



**Chulmleigh
Primary School
& Nursery**

NEWSLETTER



	Mon	Tues	Weds	Thurs	Fri
26 - 30 June	Year R & 6 Childhood Measuring Programme R & KS1 After- School Sports 3.30-4.30pm	Year 4 & 5 River Taw trip Day 2		LAMDA club 3.30-4.30pm	Celebration Assembly 2.45pm
3 - 7 July	R & KS1 Sports Day Year 5 taster day at Chulmleigh College R & KS1 After- School Sports 3.30-4.30pm	KS2 Sports Day	Year 6 performance 2.00-3.00pm	LAMDA club 3.30-4.30pm Year 6 performance 5.30-6.30pm	Celebration Assembly 2.45pm Year 6 Leavers Party 6.00-8.00pm

Key Dates

11 July	Move Up Day
13 July	Year 2 trip - Northam Burrows
13 July	Reception starters parent meeting
17 July	Talent Show
19 July	Leavers assembly
21 July	Last day of term

Unfortunately, due to a lack of PTA volunteers, the Summer Fayre has been cancelled for this year.

Dear All,

What a welcome relief the cooler weather and rain has been in school this week! The children have coped remarkably in the recent hot weather and have enjoyed finding all the shady areas around school. Some children even produced a map of the shady areas of school to share with their class – I was very impressed with their map drawing skills and ingenuity!

All classes have had an exciting couple of weeks as ever in their learning. Highlights have included Year 4 and 5 visiting the river Taw to help inspire them with their poetry writing, the whole school celebrating World Music Day and Year 6 starting to rehearse their end of year production.

More children from across the school have also received my new 'Make Every Minute Count' postcards in the post and have been keen to share these with their classes. It is a real delight to send these home to children who are constantly displaying our values of 'Compassion, Ambition and Teamwork'.

Pride Month:

Our whole school assemblies for June have focussed on and celebrated Pride month. The children have learnt about where and why Pride month started and what the rainbow flag represents. Assemblies have allowed the children to reflect upon our similarities and differences so that all our children learn to understand that there are people in the community and wider world with characteristics similar and different to their own. The children have also been learning about equality and when people may be treated unfavourable. Additionally, the children have been learning about some famous LGBTQ+ pioneers who have and are still striving for equality in all countries.

Safeguarding Updates- First Day Calling Procedure:

I have updated and amended our first day calling procedure with all staff which is what we follow if we don't know why your child isn't in school. We may conduct a welfare visit to your home if we don't hear from you every day if your child is absent from school. If contact cannot be made with the first home contact, we will call everyone on the contact list. Keeping Children Safe in Education (KCSiE) expects there to be a minimum of two contacts but obviously the more the better especially if one can be out of the household. More information can be found at: [Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk/keeping-children-safe-in-education)

Young Carers Week:

As well as celebrating Pride month, the children were made aware of Young Carers Week. The children learnt what a young carer is and what support is available to them if they believe they are a young carer. If you would like more information regarding Young Carers, please follow the link: <https://www.westbank.org.uk/learn-about-young-carers>

Outdoor Play and Learning (OPAL):

We are making good progress with our implementation of the OPAL principles and approach at playtimes and lunchtimes. We are working our way through the action plan to ensure we are ready for a full launch in September. During assemblies, the children are being told of the OPAL approach and how this links with developing and improving our mental and physical health. I would like to thank Mrs Jackson, Mrs Haines and Mrs Thompson for all their enthusiasm and drive in getting OPAL set up ready to improve our playtime and lunchtime provision.

Moderation:

All teachers have undertaken moderation with each other and with staff from across the Trust to ensure their end of year judgements are secure. These will be shared with you on your child/ren's end of year reports which will be sent home soon. I have been fortunate to also moderate Y2 teachers across Devon this month and this has helped to quality assure our own judgements and to compare our children with others across the county.

Uniform Reminder:

Due to the hot weather, the children have been given reminders again about ensuring that they have a hat to wear at playtimes and lunchtimes and that sunscreen has been applied before they come to school. We really appreciate all your help in doing this as it really makes a difference.

