enjoy listening to, a wide range of stories, poems, rhymes and non-fiction texts
- children will read in school daily - this might be in a guided group, 1:1 with an adult or during whole class teaching
- Chulmleigh Primary School uses a rigorous, systematic, synthetic phonics programme, Floppy's Phonics, approved by the DfE
- Chulmleigh Primary School staff have clear expectations of pupils' phonics progress term by term, from Reception to Year 2 and beyond
- the sequence of reading books shows cumulative progression in phonics knowledge that is matched closely to the school's phonics programme
- teachers will give pupils sufficient practice in reading and re-reading books that match the grapheme-phoneme correspondences they know, both in school and at home. Children will read the same book at least three times in order to build fluency and confidence.
- pre-reading skills such as listening to environmental sounds, developing a love of stories, oral blending and rhyme are taught from the pre-school years. We believe children should be exposed to a range of stories and rhymes that become familiar to them (fairy tales, favourite storybooks and nursery rhymes).
- reading, including the teaching of systematic, synthetic phonics, is taught from the beginning of Reception following the Floppy's Phonics scheme
- ongoing assessment of pupils' phonics progress is sufficiently frequent and detailed to identify any pupil who is falling behind the programme's pace. If they do fall behind, targeted support is given immediately.
- from Year 1, children are assessed regularly using the 'PM benchmarking' system to ensure they are reading books at an appropriate level and are being sufficiently challenged

- most children in Key Stage 2 have books that they can 'quiz' on Accelerated Reader and their progress through the different levels is closely monitored and assessed. Some children, who are unable to access the books on Accelerated Reader will read phonetically decodable books aligned with their reading stage
- Chulmleigh Primary School staff have developed sufficient expertise in the teaching of phonics and reading.

### **Our expectations:**

- Children will bring their reading book and reading diary to school every day.
- Parents will read with their child every night for at least 10 minutes and sign and date their reading diary.
- In Reception and Year 1, parents will support children to learn high frequency words - these are sent home with the children in sets.
- From Year 2, parents will support children to read and spell the words for their year group which will be sent home at the start of the year.
- In KS2, children can record a sentence in their own book diary about what they have read.
- Children will take good care of books, both at school and at home.

### **Developing a love of reading**

At Chulmleigh Primary School, we have an enthusiastic reading culture and offer lots of exciting opportunities for children to develop a love of reading and stories. Every class has a daily 'story time' where the class teacher reads the class book to the children, as well as a period of quiet reading where the children are encouraged to read a book of their own choice.

Our new library area is inviting and attractive with displays relating to different stories and books that the children can interact with. In addition to this, every class has its own book corner.