



|                    | <b>Mon</b>  | <b>Tues</b>                                     | <b>Weds</b> | <b>Thurs</b>  | <b>Fri</b>                              |
|--------------------|---|---|-------------|---|---|
| <b>8 - 12 May</b>  | Coronation Bank Holiday                             | KS2 SATs<br>KS2 After-School Tennis 3.30-4.30pm | KS2 SATs    | KS2 SATs<br>LAMDA club after school   | KS2 SATs<br>Celebration Assembly 2.45pm |
| <b>15 - 19 May</b> | KS1 SATs<br>R & KS1 After-School Sports 3.30-4.30pm | KS1 SATs<br>KS2 After-School Tennis 3.30-4.30pm | KS1 SATs    | KS1 SATs<br>LAMDA club after school<br>Year 6 residential parent meeting 5.30pm | KS1 SATs<br>Celebration Assembly 2.45pm |

## Key Dates

|            |  |          |   |
|------------|--|----------|---|
| 26 May     | Last day of term                         | 27 June  | Year 4 & 5 River Taw Project Day 2                  |
| 5 June     | First day of term                        | 27 June  | Parent meeting for new September Reception starters |
| 5-7 June   | Year 6 Residential trip                  | 5-6 July | Year 6 performance                                  |
| 12 June    | Open Afternoon                           | 11 July  | Move Up Day   |
| 13 June    | Year 4 & 5 River Taw Project Day 1       | 14 July  | Summer Fair   |
| 19-23 June | Year 5 Greek Week (rescheduled)          | 14 July  | Year 6 leavers party                                |
| 20 June    | Tempest Class photos                     | 19 July  | Leavers assembly                                    |
| 26 June    | Year R & 6 Childhood Measuring Programme |          |   |



Louis and Eliza Parish, Alfie Stone and Dexter and Henry Smith all joined in with Chawleigh's Village Clean Up as part of King Charles' Day of Community Volunteering on Monday 8th May.

They were out in the pouring rain all morning, scrubbing play equipment, clearing drains and weeding the village green and churchyard.



Dear All,

It has been another busy couple of weeks at Chulmleigh Primary. Highlights have included a cellist playing in assembly which the children were enthralled by, classes celebrating the King's Coronation and Lions visiting the Big Sheep for the day.

### **'Make Every Minute Count':**

Making Every Minute Count continues to be a focus throughout the school. As I have been teaching classes and popping into them, I have been impressed again by the children's learning attitude to ensure that they are making 'Every Minute Count'. The children have been excited to show me what they have learnt and produced. Seeing the wonderful writing produced by Lions has been fantastic as has the writing from all classes.

### **Safeguarding Update:**

During assembly and PSHE (Personal, Social and Health Education) lessons, the children have been reminded of the ways they are kept safe in school, online and at home. We have spoken at length of the importance of visitors and staff wearing the right colour lanyards and what we would do if we saw someone without them. The children are becoming experts now and have impressed visitors with their understanding of what each lanyard colours means. The regular safeguarding slide being used in assemblies and PSHE is below which details all the ways the children know they are kept safe.



### **Uniform**

Thank you to all the parents who are ensuring that children are wearing the correct uniform every day. It really does help to promote teamwork and pride in their work and in their school. We will continue to give reminders to the children about the importance of correct uniform as we know how important it is for all children to feel like they belong. We have been kindly donated some good quality uniform as children have grown out of them. Please see Abby in reception if you would like to look through the supply we have. Additionally, if you still have any good quality jumpers, T-Shirts, shoes, or PE kit at home that you are happy to donate to school we would love to have them!

### **Attendance**

Across all classes we continue to work on improving attendance and punctuality at school. At Chulmleigh Primary, we know that 'Every Minute Counts' and being in school on time really helps with maximising our learning every day. Often extra reading, spelling, handwriting and number facts are practised at the start of the school day so being in class by 9am ensures that 'Every Minute Counts'. Thank you so much to all the parents who are trying so hard to get their children in to school regularly.