Attendance:

As you are fully aware, our Trust has an unwavering commitment to improve attendance and punctuality at school as we know what a difference it makes to the children's attainment and progress. If your child/ren's attendance drops below 94% you will receive an attendance letter. These letters are sent out following our fortnightly meetings with the Educational Welfare Officer (EWO) who recommends when these should be sent home. Our attendance tracking is robust and thorough; it follows the Government's attendance guidance from the 'Summary table of responsibilities of school attendance'. This document can be viewed at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1073619/Summary_table_of_responsibilities_for_school_attendance.pdf

Our current attendance rate of 94.53% is still slightly behind the targets set by the Department of Education and the Trust which is 96%. This week, the year group attendance is:

Reception: 98.51%
Year 1: 94.70%
Year 2: 94.39%
Year 3: 96.15%
Year 4: 92.99%
Year 5: 93.22%
Year 6: 94.73%

School Improvement Update – Curriculum planning:

Over the past couple of weeks, all teaching staff have been looking at our curriculum coverage and overviews for next academic year. We have made some changes to the curriculum areas that have been studied this year following staff and children's feedback. The staff have been busy researching and investigating some of the new areas we are implementing next year. Once these have been finalised, these will be shared with you early in the autumn term so you are aware of what the children are studying and how the curriculum has been designed. If you have any expertise or knowledge in a specific subject area, please do let us know as we love having parents into share this with the children!

Special Education Needs and Disability (SEND) Update:

Some classes across the school are trialling an online dyslexia and dyscalculia tool called the 'International Dyslexia Learning Solution' or IDL. The children who have been part of the trial so far have said that it is really useful and is helping them. If we believe that the online tool is useful for our children with dyslexia and dyscalculia tendencies, then we will look to purchase this in the autumn term. Some children are already using a book with cream coloured pages for English and maths as this is also meant to help children with dyslexia and dyscalculia tendencies according to research. More information on IDL for parents can be found at: [A Parent's Guide to Using IDL at Home](#) | [IDL Literacy](#) | [IDL \(idlsgroup.com\)](#)

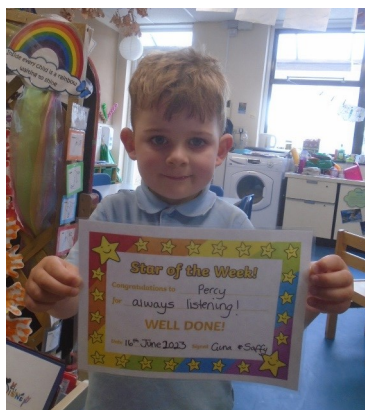
With warmest wishes,

M J Evely

Martin Evely and all staff of Chulmleigh Primary School.







Cubs & Tigers

Look who are 'Stars of the Week' are!! A big well done to these two Tigers for their tidying up and listening skills.

The Nursery children have been learning about Under the Sea creatures and have found out interesting facts about Octopi.

We had great fun re-creating an octopus in danger by squirting ink into water to camouflage themselves.

Next week we will be exploring jelly fish!



Lions

Beware! The Lions have dived into the ocean this week and started to learn about sharks! The children were fascinated by sharks and wanted to find out more, so we gathered a collection of non-fiction books and videos to further our knowledge. The children have been great at composing their own questions. We have also created our own aquarium backdrop which we are using to attach our wonderful non-fiction writing and craft work.

We have been busy using our maths number facts to solve problems. Using dominoes, fly swatters, number tiles to play games designed to practise our recall of number facts (how many more to make 10 or how many are hidden?).

We have been doing lots of activities to support the children in their transition into Year 1. On Friday afternoons we have a free flow session between the EYFS area and Year 1 classroom. The children are really enjoying exploring and finding out the lovely resources available in the hedgehog classroom.



Dragonflies

In year 2 we have started a new book called "Orion and the Dark" which is about a little boy who is frightened of lots of things but most of all the dark. We are really enjoying our new book and talking about our fears.

The highlight of the two weeks has to be World Music Day though, when we had a great time exploring the gamelan music of Indonesia.

We started by listening to some music and trying to guess where the music came from. Then we looked up Indonesia in our atlases and made a list of the information that we found out.

We listened to more gamelan music and talked about the instruments that were being played. There are usually four instruments in a gamelan orchestra, and we found out the names of these and talked about how they were played. For example, the metallophone is played with metal hammers!

Music is used along with dancing to tell stories, so we watched some dancing and had a go at dancing ourselves. We were great at it!

