


# ***Chulmleigh Primary School Single Age Curriculum***

## ***EYFS***


	Term 1	Term 2	Term 3			
	<p><b>Me and My Community:</b> This project supports children with settling into the new rules and routines of school and encourages them to make new friends and feel confident in their class. It teaches children about being helpful, kind and thoughtful at home and at school. This project also teaches children how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p> <p><b>Autumn:</b> This project teaches children about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.</p>	<p><b>Once Upon a Time:</b> This project supports children to develop a love of stories and reading. It encourages children to learn, retell and act out familiar and traditional tales including Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff.</p> <p><b>Sparkle and Shine:</b> This project teaches children about the celebrations that take place during the autumn and winter seasons, and focus on the significance and symbolism of light at this time of year.</p>	<p><b>Long Ago:</b> This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</p> <p><b>Stories and Rhymes:</b> This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.</p>	<p><b>Ready Steady Grow:</b> This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</p> <p><b>Signs of Spring:</b> This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.</p>	<p><b>Animal Safari:</b> This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.</p> <p><b>Creep, Crawl and Wriggle:</b> This mini project teaches children about invertebrates that live in their gardens and local environment.</p>	<p><b>On the Beach:</b> This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</p> <p><b>On the Move:</b> This project celebrates the children's successes throughout their Nursery/ Reception year. It explores how they have grown and changed and supports them with the changes to come.</p>

<b>Communication / Language (Let's Talk)</b>	Me and my family	Tell me a story..	Things in the past (yesterday, last week, last year, long ago)  Sharing our favourite stories and rhymes...	Down on the farm	All about animals Lifecycles	What can you do at the beach? How have I changed over the year?
<b>Personal, Social and Emotional Development</b>	All about me Me and my special people Who can help me? My Feelings	Taking turns/ Teamwork/ Eating a healthy breakfast	Families (pictures from the past)  Looking after our teeth Keeping safe online  Looking after money	Keeping healthy A good night's sleep What's safe to go onto my body Keeping Myself Safe- What's safe to go into my body (including medicines) Safe indoors and outdoors	Caring for our world Growing and Changing (life stages)	Keeping safe at the sea Save our seas
<b>Physical Development</b>	Small parts/ dough/ patterns and letter formation/ fiddly fingers.  Multiskills with a focus on Netball- Hand- eye coordination, sending and receiving, communication, working on basic passes.	Dancing to magical music/ Making our own fairy-tale trails  Children will discover a range of travelling, jumping, turning rolling and balancing. Children will learn different speeds, tempo, rhythms and will also learn how to use shared space of the hall using different pathways, directions and levels.	Sculptures using clay Transitional games  Multiskills with a focus on Volleysport, hand eye coordination, working on the basics of catching the ball above your head, dig, set , spike.	Muddy mark making Keeping our bodies healthy Rainbows  Multiskills with a focus on Cricket Reactions, hand eye coordination, catching, teamwork, batting	Move like an animal Animal parade  Multiskills with a focus on Tennis. Working on hand eye coordination and agility. Basics of contact points and forehands and backhands and volleys	Multiskills with a focus on Athletics. Working on agility, balance, coordination and speed. Working on Throwing, jumping and running
<b>Literacy</b>	<b>Key texts include:</b> Once There Were Giants (by Martin Waddell) Lost and Found (by Oliver Jeffers) Have You Filled a Bucket Today? (by Carol McCloud)	<b>Key texts include:</b> Goldilocks and the Three Bears (Ladybird First Favourite Tales) Little Red Riding Hood (Ladybird First Favourite Tales) Jack and the Beanstalk (Usborne Picture Books)	<b>Key texts include:</b> Rosie's Hat (by Julia Donaldson) Major Glad, Major Dizzy (by Jan Oke) Toys and Games Then and Now (by Robin Nelson)	<b>Key texts include:</b> Jack and the Beanstalk (by Iona Treahy) Jasper's Beanstalk (by Nick Butterworth)	<b>Key texts include:</b> Dear Zoo (by Rod Campbell) Animal Homes (by Libby Walden) Eric Carle The Very Hungry Caterpillar (by Eric Carle) Superworm	<b>Key texts include:</b> Who's Hiding at the Seaside? (by Katherine McEwen) One is a Snail, Ten is a Crab (by April Pulley Sayre) Come away from the water, Shirley