Our current attendance rate of 94.6% is still slightly behind the targets set by the Department of Education and the Trust which is 96%.

This week, the year group attendance is:

Well done to reception who were over 96% and to Year 3 who were nearly at 96%!

|                   |
|-------------------|
| Reception: 98.86% |
| Year 1: 94.31%    |
| Year 2: 94.27%    |
| Year 3: 95.74%    |
| Year 4: 93.19%    |
| Year 5: 92.73%    |
| Year 6: 94.29%    |

Just a reminder that being late to school after 9am affects your child's attendance percentage. All the lateness minutes can add up to missing whole days off. Shockingly, being 5 minutes late a day can add up to the equivalent of **3 whole days** off in the year which is why it is vital your child is in class by 9am every morning.



### **School Improvement Update – OPAL**

This term, we have started trying to plan our OPAL (Outdoor Play and Learning) implementation. We have undertaken an audit and have written a detailed action plan based on the audit with our OPAL consultant. Over the next few weeks, we will be starting to introduce the OPAL approach to our playtimes and lunchtimes to make them more focussed on the importance and benefits of quality play. We will also be sending out a playtime questionnaire shortly which we would really appreciate you taking the time to complete. It won't take more than a couple of minutes but will be vital in ensuring that we have your voice in what you think makes playtimes and lunchtimes successful. More information about the OPAL approach can be found at:

<https://www.youtube.com/watch?v=cm7IfAEsjqI&t=6s>

### **Typical development and early identification of Speech, Language and Communication Needs training.**

This week, primary staff from across our Trust have received the second training session from Devon's Communication and Interaction team. We have 4 sessions in total and all who have attended have commented on how useful they are. During the session, we were made aware of the stages of typical speech and language development and what strategies can be used for children who need extra support to communicate. This information is vital in ensuring that our additional interventions are having impact and are allowing all children to progress, flourish and excel at school. More information for parents and carers can be found at: [Speech and Language UK: Information and support](https://www.speechandlanguage.org.uk/)

[Ages and stages \(speechandlanguage.org.uk\)](https://www.speechandlanguage.org.uk/)

### **Volunteering:**

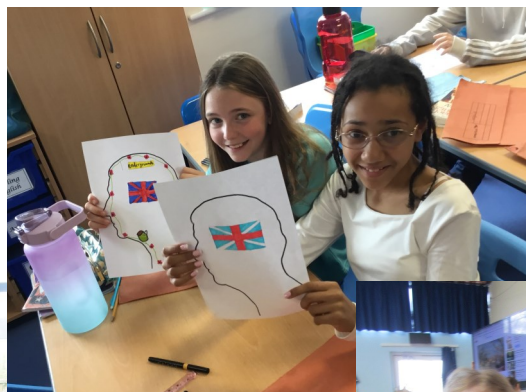
We are lucky to have some amazing volunteers in school already, but we would always welcome an extra pair of hands. If you have some spare time and would be happy to come into school to hear children read or help in the classrooms, we would be thrilled to hear from you. Volunteer packs can be collected from the school office. Once returned, the Trust admin team will process the information and apply for a DBS (Disclosure and Barring Service) check for each volunteer. This check can take up to a few weeks. You can begin volunteering after an induction and safeguarding training has occurred. We will be grateful for any support you can provide to help raise attainment for our children and giving them an even better chance of success. Please pick up a pack from the office if you can help.

Warmest wishes,

*M J Evely*

Martin Evely and all staff of Chulmleigh Primary School









Thank you to Andrea Summers who came in to singing assembly last week and played her cello. The children were absolutely captivated and afterwards made comments like "I didn't realise a cello was so big", "when you see instruments on a screen, it is not as good as in real life", "I really enjoyed listening to the cello actually in our hall". They would love to hear any other instruments so if you play an instrument and are happy to come in on a Thursday afternoon, please let us know. Thank you.