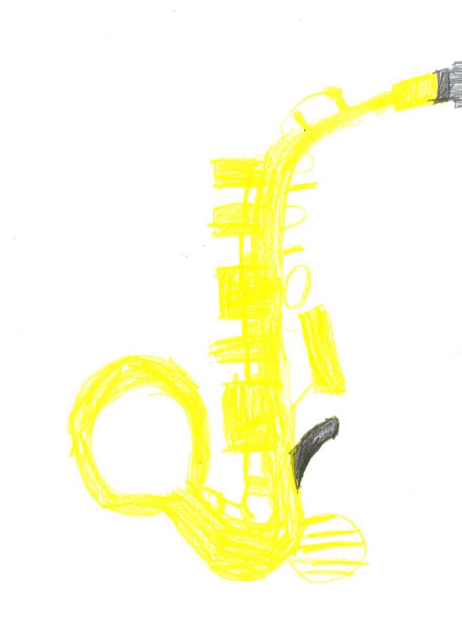
Then we had a go at playing the glockenspiels together like the gamelan orchestra played their instruments together.

Sadly, we are saying goodbye to Josa and Mila this week because they are moving to Warwickshire. We miss them both very much as they have fitted into our class so well and have made so many friends. Good luck to them both and their family!



Barn Owls

We have had a very busy few weeks in Barn Owls. In Maths we have moved on to our topic on Shape and we have been learning all about perpendicular lines and parallel lines along with right angles, obtuse and acute angles so a lot of new vocabulary for us to learn and remember. In English we are trying really hard to write an amazing sentence that includes determiners, adjectives, nouns and prepositional phrases. We are also all really trying hard to form our letters correctly and join them. We have had a fantastic world music day. Our country was India so we listened to some Indian music and then tried to sing in that style which is a lot more nasally than our usual singing style. We then found out how to beat box and linked the two together! Have a look on Facebook to see our video! We also had a go on Google chrome music lab to create an Indian sound.



Isaac drew this fantastic saxophone for World Music Day!

Bumblebees

Year 4 have had another great week. Maths lessons have been all about Money and converting amounts. Literacy has been very interesting learning about people who have had big physical challenges in their life, through our new book "I am not a label". We are focussing on writing non-fiction texts in a similar style. For world music day we had a wonderful time listening to music from Punjab, learning an Indian dance as well as seeing and trying out some more unusual instruments. The traditional Chinese Hulusi gourd flute was one of the most interesting, with a sound like a clarinet. In preparation for our final river visit next week we have also composed group poems that we will write onto silk with the poet on Monday.



Chinese Hulusi Gourd
Cucurbit flute.

Hulusi, also known as the gourd flute, is a woodwind musical instrument native of southwest China's Yunnan Province. It is made of one gourd, and three bamboo pipes, of which the centre one has finger holes and the two others are drones.

Squirrels

Year 5 have had a very busy Greek Week! On Monday, the whole class were transported back to the Ancient Olympic games and each completed a pentathlon! This included discus throwing, javelin, long distance running, chariot racing (which looks a lot like wheelbarrow racing) and thumb wrestling. On Tuesday, Year 5 had to get their brains ready instead of their muscles as it was time for Maths and Philosophy. Following on from the works of Greek Mathematicians such as Pythagoras and Thales, the children applied their maths knowledge of square numbers and angles to prove some theorems! In the afternoon, the children discussed philosophical questions from Greek philosophers such as Plato and Socrates. On Wednesday, the children were given a scene from a play all about Ancient Greece and showed off their best acting skills! We also learnt one of the songs from the play for World Music Day. On Thursday, the children became Ancient Greek Architects and made an Ancient Greek buildings that included features such as columns (Ionic, Doric and Corinthian), friezes and pediments. A very busy week, well done Year 5!



Foxes & Otters

Year 6 have been very busy with their rehearsals for their production. They have been working really hard on their lines and their singing and it is coming on nicely – we cannot wait for you to see it. Hopefully you would have received the letter about ticket allocation. We apologise that there cannot be more, but due to the limited space we have in our school hall, we have to limit the number of tickets per family.

Just a reminder that costumes must be in my Friday 30th June please for a dress rehearsal on the same day! Please could costume bags be clearly named – trying to sort 50 costumes in a small space can be challenging! Thank you!