	Colour Monster starts school (by Anna Llenas) How Many Seeds in a Pumpkin? (by Margaret McNamara) Leaf Man (by Lois Ehlert)	The Three Billy Goats Gruff (Ladybird First Favourite Tales) The Three Little Pigs: A lift the flap fairy tale Harvey Slumfenburger's Christmas Present (by John Burningham)			(by Julia Donaldson)	(by John Burningham)
<b>Maths</b>	Mastery Programme  White Rose: <i>Just like me</i> (match and sort, compare amounts, explore pattern)	Mastery Programme  White Rose: <i>It's me 1,2,3:</i> (representing 1,2,3, comparing 1,2,3, composition 1,2,3, circles and triangles, positional language)  <i>Light and Dark:</i> (representing numbers to 5, one more/ one less, shapes with four sides, time)	Mastery Programme  White Rose: <i>Alive in 5:</i> (introducing 0, comparing numbers to 5, composition of 4 and 5, compare mass, compare capacity)  <i>Growing 6, 7, 8:</i> (6,7,8, combining two amounts, making pairs, length and height, time)	Mastery Programme  White Rose: <i>Building 9 and 10:</i> (counting to 9 and 10, comparing numbers to 10, bonds to 10, 3D shapes, spatial awareness, patterns)	Mastery Programme  White Rose: <i>To 20 and beyond:</i> (building numbers beyond 10, counting patterns beyond 10, spatial awareness, match, rotate, manipulate)  <i>First, Then, Now:</i> (adding more, taking away, spatial reasoning, compose and decompose)	Mastery Programme  White Rose: <i>Find my Pattern:</i> (doubling sharing and grouping, even and odd, spatial reasoning, visualise and build)  <i>On the Move:</i> (deepening understanding patterns and relationships, spatial reasoning, mapping)
<b>Understanding of the World</b>	Our school community/ people who help us/ taking care of our community	Kings and Queens Exploring different materials Festivals of light around the world	Yearly Changes How has school changed? How have I changed since I was a baby? Memories Black and white photos Toys from the past	What do plants need to grow? Animals and their babies Looking for signs of spring..	Looking after animals Endangered animals Animals around the world Life cycle of a caterpillar	Who lives in a rock pool? Holidays in the past
<b>Expressive Arts and Design</b>	Getting to know you/ exploring materials/ self-portraits/ learning new songs	Constructing a bridge Fairy-tale Home	Classic nursery rhymes Lullabies Sing a rainbow	Fruit art Farm songs	Constructing animal homes Animal spots and stripes	Boat builders Seaside art  CHULMLEIGH ACADEMY TRUST 



Book Study	Wilfrid Gordon McDonald Partridge by Mem Fox		Topsy and Tim Visit London Naughty Bus		Whiffy Wilson: The wolf who wouldn't go to school.	
Maths	White Rose Maths		White Rose Maths		White Rose Maths	
Science	Exploration: Everyday materials/seasons		Exploration: Seasonal Changes	Fair test & Variables: Plants	Problem solving/pattern seeking: Humans	Classifying and identification: Animals including humans
History	Mini-project: Toys – Past and Present		Great Fire of London and Queen Elizabeth II		Main Project	
Geography	Our Wonderful World		Main Project		Geography consolidations and retrieval practice	
Art and design	Mix It	Funny Faces and Fabulous Features	Rain and Sunrays		Street View	
Design Technology	Shade and Shelter		Taxi!		Chop, Slice and Mash	
Computing	Core Skills E Safety and Communication		E-Safety Applications		E- Safety Computer Science	
Music	Hey you	Christmas Nativity	In the Groove	Round and Round	Your Imagination	Reflect, rewind, replay
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Harvest and Christianity	Milad un Nabi	Islam	Purim	Naam Karan	Esala Perahera
PE	Multiskills with a focus on Netball- Hand- eye coordination, sending and receiving, communication, working on basic passes.	Gymnastics/Dance - Children will discover a range of travelling, jumping, turning rolling and balancing. Children will learn different speeds, tempo, rhythms and will also learn how to use shared space of the hall using different pathways, directions and levels.	Multiskills with a focus on Volleysport, hand eye coordination, working on the basics of catching the ball above your head, dig, set , spike.	Multiskills with a focus on Cricket Reactions, hand eye coordination, catching, teamwork, batting	Multiskills with a focus on Tennis. Working on hand eye coordination and agility. Basics of contact points and forehands and backhands and volleys	Multiskills with a focus on Athletics. Working on agility, balance, coordination and speed. Working on Throwing, jumping and running