Staff have also been getting musical with Mr Pooley playing his electric guitar in assembly, and a Taiko drumming session after school for the rest of us!





## Cubs & Tigers

This week in Nursery we have had fun celebrating the Kings Coronation! We have had a special 'Coronation Snacktime' throughout the week, where the children have shared cucumber sandwiches and Jammy Dogger biscuits together, whilst listening to some Regal music! They have coloured in and cut out their own flags to make bunting too.

Next week we will be talking about how we celebrated the Kings Coronation with our own family and friends! Also please keep the pet photos coming in as we will be sharing them at our 'Let's Talk' circletime and making a 'Our Pets' photo album.

## Lions

Well, what can I say? The children were amazing on the day of our class trip. We had such a lovely time at the Big Sheep. The children were a credit to the school and were suitably excited about all the activities we took part in during the day. We managed to pack in a lot, including watching a sheep show, train ride, duck trailing, sheep racing, having a ride on the bear cups and visiting all the animals in the barn. The children have had a closer look at the sheep back in school and looked at the world map to work out the different countries that the sheep breeds come from. We had a great day and I want to say a big thank you to our amazing volunteers: Miss Sutton, Lisa, Camilla and Sarah. Also, a big thank you to Mrs S and Fabian. We could not have gone on this trip without them.

We have started to develop our 'petting zoo' role-play area. The children have enjoyed pretending to be at the animal barn and treat the soft toys as real pets. We are also enjoying weekly visits from our school guinea pigs! We have continued to monitor the development of our tadpoles (who now have legs!) and caterpillars (who are busy eating and growing).

## classroom

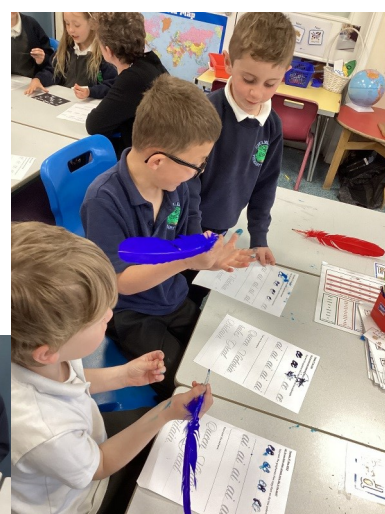


## Hedgehogs

Hedgehogs have had a busy and exciting week! We have been continuing our topic about the Victorians, in particular, learning about what life was like in Victorian schools. The children didn't much like the idea of a dunce's hat or a cane, but had great fun having a go at writing with chalk and with ink pens. We learnt that it was very difficult to keep your writing neat and even more difficult if you were made to write with your "other" hand, as some Victorian children had to do if they were left handed!

Carrying on the History theme, we recapped our previous learning about Queen Elizabeth II's coronation, so that we can compare King Charles III with it this weekend. We also made crowns and sandwiches for our Coronation tea party with year 2 and Reception on Friday afternoon!

We learnt about algorithms for ICT and that they are what make computers work. We continued with our maths and English and the children produced some fantastic writing. Their reading also continues to get better and better, thanks again for all the work you are doing at home with reading and on [spellingframe.co.uk](http://spellingframe.co.uk)



## Dragonflies

What lovely bank holiday weekends we have all just had. The children were full of the things they had seen and the places that they had been.

Dragonflies have been working hard, as always. This week we are writing our own stories about the adventures that our toys have when we play with them. They are getting to grips with the present progressive tense too – ask the children what that is!

In Geography we have been thinking about Human and Physical features of the coastline. According to some 'Human features are made from people', which is a little bit worrying but we have had a giggle about that.

In Science, the children have been planting seeds, and will be learning about the conditions plants need to stay healthy. We have a set up an experiment and will be observing plants and recording their growth. Our learning around plants also links to our art learning, where the children are learning about the visual elements of flowers, including shape, texture, colour, pattern and form.