In class, the children have been busy with their topic work. They are really enthused with their learning and are always wanting to find out more. They have been researching about school life, rationing and weaponry in World War 2.

It was World Music Day and the children researched music from South Africa. They listened to a piece of music and analysed it using the key musical vocabulary for Year 6. They also had fun doing Japanese Taiko drumming.

Just a reminder that the performance is at 2pm on Wednesday 5th July and 5.30pm Thursday 6th July. If your child is not able to attend the performance on the Thursday evening, please can you let us know so we can ensure that we put the necessary measures in place.

Thank you for your continued support.





LAMDA Summer Workshop



Thursday 3rd and Friday 4th August, 9.30am - 3.30pm.

All primary students from trust schools welcomed at £45 per child for both days including drinks and snacks, however please provide your child with lunch. LAMDA syllabus drama workshop designed to teach performance skills to primary school children resulting in a small performance on the second day.

The workshop is especially beneficial to children who make lack confidence or equally ones who love drama and creative skills, taught by a professional actor who works at Chulmleigh College teaching LAMDA.

Learning through improvisation and original fun games.

For further details please email me at: awhittick@chulmleigh.devon.sch.uk

COST OF LIVING SUPPORT **Struggling to make ends meet?**

Chulmleigh College is working with Chulmleigh Parish Church,
& the Little Dart Mission Community, to offer support to all

- **FREE CC School Uniform**
- **FREE children's clothing 0-5**
- **FREE food parcels**





- * Completely confidential service
- * Browse available items, or we can deliver
- * Uniform items include sports kit & footwear {when available}
- * No referral required
- * Open to all



Call Elaine Cook,
Licensed Lay Minister
01769 572525
or
Tony Rockey,
Team Rector
01769 581712


We are please to share our Summer menus with you. Please review the menus below if your child has any allergies. Meals are available to order on MyEd, and you can order up until the night before the meal is required.


SUMMER MENU

Week one




	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pick a MAIN	Chicken Fajita Wrap with Wedges, Sweetcorn and Rootslaw	Devon Pork Sausages with Creamy Mash, Green Vegetable Medley and Gravy	Pepperoni Pizza with Penne Pasta and Salad Bar	Beef Bolognese with Garlic Bread and Salad	Breaded Fish with Wedges, Mushy Peas or Curry Sauce or Gravy
Pick a MEAT-FREE MAIN	Roasted Half Red Pepper Fajita Wrap with Wedges, Sweetcorn and Rootslaw	Leek and Potato Bake with Green Vegetable Medley and Gravy	Tomato and Vegetable Pasta Bake with Salad Bar	Sweet Tomato and Halloumi Stuffed Pepper with Garlic Bread and Salad	Crispy Cauliflower with Wedges, Mushy Peas or Curry Sauce or Gravy
Pick a JACKET POTATO	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo
Pick a DESSERT	DESSERT ONE Raspberry Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Chocolate Courgette Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Jelly and Fruit DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Banana Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Coconut Cookie DESSERT TWO Fresh Fruit or Yoghurt



Scan the QR code to view the allergens. Please be aware that allergens are updated regularly, therefore please check allergens before consumption of meals.



Educater
The School Food Revolution

FRESH FRUIT & YOGHURT SERVED DAILY




SUMMER MENU

Week two

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Pick a MAIN	Beef Chili Con Carne with Rice and Peas	Proper Cornish Sausage Roll with Herb Diced Potato, Mixed Leaves, Cucumber and Slaw	Pulled Butter Chicken Curry with Rice and Naan Bread	Shredded Chicken Chorizo Paella with Wedges and Broccoli and Red Cabbage Coleslaw	Dartmoor Sausages with Wedges, mushy Peas or Curry Sauce or Gravy
Pick a MEAT-FREE MAIN	Tomato and Courgette Pasta Bake with Peas	Egg Fried Rice, Peas and Manga Taut	Roasted Cauliflower, Chickpea and Butternut Squash Korma with Rice and Naan Bread	Mixed Roasted Red Pepper and Green Olive Paella with Wedges and Broccoli and Red Cabbage Coleslaw	Chunky Roasted Vegetable and Cheddar Wraps with Wedges, Mushy Peas or Curry Sauce or Gravy
Pick a JACKET POTATO	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo	Cheese / Beans / Tuna Mayo
Pick a DESSERT	DESSERT ONE Carrot Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Jam and Coconut Sponge Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Ice Cream DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE ABC Cake DESSERT TWO Fresh Fruit or Yoghurt	DESSERT ONE Coconut Cookie DESSERT TWO Fresh Fruit or Yoghurt



Scan the QR code to view the allergens. Please be aware that allergens are updated regularly, therefore please check allergens before consumption of meals.