	Term 1				Term 2				Term 3			
Year 2	<b>Main Project</b>	<b>Street Detectives (History)</b> This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the baker's shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times. When the Lord Mayor writes and asks us to help make our street a better place, it's time to get your thinking caps on and paintbrushes at the ready. Ready to roll, Street Detectives? Get your clipboards and cameras – it's time to start investigating.				<b>Movers and Shakers (History)</b> This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.  <i>Life of significant individuals contributing to national and international achievements.</i> <i>Some should be used to compare aspects of life in different periods.</i> <i>Significant historical events, people and places in their locality.</i>				<b>Coastline (Geography)</b> Ilfracombe - In the Coastline project, your child will use maps to learn about the location of the world's seas and oceans and keys to learn about map symbols. They will also find out about the directions on a compass. They will learn about the human and physical features of a coastline, including the effects of erosion and how to stay safe when visiting the coast. They will have the opportunity to learn about the work of the RNLI, and about the coastal town of Ilfracombe. They will research the tourism industry and consider what features make a place a successful tourist destination.		
	English	Non-fiction – Recount and captions (Street Detectives)	Fiction – sequential story.	Non-fiction - Instructions	Poems – descriptive and alliterative. Nursery Rhymes.	Fiction – Traditional tales	Non-fiction – real life events. Fact sheets – geography.	Biography	Shape poems	Non-fiction poster / booklet. Information leaflets	'Flotsam' – create a story to go with the book.	Fiction / poetry Sea /senses poetry and descriptive language.
	Book Study	'The High Street' Alice Melvin. Ellsworth's Extraordinary Electric Ears' Valerie Fisher. 'Outdoor Wonderland' Josie Jeffery.			'This is How We Do It' Matt Lamonth. Traditional Tales. Non-fiction eg. 'Rosa Parks (Little People, Big Dreams)' 'Apes to Zebras' Liz Brownlee.				'Seed to sunflower' 'Flotsam' David Wiesner. 'At the Beach' Roland Harvey 'The Mousehole Cat'			
	Maths	White Rose Maths				White Rose Maths				White Rose Maths		
	Science	<b>Fair Test &amp; Variables</b> Uses of Everyday Materials	<b>Pattern Seeking</b> Movement		<b>Research</b> Scientists that Changed the World			<b>Classifying &amp; Identifying</b> Living things and their habitats		<b>Exploration Problem Solving</b> Plants – The Scented garden (ILP) & Plant survival.		<b>Problem Solving</b> Animals inc. Humans
	History	Main topic										
	Supporting	Mapping skills in the locality. Map symbols				Our World – This essential skills and knowledge project teaches children about atlases, maps and				RNLI Links to Movers and Shakers 		