As the lighter evenings arrive we know that the children would rather be outside playing (we would too) but it is important that the children keep up with their reading and read every evening so please do continue with that. You can read outside too!

## Barn Owls

Barn Owls have used historical sources to find out why the Romans wanted to invade Britain and then acted out the three invasions!

We read a section from Julius Caesar's Diary to find out that the British had lots of gold and Bronze coins as well as a lot of people there to join the Roman Army.



We read an extract from an historical writer called Diodorus to find out that traders bought tin.



We went back in a time machine.....



We acted out the first invasion of Britain (Britannia) by Julius Caesar in 55BC. They crossed the English Channel by ship but the Roman soldiers were scared of the wild Celtic warriors. A storm destroyed the ships and the invasion failed.



We acted out the second invasion – one year later in 54BC.

The British agreed to a trade deal but still Britain wasn't conquered.



Emperor Claudius (Rory) decided to have another go at conquering Britain nearly 100 years later in AD43 and sent General Auius Plautius (Sasha) with huge army & elephants! The Celtic tribes realised how strong the army was and agreed to obey Roman laws and pay taxes.

Barn Owls have also been learning some new vocabulary, see if they can remember them at home.....

What is an Empire?

What is an Emperor?

What does BC mean?

What does AD mean?



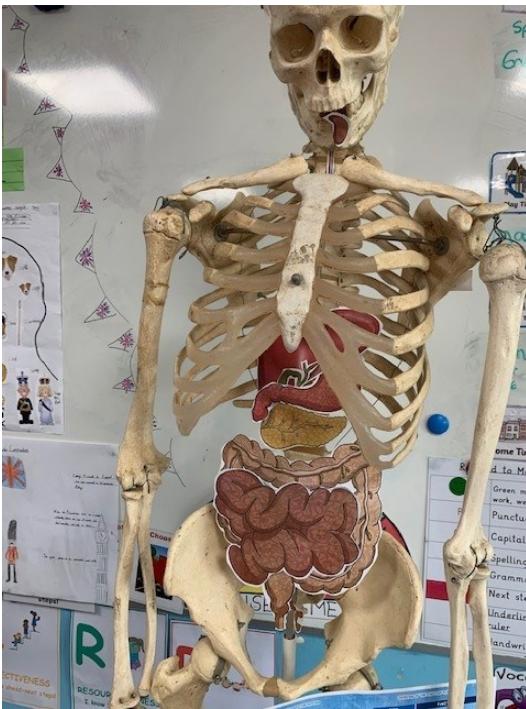


## Bumblebees

Bumblebees have been really enjoying our science topic: Animals including humans. Last week, we investigated tooth decay. We used eggs to represent our teeth and the shells, our enamel. We then put them into jars with milk, orange juice, coke and water. We have been watching them over the week and observing the very sugary work of the orange juice on the eggs shell! The Bees predicted that Coke would be the worst and have been shocked by the ghastly sight of the orange juice!

This week, we have looked at the digestive system! We used Boney Tony to work out where our digestive organs go in our body and learned the function of each. Some of the Bees were a little bit queasy but they were all super mature at using scientific language for body parts like rectum and anus.

We also spent time learning about the King's coronation and looked at the Common Wealth countries in Geography. We celebrated with a tea party on Friday afternoon with Coronation cake!



## Squirrels

Year 5 have had a busy week despite it being a short one! In Literacy, we have been using everything we have learnt about Ancient Greece so far to write our own non-chronological reports about a chosen area. Mrs Evans can't wait to read them when they are finished! In Maths, we have been looking at Statistics. This has included reading and interpreting line graphs, drawing line graphs and interpreting timetables. In the afternoons, we have been continuing our fitness work in PE, learnt about different sources of evidence in Topic and have also impressed Mrs Payne with our French knowledge.

We have been busy learning all about King Charles and the up coming coronation. The amazing historical facts were understood well and gave lots of material for the children to create very detailed and informative posters.