Educater
The School Food Revolution





FRESH FRUIT & YOGHURT SERVED DAILY

SUMMER MENU

Week three

MONDAY

Pick a MAIN
Mexican Spiced
Rubbed Chicken with
Rice and Salad

Pick a MEAT-FREE MAIN

Roasted Vegetables
with Rice and Salad

Pick a JACKET POTATO

Cheese / Beans /
Tuna Mayo

Pick a DESSERT

DESSERT ONE
Marble Cake
DESSERT TWO
Fresh Fruit or
Yoghurt

TUESDAY

Roast Pork loin with
Roast Potatoes,
Roasted Root
Vegetables, Green
Vegetable Medley
and Gravy

Broccoli and
Cauliflower Bake with
Roast Potatoes,
Roasted Root
Vegetables, Green
Vegetable Medley and
Gravy

Cheese / Beans /
Tuna Mayo

DESSERT ONE
Fruity Flapjack
DESSERT TWO
Fresh Fruit or
Yoghurt

WEDNESDAY

Shredded Hot Sin
Pork with Bombay
Potato and Steamed
Greens

Bang Bang
Cauliflower in a bun
with Bombay Potato
and Steamed
Greens

Cheese / Beans /
Tuna Mayo

DESSERT ONE
Fruit Platter
DESSERT TWO
Fresh Fruit or
Yoghurt

THURSDAY

Chili Nachos topped
with Melted
Mozzarella with
Vegetable Rice

Spiced Chickpea
Falafel with
Vegetable Rice

Cheese / Beans /
Tuna Mayo

DESSERT ONE
Lemon Drizzle Cake
DESSERT TWO
Fresh Fruit or
Yoghurt

FRIDAY

Fish Finger Bap with
Wedges, Mushy
Peas or Curry Sauce
or Gravy

Field Mushrooms, Pesto
and Mozzarella Open
Focaccia with Wedges,
Mushy Peas or Curry
Sauce or Gravy

Cheese / Beans /
Tuna Mayo

DESSERT ONE
Oaty Cookies
DESSERT TWO
Fresh Fruit or
Yoghurt



Scan the QR code to view the allergens.
Please be aware that allergens are updated
regularly, therefore please check allergens
before consumption of meals.



Educater
The School Food Revolution

**FRESH FRUIT
& YOGHURT
SERVED DAILY**

Recycle Your Ink Cartridges Here

and help us
raise money!



Recycle 4 Charity

Bring in your old ink cartridges and pop them in the box just inside the front door of the school building!

Such an easy way to raise funds for our lovely school!



A request to our 'bus parents'!

If your child(ren) travels by school bus or taxi, please let us know by MyEd message or by email to admin@chulmleigh-primary.devon.sch.uk if the arrangements are different to usual or if they will vary throughout the coming week.

Messages in the home-school diaries can unfortunately get missed if classroom staff are absent, whereas messages online can reach various members of the Admin team even in Abby's absence.

Teachers check with their classes each morning and call out a bus register, but children can often get confused or not remember, so a message from home is essential!

Many thanks!

BOOST THEIR HEALTH HYDRATION DEVELOPMENT



with free 6x **SCHOOL MILK**
Register your child online at www.coolmilk.com

Our school works with **Cool Milk** to provide fresh school milk!

Register online today at www.coolmilk.com

- ✓ Calcium for strong bones and teeth
- ✓ Protein for muscle repair and growth
- ✓ Vitamin B12 to boost the immune system
- ✓ Vitamin B6 to aid energy release
- ✓ Potassium to regulate fluid and blood pressure
- ✓ Phosphorus to strengthen bones and generate energy in the cells
- ✓ Iodine to support healthy cells and metabolism

Cool Milk is supplied with financial support from the Department of Health and DfPR.

For more information, ask a member of staff.