History/ Geography			cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.			
Art and design	Mix it		Still Life – significant artists.		Flower Head	
Design Technology		Push and Pull Christmas Cards			Beach Huts – strengthening and joining	Scented Garden – Make a fragranced gift – sewing.
Computing	Core Skills	E Safety and Communication	E-Safety Applications		E-Safety Computer Science	
Music	Hands, feet, heart	Christmas Performance	Exploring Feelings Through Music	Inventing a Musical Story	Music that Makes you Dance	
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Christianity	Christmas	Hanukkah	Losar	Jumu'ah	Anand Kara
PE	Multiskills with a focus on Netball- Hand- eye coordination, sending and receiving, communication, working on basic passes.	Gymnastics/Dance - Children will discover a range of travelling, jumping, turning rolling and balancing. Children will learn different speeds, tempo, rhythms and will also learn how to use shared space of the hall using different pathways, directions and levels.	Multiskills with a focus on Volleysport, hand eye coordination, working on the basics of catching the ball above your head, dig, set , spike.	Multiskills with a focus on Cricket Reactions, hand eye coordination, catching, teamwork, batting	Multiskills with a focus on Tennis. Working on hand eye coordination and agility. Basics of contact points and forehands and backhands and volleys	Multiskills with a focus on Athletics. Working on agility, balance, coordination and speed. Working on Throwing, jumping and running

<b>Year 3</b>	<b>Main Project</b>	<b>Through the Ages (History)</b> Your child will learn about three different periods of British prehistory: the Stone Age, Bronze Age and Iron Age. They will discover terminology relating to time and sequence dates to make a timeline. They explore the changes to people, homes and lifestyle throughout the different periods and investigate examples of prehistoric settlements, monuments, burials and artefacts in detail. They will also study how technology improved over time, including how the discovery of different metals changed the way that people lived.				<b>Rocks, Relics and Rumbles (Geography)</b> In the Rocks, Relics and Rumbles project, your child will learn about the different layers of the Earth, including plate tectonics and their potential effects on the Earth's surface. They will investigate different types of rock to learn about their uses and properties. They will also investigate soil and fossils, including learning about the work of Mary Anning. They will have the opportunity to use maps to learn about the lines of latitude and longitude and a compass to learn about the cardinal and intercardinal points. They will also learn about volcanoes, earthquakes and tsunamis and the long and short-term consequences that these can have.				<b>Emperors and Empires (History)</b> In the Emperors and Empires project, your child will learn about the growth and decline of the Roman Republic and the Roman Empire. They will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. They will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. They will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in their local area.			
	English	Poetry	Narrative adventure	Explanation texts	Instructions	Non-Chronological reports	Shape poems	Newspaper reports	Diaries	Biographies	Letters	Myths	Poems
	Book Study	Stig of the Dump by Clive King				The Firework Maker's Daughter – Philip Pullman				Roman Tales: The Goose Guards – Terry Deary			
	Maths	White Rose Maths				White Rose Maths				White Rose Maths			
	Science	<b>Fair Test</b> Forces and Magnets		<b>Observation</b> Investigation skills – Stone Age Drums		<b>Research</b> Types of Rocks and Fossils		<b>Problem Solving</b> Light & Dark		<b>Classify &amp; Identify</b> Animals including humans		<b>Pattern Seeking</b> Plants	
	History	Stone Age and early civilisations				Revision				Main Project			
	Geography	One Planet, Our World				Main Project				Geography consolidations and retrieval practice			
	Art and design	Contrast and Complement		Prehistoric Pots		Ammonite		People and Places		Beautiful Botanicals		Mosaic Masters	
	Design Technology	Cook Well, Eatwell				Making it move!				Greenhouse			
	Computing	E-safety Touch Typing				E-Safety Applications				E-Safety Computer Science			
Music	Let your Spirit Fly		Glockenspiel		Three Little Birds		Performance		Bringing us together		Reflect, Rewind, Replay		



PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing	
RE	Ganesh Chaturthi  Hinduism	Guru Nanak Gurburab  Sikhism	Guru Nanak Gurburab	Lent	Vesak Buddism	Shavruot Judaism	Hajj Islam
PE	Netball Working on hand eye coordination, understanding the rules of the game, working on team work and communication	Gymnastics/ Dance Children will discover a wide range of travelling, jumping, turning rolling and balancing. The will also learn how to create routines and make them flow using control and continuity with a single movement and also when joining movements together	Volley-sport, understanding the rules of the game. Understanding the dig, set, spike. How to play and referee a volley-sport match. The rules of the sport.	Cricket- Working on the areas of cricket such as fielding and batting. Understanding the techniques to bat and to field as well as understanding tactics within a game.	Tennis working on forehands, backhands, volleys and serves, understanding the rules of the game, how to play a tiebreak and service games.	Athletics, Understanding how to score in athletics events and working on techniques. Working on Javelin, triple jump, Long jump, Long distance, sprinting and relay.	
MFL (French)	Phonetics I'm Learning French Seasons		Musical Instruments Fruits or Vegetables		Ice-Creams Little Red Riding Hood or Ancient Britain (		

**Main Project**

**Ancient Civilizations (History)** In the Ancient Civilisations project, your child will learn about three of the earliest civilisations in the world; ancient Sumer, ancient Egypt and the Indus Valley civilisation. They will study the ancient Sumerian and ancient Egyptian civilisation in detail, to discover how crucial factors like water sources and farming helped them to develop and thrive. They will find out about important inventions and the growth of cities. They will also study the lives of different people in society, including the roles of kings and pharaohs. The children will reflect on their learning by identifying the similarities and differences between the two civilisations, before studying the Indus Valley civilisation independently. They will explore sources of evidence about the location of the Indus Valley, cities and trade, and note the reasons why historians know less about the Indus Valley than other ancient civilisations. The children will then compare all three civilisations, before learning about the causes and consequences of each civilisation's decline. They will also consider whether or not these civilisations left a lasting legacy.

**Misty Mountain, Winding River (Geography)** In the Misty Mountain, Winding River project, your child will learn about the characteristics and physical processes of rivers, including how they shape the landscape over time, their significance around the world and the impact of flooding. They will learn how to use the eight points of a compass, four and six-figure grid references, symbols and a key to locate and plot geographical places and features on a map, as well as how contour lines are used to show the topography of an area. They will have the opportunity to learn about the stages of the water cycle and about mountains and their different formations, studying mountain ranges in the United Kingdom and around the world. They will also learn about habitats and how human and natural influences can have an impact on the environment.

**Invasion (History)** In the Invasion project, your child will explore the effects of the Roman withdrawal and the chronology and geography of subsequent invasions. They will study the Anglo-Saxons and Vikings in detail, examining their reasons for invading, their settlements and their everyday life. Your child will also look at monasteries and the Anglo-Saxon legacy. They will consider how we know about life in this period and investigate the Sutton Hoo ship burial. They will learn about Athelstan, an Anglo-Saxon king, and what happened after his death, before ending the project by learning about the Norman invasion of 1066.

English

Free Verse poems	Instructions	Recount	Narrative poems	Stories from other	Narrative	Book review	Riddles	Explanations revisit: Persuasive leaflets	Diaries	onomatopoeia	Newspapers	Alternative ending	Anglo-saxon poems	playscripts	Non-Chronological reports	Rhyming couplets	Norse myths	Diary revisit
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Book Study

Secrets of a Sun King- Emma Carroll	King of the Cloud Forests – Michael Morpurgo	The Saga of Eric the Viking- Terry Jones
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Maths

White Rose Maths	White Rose Maths	White Rose Maths
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Science