In art this half term we are looking at how paper can be used for a wide range of creative craft. Everyone has started to create their jar that is going to be decorated using decoupage. After last weeks practical science investigation we are now writing up the experiment and showing the results in a line graph, which we have been learning about in Maths.



## Foxes & Otters

We have been really impressed with how resilient the children have been over the last few weeks leading up to their SAT's assessments.

In Maths, the children have been busy revisiting all the key areas of maths including algebra, measures and statistics. They have been practising their fluency, problem solving and reasoning skills each lesson and have been fantastic at working together and supporting each other.

It has been a similar story of revision and practice in English, and we have also worked hard at planning our World War II narrative. This is a very important piece of Year 6 writing as it goes towards their final assessment, which will be completed after SATS.



The children are really enjoying our topic of A Child at War. We have been looking at the key events that led to the outbreak of World War 2 and what happened when Britain declared war on Germany. The children have been asking some very thought-provoking questions and are always wanting to learn more.

As it is SAT's week, we ask that the children have relaxing evenings at home and make sure that they have early nights. We want the week to be as stress-free as possible as the children have worked so incredibly hard and we are very proud of them all.

Thank you again for your continued support.




We are please to share our Summer menus with you. Please review the menus below if your child has any allergies. Meals are available to order on MyEd, and you can order up until the night before the meal is required.


# SUMMER MENU

Week one


|                              | MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY   | FRIDAY   |
|------------------------------|---|--|---|--|--|
| <b>Pick a MAIN</b>           | Chicken Fajita Wrap with Wedges, Sweetcorn and Rootslaw                 | Devon Pork Sausages with Creamy Mash, Green Vegetable Medley and Gravy     | Pepperoni Pizza with Penne Pasta and Salad Bar                    | Beef Bolognese with Garlic Bread and Salad                           | Breaded Fish with Wedges, Mushy Peas or Curry Sauce or Gravy       |
| <b>Pick a MEAT-FREE MAIN</b> | Roasted Half Red Pepper Fajita Wrap with Wedges, Sweetcorn and Rootslaw | Leek and Potato Bake with Green Vegetable Medley and Gravy                 | Tomato and Vegetable Pasta Bake with Salad Bar                    | Sweet Tomato and Halloumi Stuffed Pepper with Garlic Bread and Salad | Crispy Cauliflower with Wedges, Mushy Peas or Curry Sauce or Gravy |
| <b>Pick a JACKET POTATO</b>  | Cheese / Beans / Tuna Mayo  | Cheese / Beans / Tuna Mayo   | Cheese / Beans / Tuna Mayo  | Cheese / Beans / Tuna Mayo   | Cheese / Beans / Tuna Mayo   |
| <b>Pick a DESSERT</b>        | DESSERT ONE Raspberry Cake<br>DESSERT TWO Fresh Fruit or Yoghurt        | DESSERT ONE Chocolate Courgette Cake<br>DESSERT TWO Fresh Fruit or Yoghurt | DESSERT ONE Jelly and Fruit<br>DESSERT TWO Fresh Fruit or Yoghurt | DESSERT ONE Banana Cake<br>DESSERT TWO Fresh Fruit or Yoghurt        | DESSERT ONE Coconut Cookie<br>DESSERT TWO Fresh Fruit or Yoghurt   |






Scan the QR code to view the allergens. Please be aware that allergens are updated regularly, therefore please check allergens before consumption of meals.



