

Chulmleigh Primary School Single Age Curriculum

	Term 1	Term 2	Term 3			
Nursery and Reception	<p>All About Me: This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p>	<p>Exploring Autumn: This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.</p>	<p>Starry Night: This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p> <p>Dangerous Dinosaurs: This exciting project teaches children about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p> <p>Puddles and Rainbows: This mini project teaches children about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.</p>	<p>Sunshine and Sunflowers : This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</p> <p>Big Wide World: This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</p> <p>Splash: This project teaches children about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.</p>		
	Me and my family	What happens to the leaves in Autumn?	Comparing night and day Bedtime routine	Exploring dinosaur facts	Observe and talk about living things in the local environment	All around the world
	Marvellous Me	Keeping Healthy/ Being my best	Sleeping/ brushing our teeth	Keeping myself Safe	Safe in the sun	Growing and Changing
	Multiskills/ Yoga	Multiskills/ Yoga	Gymnastics/ Yoga	Multiskills/ Yoga	Multiskills/ Yoga	Multiskills/ Yoga
	Key texts include: Splat the Cat (by Rob Scotton)	Key texts include: After the Storm	Key texts include:	Key texts include:	Key texts include:	Key texts include:

<p>I'm too absolutely small for School (by Lauren Child) Titch by (Pat Hutchins) The Lion Inside Squirrels who Squabble The Koala who Could The Way Home for Wolf The Whale who wanted More (all by Rachel Bright) Giraffes Can't Dance (by Giles Andreae) Rain before Rainbows by (Smiriti Halls) Meesha Makes Friends Perfectly Norman Ravi's Roar Ruby's Worry (all by Tom Percival)</p>	<p>Owl Takes Charge One Snowy Night The Rescue Party Percy's Bumpy Ride The Treasure Hunt The Rescue Party etc (all by Nick Butterworth) Leaf Man (by Lois Ehlert) Nuts (by K J Hobart) The Very Helpful Hedgehog and Wide Awake Hedgehog (by Rosie Wellesley) Squirrel's Autumn Search (by Anita Loughrey) Kipper's Year (by Mick Inkpen) Autumn – Non Fiction Book</p>	<p>Peace at Last (by Jill Murphy) Whatever Next (by Jill Murphy) How to Catch a Star The Way Back Home (both by Oliver Jeffers) Moon (by Patricia Hegarty) Q Pootle 5 and Q Pootle 5 in Space (both by Mick Inkpen) Goodnight Baby Moon Laura's Star (by Klaus Baumgart) The Smeds and the Smoos and Cave Baby (both by Julia Donaldson) Aliens love Underpants and Aliens in Underpants Save the World (both by Clare Freedman) Space Cosmic Planets (all D and K Non Fiction Books)</p>	<p>Dear Dinosaur (by Chae Strathie) Little Kids First Big Book of Dinosaurs (by Catherine D Hughes) Cave Baby (by Julia Donaldson) A Bucket Full of Dinosaurs Ten Little Dinosaurs (by Mike Brownlow) Dinosaurs Love Underpants (by Clare Freedman) National Geographic Dinosaur Books</p>	<p>Errol's Garden (by Gillian Hibbs) My Butterfly Bouquet (by Nicola Davies) Jump and Shout! (by Mike Dumbleton) Sam Plants a Sunflower, Rosie Plants a Radish, Ben Plants a Butterfly Garden (all by Kate Petty) A Very Hungry Caterpillar (by Eric Carle)</p>				<p>Our World: A First Book of Geography (by Sue Lowell Gallion) All Are Welcome (by Alexandra Penfold) Under the Same Sky (by Britta Teckentrup) Clean Up! (by Nathan Bryon)</p>
<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>	<p>Through engaging indoor and outdoor activities children will be supported to develop key mathematical skills.</p>
<p>Our school community</p>	<p>Hibernating animals</p>	<p>Night/ Day Nocturnal Animals The Moon Famous Astronauts</p>	<p>Learn about different dinosaurs and how they are related to animals that live today</p>	<p>Outside explorers/ planting and growing</p>				<p>Exploring different areas around the world/ exploring water</p>