<b>Problem-solving</b> Electricity	<b>Research</b> Sound	<b>Exploration &amp; Observation</b> States of Matter	<b>Classifying &amp; sorting</b> Living things and habitats	<b>Fair test &amp; Variables</b> Animals including Humans	<b>Pattern- seeking</b> Healthy living, diet & exercise
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History	Main Projects				Main Project	
Geography	Geography consolidations and retrieval practice		Main Project		Interconnected World	
Art and Design	Statues, Statuettes and Figurines	Islamic Art	Vista	Animal	Contrast and Complement (yr 4)	Wrap & Weft
Design Technology	Tomb Builders		Functional and Fancy Fabrics		Fresh Food, Good Food	
Computing	Core Skills E Safety and Communication		E-Safety Applications		E-Safety Computer Science	
Music ( <i>Charanga</i> )	Mamma Mia <i>recorders</i>	Stop! <i>Singing</i>	Blackbirds <i>recorders</i>	Classical (play songs)	Glockenspiel <i>glocks</i>	Leon on Me <i>glocks</i>
PSHE ( <i>Scarf</i> )	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing ( <i>RSE</i> )
RE ( <i>Maestro</i> )	Janmashtami	Kathina	Vaisakhi	Holy Week – Easter	Eidul-Adha	Shobbat
PE	Netball Working on hand eye coordination, understanding the rules of the game, working on team work and communication	Gymnastics/ Dance Children will discover a wide range of travelling, jumping, turning rolling and balancing. The will also learn how to create routines and make them flow using control and continuity with a single movement and also when joining movements together	Volley-sport, understanding the rules of the game. Understanding the dig, set, spike. How to play and referee a volley-sport match. The rules of the sport.	Cricket- Working on the areas of fielding and batting. Understanding the techniques to bat and to field as well as understanding tactics within a game.	Tennis working on forehands, backhands, volleys and serves, understanding the rules of the game, how to play a tiebreak and service games.	Athletics, Understanding how to score in athletics events and working on techniques. Working on Javelin, triple jump, Long jump, Long distance, sprinting and relay.
MFL ( <i>Language angels</i> )	Phonetics lesson 2 (C) Presenting myself (i) Family (i)		Goldie Locks (i) Habitats (i)		Classroom (i) My home (i)	

**Main Project**

**Stargazers (Science)**

-Journey through space – the final frontier! Let’s take a trip to the stars, planets and suns and discover the amazing wonders of the night sky.

During this half term, we’ll read information texts to find out about the Solar System and the Sun, using mnemonics to help us remember the facts. We’ll make a Solar System and investigate the cycle of day into night. We’ll learn about Galileo, the ‘father’ of modern astronomy and his famous astronomical discoveries. Taking on the roles of the planets, we’ll use movement to demonstrate the motions of the planets and moons. We’ll investigate lunar myths and write astronaut poetry. Then we’ll make a space shuttle or satellite, testing the materials for durability, and we’ll program toys to explore a lunar landscape.

**Off with her head! (History)** - Let’s travel back in time to meet the terrifying Tudors.

During this half term, we’ll meet a very important figure from history who will give us a problem to solve. Online research will help us to write biographies about influential people of the period, and we’ll use source materials to create a Tudor timeline. Tudor portraits will provide us with the inspiration to create royal paintings; we’ll learn a courtly dance and compose Tudor music. Our geography skills will help us to compare maps of Tudor London to present day London and plot Anne Boleyn’s journey to her execution. Internet research will help us learn more about Henry’s life, his marriages and his break from the Roman Catholic church.

**Sow, Grow and Farm (Geography)** In the Sow, Grow and Farm project, your child will learn about allotments in the United Kingdom and how the government encouraged people to have them to support food rationing during the Second World War. They will learn about food webs and animal life cycles, including how living things are dependent on one another within a habitat. They will investigate the different ways that plants reproduce and will dissect flowering plants to identify the different structures. They will have the opportunity to learn about farming in the United Kingdom and the techniques used in modern farming, including the challenges that farmers face. They will learn about the benefits of eating seasonally and about the pros and cons of importing food. They will also learn about world farming and how the different climate zones affect where different foods can be grown.

**Groundbreaking Greeks (History)**

In the Groundbreaking Greeks project, your child will learn about different periods of Greek history, exploring the earliest civilisations, the devastation of the Dark Age and the breakthroughs and developments of the Archaic and Classical periods. They will understand how the geography of Greece affected the development of city states and explore Athens, learning about the structure of the government and society. They will get to know some of the most significant Athenians and understand why Greek art, culture, architecture, philosophy, medicine and mathematics were so significant. Your child will learn about the leadership of Alexander the Great and discover how ancient Greece became part of the Roman Empire after the Hellenistic period. They will explore how the Romans respected and developed Greek ideas, making them their own and spreading them throughout the Roman Empire. To end the project, your child will decide which was the ancient Greeks' greatest idea, and explore how the legacy of ancient Greece affects their lives today.