**Educatering**  
The School Food Revolution



**FRESH FRUIT & YOGHURT SERVED DAILY**




# SUMMER MENU

Week two

|                              | MONDAY  | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY   |
|------------------------------|---|---|---|---|--|
| <b>Pick a MAIN</b>           | Beef Chilli Con Carne with Rice and Peas                      | Proper Cornish Sausage Roll with Herb Diced Potato, Mixed Leaves, Cucumber and Slaw | Pulled Butter Chicken Curry with Rice and Naan Bread                              | Shredded Chicken Chorizo Paella with Wedges and Broccoli and Red Cabbage Coleslaw                 | Dartmoor Sausages with Wedges, mushy Peas or Curry Sauce or Gravy                          |
| <b>Pick a MEAT-FREE MAIN</b> | Tomato and Courgette Pasta Bake with Peas                     | Egg Fried Rice, Peas and Mange Tout   | Roasted Cauliflower, Chickpea and Butternut Squash Korma with Rice and Naan Bread | Mixed Roasted Red Pepper and Green Olive Paella with Wedges and Broccoli and Red Cabbage Coleslaw | Chunky Roasted Vegetable and Cheddar Wraps with Wedges, Mushy Peas or Curry Sauce or Gravy |
| <b>Pick a JACKET POTATO</b>  | Cheese / Beans / Tuna Mayo                                    | Cheese / Beans / Tuna Mayo  | Cheese / Beans / Tuna Mayo  | Cheese / Beans / Tuna Mayo  | Cheese / Beans / Tuna Mayo   |
| <b>Pick a DESSERT</b>        | DESSERT ONE Carrot Cake<br>DESSERT TWO Fresh Fruit or Yoghurt | DESSERT ONE Jam and Coconut Sponge Cake<br>DESSERT TWO Fresh Fruit or Yoghurt       | DESSERT ONE Ice Cream<br>DESSERT TWO Fresh Fruit or Yoghurt                       | DESSERT ONE ABC Cake<br>DESSERT TWO Fresh Fruit or Yoghurt  | DESSERT ONE Coconut Cookie<br>DESSERT TWO Fresh Fruit or Yoghurt                           |



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The School Food Revolution



**FRESH FRUIT & YOGHURT SERVED DAILY**





# SUMMER MENU

Week three

## MONDAY

**Pick a MAIN**  
Mexican Spiced Rubbed Chicken with Rice and Salad

**Pick a MEAT-FREE MAIN**  
Roasted Vegetables with Rice and Salad

**Pick a JACKET POTATO**  
Cheese / Beans / Tuna Mayo

**Pick a DESSERT**  
DESSERT ONE  
Marble Cake  
DESSERT TWO  
Fresh Fruit or Yoghurt

## TUESDAY

Roast Pork loin with Roast Potatoes, Roasted Root Vegetables, Green Vegetable Medley and Gravy

Broccoli and Cauliflower Bake with Roast Potatoes, Roasted Root Vegetables, Green Vegetable Medley and Gravy

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Fruity Flapjack  
DESSERT TWO  
Fresh Fruit or Yoghurt

## WEDNESDAY

Shredded Hoi Sin Pork with Bombay Potato and Steamed Greens

Bang Bang Cauliflower in a bun with Bombay Potato and Steamed Greens

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Fruit Platter  
DESSERT TWO  
Fresh Fruit or Yoghurt

## THURSDAY

Chilli Nachos topped with Melted Mozzarella with Vegetable Rice

Spiced Chickpea Falafel with Vegetable Rice

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Lemon Drizzle Cake  
DESSERT TWO  
Fresh Fruit or Yoghurt

## FRIDAY

Fish Finger Bap with Wedges, Mushy Peas or Curry Sauce or Gravy

Field Mushroom, Pesto and Mozzarella Open Focaccia with Wedges, Mushy Peas or Curry Sauce or Gravy

Cheese / Beans / Tuna Mayo

DESSERT ONE  
Oaty Cookie  
DESSERT TWO  
Fresh Fruit or Yoghurt



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**Educater**  
The School Food Revolution

**FRESH FRUIT & YOGHURT SERVED DAILY**

## Recycle Your Ink Cartridges Here

and help us raise money!



Recycle 4 Charity

Bring in your old ink cartridges and pop them in the box just inside the front door of the school building! Such an easy way to raise funds for our lovely school!