Getting to know you	Autumn collage	Night/ day collage Space art	Making our own dinosaur trails	Flower and Sun art	How to travel around the world- constructing different forms of transport
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	Term 1												Term 2				Term 3			
Main Project	Our World In this topic, the children will find out all about the world they live in with a particular focus on pollution, and the solutions to this (Recycling, Reusing, Repairing).					Bright Light Big City (geography) In the Bright Lights, Big City project, your child will take part in a royal garden party and learn about Queen Elizabeth II. They will learn about the countries that make up the United Kingdom, including their location, capital cities and some of their physical and human features. They will have the opportunity to do map work, using compasses and positional and directional language to plan routes around London. They will research the cause and impact of the Great Fire of London and look at some famous London landmarks. They will learn about other capital cities around the world, including Kuala Lumpur, and compare how they are similar and different to London.					School Days (History) In the School Days project, your child will have the opportunity to take part in a traditional Victorian class and will learn about the differences between schooling in the Victorian era and schooling today. They will learn about objects found in a Victorian classroom and how they were used. They will research Samuel Wilderspin, an important figure in the development of schooling for young children in the Victorian era, whose ideals are reflected in schooling today. They will learn to describe the passage of time through study of past, present and future tense vocabulary.									
Year 1	English	Story re-telling	Instructions	Fairy tales- letters	Seasonal poetry	Adventure narrative	Information posters	Seasonal poetry	Directions	List poems	Diaries	Recounts	Letters							
	Book Study	Chicken Licken Dear Fairy Godmother				Topsy and Tim Visit London Naughty Bus				Whiffy Wilson: The wolf who wouldn't go to school.										
	Maths	White Rose Maths				White Rose Maths				White Rose Maths										
	Science	Exploration: Everyday materials/seasons				Exploration: Seasonal Changes		Fair test & Variables: Plants		Problem solving/pattern seeking: Humans		Classifying and identification: Animals including humans								
	History	Mini-project: Toys – Past and Present				Great Fire of London and Queen Elizabeth II				Main Project										
	Geography	Our World- Local area – mapping where we live and comparing locations				Main Project				Geography consolidations and retrieval practice										
	Art and design	Portraits		Art in nature		Rain and Sunrays				Street View										

Design Technology	Christmas cookery		Taxi!		Chop, Slice and Mash	
Computing	Core Skills E Safety and Communication		E-Safety Applications		E- Safety Computer Science	
Music	Hey you	Christmas Nativity	In the Groove	Round and Round	Your Imagination	Reflect, rewind, replay
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Christianity	Christmas	Hanukkah	Losar	Naam Karan	Esala Perahera
PE	Multiskills with a focus on Tag rugby	Multiskills with a focus on Netball	Gymnastics/Dance	Multiskills with a focus on Volley sport	Multiskills with a focus on Tennis	Multiskills with a focus on Athletics.

NB in 2021-2022 Yr 2 in the Autumn Term, the topic 'Our World' was covered.

	Term 1				Term 2					Term 3				
Year 2	Main Project	Our World In this topic, the children will find out all about the world they live in with a particular focus on pollution, and the solutions to this (Recycling, Reusing, Repairing).				Coastline (Geography) In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, what happened to the SS <i>Rohilla</i> and about the coastal town of Whitby, including how Captain Cook is linked to the town. They will research the tourism industry and consider what features make a place a successful tourist destination.					Magnificent Monarchs (History) In the Magnificent Monarchs project, your child will learn about English and British monarchs from AD 871 to the present day and consider how the power of the monarchy has changed over time. They will study six significant sovereigns; Alfred the Great, William the Conqueror, Henry VIII, Elizabeth I, Queen Victoria and the current monarch, Elizabeth II. Finally, they will choose which of the sovereigns that they have studied is the most significant.			
	English	Descriptive Setting Writing	Instructions	Acrostic Poems	Biographies	Descriptions	Shape Poems	Adventure Narratives	Non-chronological reports	Persuasive writing/ Posters	Information leaflets	Kennings poems	News paper Reports	Comic strips
	Book Study	The Disgusting Sandwich		Clean Up!		Katie Morag and the New Pier – Mairi Hederwick					Queen Victoria's Bathing Machine – Gloria Whelan			
	Maths	White Rose Maths				White Rose Maths					White Rose Maths			
	Science	Fair Test & Variables Uses of Everyday Materials		Research Scientists that Changed the World		Classifying & Identifying Living things and their habitats			Exploration Plants		Problem Solving Animals inc. Humans		Pattern Seeking Movement	
	History	Mini-project: Toys – Past and Present				Revision of previous topics					Main Project -British Monarchs from AD871			
	Geography	Our World – Local Area				Main Project					Geography consolidations and retrieval practice			
	Art and design	Portraits		Art in Nature		Flower Head					Portraits and Poses			
	Design Technology	Christmas Cookery				Beach Hut					Cut stitch and join		Push and Pull	
	Computing	Core Skills		E Safety and Communication		E-Safety Applications					E-Safety Computer Science			

Music	Hands, feet, heart	Christmas Performance	Exploring Feelings Through Music	Inventing a Musical Story	Music that Makes you Dance	NB: We are following the Model Music Curriculum on Charanga – this unit is yet to be released
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Christianity	Christmas	Hanukkah	Losar	Jumu'ah	Anand Kara
PE	Multiskills with a focus on Tag rugby	Multiskills with a focus on Netball	Gymnastics/Dance	Multiskills with a focus on Volley sport	Multiskills with a focus on Tennis	Multiskills with a focus on Athletics.