English	Free Verse Poetry	Newspaper reports	Story openings	Biographies	Historical narrative	Letters	Persuasive Leaflets	Balanced arguments	Diaries	Non-Chronological report	Greek Myths	Instructions	Playscripts	Recounts
Book Study	Cosmic: It's One Giant Leap for Boy-Kind			Diver’s Daughter			Charlotte’s Web – E.B White Why do plants have flowers?				Greek Myths Who Let the Gods out			

Maths	White Rose Maths		White Rose Maths		White Rose Maths	
Science	Space – Problem Solving	Investigating Skills	Animals including humans - Research	Living Things and their Habitats - Observation	Properties and Changes of Materials – Pattern seeking	Forces – Fair Test and Variables
History		Main Project			Main Project	
Geography	Investigating Our World		Main Project			
Art and Design	Watercolour		Nature's Art		Collage	
Design Technology		Textiles		Eat the Seasons		Architecture
Computing	<b>5.2 – Online Safety 5.6 – 3D Modelling 5.7 – Concept maps</b>		<b>5.2 – Online Safety 5.6 – 3D Modelling 5.7 – Concept maps</b>		<b>5.1 – Coding 5.4 – Databases 5.5 – Game creator</b>	
Music	Livin on a Prayer	Classroom Jazz 1	Make you feel my love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind, Replay
PSHE	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
RE	Guru Arjan Gurburab	Passover	Holi	Ramadan	Dharma Day	Pentecost
PE	Netball Working on hand eye coordination, understanding the rules of the game, working on team work and communication	Gymnastics/ Dance Children will discover a wide range of travelling, jumping, turning rolling and balancing. The will also learn how to create routines and make them flow using control and continuity with a single movement and also when joining movements together	Volley-sport, understanding the rules of the game. Understanding the dig, set, spike. How to play and referee a volley-sport match. The rules of the sport.	Cricket- Working on the areas of cricket such as fielding and batting. Understanding the techniques to bat and to field as well as understanding tactics within a game.	Tennis working on forehands, backhands, volleys and serves, understanding the rules of the game, how to play a tiebreak and service games.	Athletics, Understanding how to score in athletics events and working on techniques. Working on Javelin, triple jump, Long jump, Long distance, sprinting and relay.
MFL (French)	Phonetics lesson 3 (C) & Do You Have A Pet? What Is The Date?		The Weather Habitats or Romans		Olympics Clothes	