Chulmleigh Cricket Club is a family oriented and friendly club and is looking to restart its kids team (girls and boys aged 6-11).

Cricket is great fun and improves fitness, stamina, hand eye co-ordination as well as team work skills.

In order for this to happen, we need some adult volunteers to help run the sessions and organise games.

Likely time commitment would be a couple of hours per week throughout the summer.

If you are able to help, please contact Rodney Davies (Chairman) on 07974 741792 or Andrea Summers on 07734 886709.



LAMDA

After-school LAMDA drama workshops held each Thursday have proved to be a great success and children are going in confidence and their knowledge of performance skills week by week. We will eventually work towards a performance for parents and through drama games and script reading and lots of ensemble work the children are learning to work confidently as a team. If you think this is something that your child would be interested in please email for further details to:

antoniawhittick1970@gmail.com



Chulmleigh Primary School Out of School Club



Registration Fee (per family) £10
Morning Session: 8am-9am - £4
Afternoon Session:
3.30-4.30pm - £4; 3.30-5pm - £6;
3.30-5.30pm - £8; 3.30-6pm - £10;
After 6pm charge - £15

Tax-free childcare!
You can get 20%
off childcare costs.
See below for
details!

Our Out of School Club can take Childcare Vouchers

Check if you're eligible for tax-free childcare! The Government-backed Tax-Free Childcare scheme essentially gives eligible families 20% off childcare costs. You open an online Tax-Free Childcare account and the Government adds 20p for every 80p you pay in. You then pay your childcare provider from that account.

New Childcare Voucher users: Parents can check if they are eligible, and apply for an account by going to: www.gov.uk/apply-for-tax-free-childcare

Existing users may already be signed up and we also accept:

Computershare Voucher Services:

<https://myaccount.computersharevoucherservices.com/Login/Login.aspx>

Existing account holders only, as the Government closed the Childcare Vouchers scheme to new entrants on the 4th October 2018.

Or Edenred Childcare Vouchers

<https://www.mychildcarevouchers.co.uk/DSV/Login.aspx>

Existing account holders only, as the Government closed the Childcare Vouchers scheme to new entrants on the 4th October 2018.

If you are interested in signing up for the OOSC, please contact your School Administrator for a registration form. All bookings are pre-paid via the MyEd App.

CHULMLEIGH
ACADEMY TRUST



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



JOB ADVERTISEMENT
FOR THE PERMANENT POST OF
HIGHER LEVEL TEACHING ASSISTANT
(supporting and delivering learning)

35 hours per week term time only - Grade E
£13.66 to £15.26 per hour (depending on experience)

CHULMLEIGH COMMUNITY COLLEGE
Required from 1 September 2023

We are seeking to appoint an enthusiastic, committed, patient and motivated Higher Level Teaching Assistant to join our team at Chulmleigh Community College.

You will work under an agreed system of supervision/management to deliver learning and to be a specialist in areas related to additional needs.

- Leading the planning cycle under supervision and in consultation with the SENDCo
- Delivering lessons to groups
- In consultation with the SENDCo, managing other staff so that specific learning aims are supported for pupils with additional needs.
- Providing support across both KS3 and KS4 (age 11-16 years)

The successful candidate will be tenacious and committed to supporting the needs and development of individual pupils whilst being an excellent team player and communicator. You will promote pupils' independence, self-esteem and social inclusion. You will lead and manage the Teaching Assistants.

In order to fulfil the above requirements, you will need to use ICT effectively and be organised and methodical in administrative processes. You will need to be flexible, resilient and have the ability to remain calm under pressure and cope with conflicting demands in the context of a busy secondary school.

We are committed to promoting equality of opportunity and access for all, irrespective of age, background, race, gender, religion, ability, disability, or sexuality. We welcome applications for employment from the whole community.

The job description, person specification, application form and information about our dynamic and exciting school are available on our [website](#).

Please email the completed application form to personnel@chulmleigh.devon.sch.uk All applications will be acknowledged.

As employers we are committed to safeguarding and promoting the welfare of children and in that regard have appropriate policies and procedures. Successful applicants will be required to undertake a Disclosure and Barring Service (DBS) check and interviews will include questions about safeguarding children.

Closing date: 10 am on Wednesday 5th July 2023

Interview date: Thursday 13th July 2023