	Main Project	<p>Pollution Protesters! In this whole school topic, the children will find out all about the world they live in with a particular focus on pollution, and the solutions to this (Recycling, Reusing, Repairing).</p> <p>History will be the main topic, your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.</p>			<p>Rocks, Relics and Rumbles (Geography) In the Rocks, Relics and Rumbles project, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.</p>				<p>Emperors and Empires (History) In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.</p>				
Year 3	English	Poetry	Narrative adventure	Explanation texts	Instructions	Non-Chronological reports	Shape poems	Newspaper reports	Diaries	Biographies	Letters	Myths	Poems
	Book Study	A Pebble in my pocket Wild Way Home			The Firework Maker's Daughter – Philip Pullman			Roman Tales: The Goose Guards – Terry Deary					
	Maths	White Rose Maths			White Rose Maths			White Rose Maths					
	Science	Research Types of Rocks and Fossils		Observation Investigation skills – Stone Age Drums		Fair Test Forces and Magnets		Problem Solving Light & Dark		Classify & Identify Animals including humans		Pattern Seeking Plants	
	History	Stone Age and early civilisations			Revision			Main Project					
	Geography	Earthquakes, Mountains and Volcanoes			Main Project			Geography consolidations and retrieval practice					
	Art and design	Observational drawing/landscapes				Ammonite		People and Places		Beautiful Botanicals		Mosaic Masters	
	Design Technology			Structures, Construction and Materials – Stone age boat		Making it move!			Greenhouse				
Computing	Core Skills E Safety and Communication			E-Safety Applications			E-Safety Computer Science						

Music	Let your Spirit Fly	Glockenspiel	Three Little Birds	Performance	Bringing us together	Reflect, Rewind, Replay
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Creation Story	What is it like to follow God?	Guru Nanak Gurburab	Lent	Shavruot	Vesak
PE	Tag Rugby	Netball	Gymnastics/Dance	Volley Sport	Tennis	Athletics
MFL (French – Catherine Cheater)	Introductions/Greetings/Say your name/Numbers 1-10, Classroom Phrases- Register.		11-20 Celebration/when is your birthday. Asking Politely, Masculine and Feminine.			Numbers 11-31. Days of the Week. Vocabulary from a song.

NB in 2021-2022 Yr 4 will combine elements of Misty Mountain Winding River with Emperors and Empires (Y3) to ensure coverage while we update our curriculum

Year 4

Main Project	<p>Pollution Protesters! In this topic, the children found out all about the world they live in with a particular focus on pollution, and the solutions to this (Recycling, Reusing, Repairing).</p> <p>Invasion (History) In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.</p>	<p>Misty Mountain, Winding River (Geography) In the Misty Mountain, Winding River project, your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.</p>	<p>Ancient Civilizations (History) In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.</p>
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English	Poetry acrostics and synonyms	Non-fiction letter writing	Poetry rhyming couplets	Fiction play script	Fiction persuasive advert	Poetry onomatopoeia	Poetry alliteration	Fiction discussion text	Free Verse poems	Instructions Leaflets	Stories from other cultures Explanations
	Non-fiction BLP	Fiction book review	Fiction narrative - character description	Non-fiction diary writing	Non-fiction explanation text	Non-fiction non-chronological report	Fiction narrative	Non-fiction newspaper report			