		Fallen Fields (History)			Frozen kingdoms (geography & Science)				Maafa (History)			A Child's War (History)		
Year 6		<p>In the Fallen Fields project, your child will start by listening to an audio recording of a soldier leaving for war. Using inspiring illustrations, they'll write diary entries from the perspectives of characters affected by the war. They will delve into the causes of the First World War and produce a newspaper report. Their research skills will help them to find out which countries were the Central Powers, which were the Allied Powers and which were neutral. They will order significant events and decide who were the most influential figures of the First World War. After researching devastating battles, they'll write short stories from the viewpoints of British soldiers. They will read wartime poetry and examine artwork to pick out evocative imagery and thought-provoking themes. They will also analyse wartime propaganda and reflect on the significance of poppies.</p>			<p>In the Frozen Kingdoms project, your child will learn about the regions of the Arctic and Antarctic. They will learn about the similarities and differences between these two regions, including the climate, landscape and natural resources. They will learn how to use grid references, lines of latitude and longitude, contour lines and symbols to identify the geographical locations of the Arctic and Antarctic, and how these, along with the tilt of the Earth, affect day length and warmth. They will investigate polar oceans to learn how they differ from other oceans on Earth and how climate change increases Earth's temperature and leads to rising sea levels. They will learn about the indigenous people of the Arctic, including how their lives have changed over time, and about the positives and negatives of tourism in Antarctica. They will also learn about classifying animals, animal adaptations and evolution, and polar exploration and discovery</p>				<p>In the Maafa project, your child will learn about Africa today and the ancient kingdoms that thrived on the continent for thousands of years. They will learn about the origins of the transatlantic slave trade in the 15th century and Britain's involvement from the time of Elizabeth I, when John Hawkins became the first British slave trader. Your child will understand the structure of the transatlantic slave trade and the consequences of enslavement for enslaved people. They will also discover how the people of Britain benefited from the money and goods produced by the slave trade. They will learn about the causes and consequences of the abolition of slavery in the 19th century, the worldwide African diaspora and the European colonisation in Africa. They will explore the lives and actions of black people in 20th century Britain. They will understand how the Race Relations Act of 1965 became the first piece of British legislation to tackle racial discrimination and know that the Equality Act 2010 provides people with protection against racism and other forms of discrimination, today. Your child will also explore the lives of black people who have made significant contributions to Britain and will celebrate black culture in Britain today.</p>			<p>This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from <i>The Diary of a Young Girl</i> by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&amp;T, we'll make Anderson shelters and cook delicious wartime food.</p> <p>At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.</p>		
	English	Diary writing	Non-Chronological reports	Newspaper reports	Figurative language including poetry	narrative	Non-Chronological reports	Newspaper reports	Poetry	Adventure Narratives	Persuasive Posters	Historical narratives	Nonets – poetry and music linked project.	
	Book Study	Freedom – Catherine Johnson						The Wolf Wilder – Katherine Rundell			Goodnight Mister Tom – Michelle Magorian			
Maths	White Rose Maths						White Rose Maths			White Rose Maths				

Science	<b>Classifying and identification</b> Classification	<b>Research</b> Evolution and Inheritance	<b>Fair test/variables and problem Solving</b> Light and Electricity		<b>Exploration</b> Animals including humans	<b>Pattern Seeking</b> Nutrition (linked to PSHE and PE)
History	Main Project – WW1	Antarctic exploration	Main Project – Maafa		Main Project WW2	
Geography	Our Changing World – context set against main topic		Our changing world revisited (Maafa)		Geography consolidations and retrieval practice	
Art and design	Bees, Beetles and Butterflies		Innuity		Tints Tones and shades	
Design Technology	Engineer		Food for Life		Make Do and Mend (revisit food for life – rationing)	
RE	Judaism pt 1: Rosh Hashanah Yom Kippur	Festivals of Light: Bandi Chhor Divas (Sikh) Diwali (Hindu) Christmas (Christian)	Pilgrimage: Islam and Lailat al Miraj, Ramadan Kumbh Mela (Hindu) Christian pilgrimage (Easter)		Religious observance: Judaism pt 2 (Sabbath and Sunday)	Pari Nirvana (Buddhism)
Computing (Purple Mash)	Core Skills E Safety and Communication		E-Safety Applications		E-Safety Computer Science	
Music Charanga	Happy	Classroom Jazz2 Christmas composition and performance	New Year Carol	You've got a friend	Music and Me	Reflect, Rewind and Replay. Performance
PSHE/RSSE (SCARF)	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
PE	Netball Working on hand eye coordination, understanding the rules of the game, working on team work and communication	Gymnastics/ Dance Children will discover a wide range of travelling, jumping, turning rolling and balancing. They will also learn how to create routines and make them flow using control and continuity with a single movement and also when joining movements together	Volley-sport, understanding the rules of the game. Understanding the dig, set, spike. How to play and referee a volley-sport match. The rules of the sport.	Cricket- Working on the areas of cricket such as fielding and batting. Understanding the techniques to bat and to field as well as understanding tactics within a game.	Tennis working on forehands, backhands, volleys and serves, understanding the rules of the game, how to play a tiebreak and service games.	Athletics, Understanding how to score in athletics events and working on techniques. Working on Javelin, triple jump, Long jump, Long distance,



							sprinting and relay.
MFL French	Phonetics Lesson 4 At School	Regular verbs	The Weekend	Me in the World	World War 2 Planets		