Book Study	The Last Polar Bears- Harry Horse	Romans on the Rampage- Jeremy Strong	Secrets of a Sun King- Emma Carroll
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Maths	White Rose Maths	White Rose Maths	White Rose Maths
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Science	Exploration (observation) Materials: States of Matter	Pattern seeking Healthy Living: exercise, diet & hygiene	Fair test & Variables Animals including humans: teeth & the digestive system	Classifying & Identification Living things & their habitats: vertebrates, invertebrates and classification keys	Problem solving Electricity: circuits, conductors & insulators	Research Sound: how they are made and how they travel
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History		Victorian schools and childhood	Romans		Egyptians	
Geography	Water Cycle			Main Project	Geography consolidations and retrieval practice	
Art and Design	Art Artist: Derek Gores Collage paintings linking to well-being in PSHE	Art Artist: Georgia O'Keeffe/Frida Kahlo Drawing healthy diet examples	Art Textiles- sewing Roman inventions to create a class tapestry	Animal- <i>Print</i>	Statues, Statuettes and Figurines <i>3D sculpture</i>	Islamic Art <i>Mosaic</i>
Design Technology	DT- make Make terrariums to explore the Water cycle Links to Geography lessons	DT- cooking & nutrition Cooking healthy diet meals and snacks Links to Science lessons	DT- make Joining materials using a variety of techniques by creating a class tapestry Links to Art	Functional and Fancy Fabrics	Tomb Builders	
Computing	Core Skills E Safety and Communication		E-Safety Applications		E-Safety Computer Science	
Music	Mamma Mia	Stop!	Blackbird	Performance	Glockenspiel	Lean on Me
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Christianity What kind of world did Jesus want? Why do Christians call the day Jesus died 'Good Friday'? For Christians, what was the impact of Pentecost?		Vaisakhi	Holy Week – Easter	Eidul-Adha	Shobbat
PE	Tag Rugby	Netball	Gymnastics/Dance	Volley Sport	Tennis	Athletics
MFL (French, Catherine Cheater)	Introductions/Greetings, Colours, Animals		Months, Describing people, Like/Dislike		Towns in France, Celebrations, Words from a song	

Year 5

NB in 2021-2022 Yr 5 will follow the Invasion project in Spring and the Dynamic Dynasties project in Summer due to updating our curriculum. Groundbreaking Greeks has been covered in Year 4.

Main Project	<p>Pollution Protesters! In this topic, the children found out all about the world they live in with a particular focus on pollution, and the solutions to this (Recycling, Reusing, Repairing).</p> <p>Oceans, Seas and Rivers (Geography) In this project, your child will look at the key oceans, seas and rivers around the world. This will include the differences between oceans, seas and rivers as well as the layers of the ocean.</p>			<p>Anglo-Saxons (History) In this project, your child will consider why tribes chose to invade after the Romans left, the change in Anglo-Saxon religion over time and the village life of Anglo-Saxons. We will also explore the role of Augustine and why he was sent to Britain, as well as Chulmleigh as an Anglo-Saxon town.</p>		<p>Invasion (History) In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.</p>		<p>Sow, Grow and Farm (Geography) In the Sow, Grow and Farm project, your child will learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. They will learn about food webs and animal life cycles, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.</p>		<p>Dynamic Dynasties (History) In Dynamic Dynasties, your child will learn about periods of ancient Chinese history. They will explore a timeline of the first five Chinese dynasties and learn about the legends surrounding the beginning of Chinese civilisation. They will take a deep dive into the history of the Bronze Age Shang Dynasty and explore evidence found in the ancient city of Yin. They will study oracle bones, learn about religious beliefs and explore bronze artefacts that set the Shang Dynasty apart from other civilisations. They will also study the hierarchy of the Shang Dynasty and discover who was powerful and who was powerless. They will look at warfare and find out how bronze technology gave the Shang Dynasty an advantage over their enemies. They will learn about the life of the great military leader, Fu Hao. The children will then look at significant aspects of life after the Shang Dynasty, including the work of Confucius in the Zhou Dynasty, the short but significant reign of Emperor Qin Shi Huang of the Qin Dynasty and the importance of the Silk Road created by the Han Dynasty. To end the project, your child will find out how ancient China's lasting legacy can be seen in the world today.</p>		
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English	Riddles	Story openings	Persuasive letters	Free Verse poetry	Historical narrative	Non-Chronological reports	Norse Myths	Leaflets	Diaries	Narrative Poems	Biographies	Stories from other cultures
Book Study	A place for Plastic			Anglo-Saxon Boy		Odd and the Frost Giants – Neil Gaiman		Charlotte's Web – E.B White		Bronze and Sunflower – Cao Wenxhuan		
Maths	White Rose Maths					White Rose Maths			White Rose Maths			
Science	Properties and Changes of Materials – Pattern seeking			Forces – Fair Test and Variables		Animals including humans - Research		Living Things and their Habitats - Observation		Space – Problem Solving		Investigating Skills- Classifying & Identifying
History				Anglo Saxons		Main Project				Main Project		
Geography	Oceans, Seas and Rivers							Main Project		Investigating Our World		

Art and Design	Watercolour painting based on Turner		Warp and Wept	Nature's Art	Tints, Tones and Shades (yr 5)	Taotie
Design Technology		Structures – Anglo Saxon houses		Eat the Seasons	Moving Mechanisms	
Computing	Core Skills E Safety and Communication		E-Safety Applications		E-Safety Computer Science	
Music	Living on a prayer	Classroom jazz	Three Little Birds	Performance	Dancing in the Street	Reflect, Replay, Rewind
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Islam	Islam	Holi	Ramadan	Durma Day	Pentecost
PE	Tag Rugby	Netball	Gymnastics/Dance	Volley Sport	Tennis	Athletics
MFL (French Catherine Cheater)	Masculine and Feminine nouns, French Food		Pronouns, Asking questions, places		Numbers up to and beyond 50	

Year 6	<p>Main Project</p> <p>Pollution Protesters! In this topic, the children found out all about the world they live in with a particular focus climate change and deforestation.</p>	<p>Frozen Kingdoms (Geography) In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery.</p> <p>Maafa (History) In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.</p>	<p>Britain at War (History) In the Britain at War project, your child will learn about the main causes of the First World War and which countries were the major players. They will investigate why so many men volunteered to fight and then sequence the events at the start of the war. Using various sources of evidence, the children will learn about life in the trenches and the consequences of new weaponry. They will listen to first-hand accounts of life on the home front and evaluate the impact of war on everyday life. They will also discover the events that led to the Allied Powers' victory and the consequences of the Treaty of Versailles. The children will also learn about the causes and main events of the Second World War. They will find out how Britain prepared itself for war and the war's impact on civilian life. They will learn about the Battle of Britain and how it proved to be a key turning point for the Allied Powers. They will also hear about Anne Frank and discover what her story tells us about the treatment of Jewish people by the Nazi Party. The children will research the causes and consequences of the end of the Second World War and investigate the legacy of the wars in Britain. Closer to home, the children will research the life of a local First World War hero who sacrificed their life fighting for Britain. They will also investigate the legacy of these global conflicts in the post-war period.</p>
	<p>NB for 2021-2022 Year 6 will follow the Maafa project in Spring and the Britain at War project in Summer. Frozen Kingdoms was covered in the Autumn term. Britain at War has been taught in Autumn term, Frozen Kingdoms in Autumn 2 and Spring and Maafa in the Summer due to an update in our curriculum.</p>		

English	Persuasive writing	Non-Chronological reports	Narrative Adventure	Poetry	Non-Chronological reports	Newspaper reports	Poetry	Adventure Narratives	Persuasive Posters	Historical narratives	Nonets – poetry and music linked project.
Book Study	Journey to Jo'burg Shakleton's Journey				The Wolf Wilder – Katherine Rundell Freedom – Catherine Johnson				Goodnight Mister Tom – Michelle Magorian		
Maths	White Rose Maths				White Rose Maths				White Rose Maths		
Science	Classifying and identification Living Things and their Habitats		Research Evolution and Inheritance		Fair test/variables and problem Solving Light and Electricity				Exploration Animals including humans	Pattern Seeking Nutrition (linked to PSHE and PE)	
History			First World War highlights World War 2		Main Project – Antarctic exploration				Main Project		
Geography	Rainforests		Intro to Frozen Kingdom Maestro Topic		Main Project				Geography consolidations and retrieval practice		
Art and design	Henri Rousseau Painting				Inuit		Environmental artists		Distortion and Abstraction	Bees, Beetles and Butterflies	
Design Technology			Textiles		Engineer				Make Do and Mend (revisit food for life – rationing)		
RE	What do people believe Jesus did to 'save' people?		What are Muslim beliefs?		Pari Nirvana		Kumbh Mela		Lailat al Miraj	Sunday	
Computing (Purple Mash)	Core Skills E Safety and Communication				E-Safety Applications				E-Safety Computer Science		
Music Charanga	Happy		Classroom Jazz2		New Year Carol		You've got a friend		Music and Me	Reflect, Rewind and Replay	
PSHE/RE (SCARF)	Me and my Relationships		Valuing Difference		Keeping Myself Safe		Rights and Responsibilities		Being my Best	Growing and Changing	
PE	Tag Rugby		Netball		Gymnastics/Dance		Volley Sport		Tennis	Athletics	
MFL French (Catheri)									Blocked project after Sats Numbers up to and beyond 50 Time		

ne
Cheater)

Male and Female Nouns
Present perfect verb tenses
Place
Negatives