## BOOST THEIR HEALTH HYDRATION DEVELOPMENT



Register your child online at [www.coolmilk.com](http://www.coolmilk.com)

Our school works with *Cool Milk* to provide fresh school milk!

Register online today at [www.coolmilk.com](http://www.coolmilk.com)

- ✓ Calcium for strong bones and teeth
- ✓ Protein for muscle repair and growth
- ✓ Vitamin B12 to boost the immune system
- ✓ Vitamin B2 to aid energy release
- ✓ Potassium to regulate fluid and blood pressure
- ✓ Phosphorus to strengthen bones and generate energy in the cells
- ✓ Iodine to support healthy cells and metabolism

Our milk is supplied with financial support from the Department of Health and DEFRA.

For more information, ask a member of staff.

## Libraries Unlimited

### BOOKSTART CORNER

at Chulmleigh Library

Monday 22nd May

11.15am-12.30pm

Free, confidence building, fun stay & play session, for babies or young children and their carers

**Booking Essential**

Please call 01769 582126

or email

[chulmleigh.library@librariesunlimited.org.uk](mailto:chulmleigh.library@librariesunlimited.org.uk)

Take Home Resources include:  
Books  
Rhymes  
Puppets  
Crayons



Libraries Unlimited is a registered charity 1170092. Supported by Devon County Council and TORBAY COUNCIL. To donate, please visit [librariesunlimited.org.uk](http://librariesunlimited.org.uk).





Chulmleigh Cricket Club is a family oriented and friendly club and is looking to restart its kids team (girls and boys aged 6-11).

Cricket is great fun and improves fitness, stamina, hand eye co-ordination as well as team work skills.

In order for this to happen, we need some adult volunteers to help run the sessions and organise games.

Likely time commitment would be a couple of hours per week throughout the summer.

If you are able to help, please contact Rodney Davies (Chairman) on 07974 741792 or Andrea Summers on 07734 886709.



# LAMDA

After-school LAMDA drama workshops held each Thursday have proved to be a great success and children are going in confidence and their knowledge of performance skills week by week. We will eventually work towards a performance for parents and through drama games and script reading and lots of ensemble work the children are learning to work confidently as a team.

If you think this is something that your child would be interested in please email for further details to:

[antoniawhittick1970@gmail.com](mailto:antoniawhittick1970@gmail.com)



## Sewing Bee KIDS CLUB

Weds 31st May & Friday 2nd June  
10am - 3pm



## CHULMLEIGH ACADEMY TRUST

### School Terms and Holiday Dates - 2022/2023 Academic Year

|              | September |   |    |    |    | October |    |    |    |    | November |    |    |    |    | December |   |    |    |    | January |    |    |    |    | February |   |    |    |    |    |
|--------------|-----------|---|----|----|----|---------|----|----|----|----|----------|----|----|----|----|----------|---|----|----|----|---------|----|----|----|----|----------|---|----|----|----|----|
| College Week | 1         | 2 | 1  | 2  |    | 1       | 2  | 1  |    |    | 2        | 1  | 2  | 1  | 2  |          | 1 | 2  |    |    | 1       | 2  | 1  | 2  | 1  |          | 2 |    | 1  | 2  |    |
| Monday       |           | 5 | 12 | 19 | 26 | 3       | 10 | 17 | 24 | 31 |          | 7  | 14 | 21 | 28 |          | 5 | 12 | 19 | 26 | 2       | 9  | 16 | 23 | 30 |          | 6 | 13 | 20 | 27 |    |
| Tuesday      |           | 6 | 13 | 20 | 27 | 4       | 11 | 18 | 25 |    | 1        | 8  | 15 | 22 | 29 |          | 6 | 13 | 20 | 27 | 3       | 10 | 17 | 24 | 31 |          | 7 | 14 | 21 | 28 |    |
| Wednesday    |           | 7 | 14 | 21 | 28 | 5       | 12 | 19 | 26 |    | 2        | 9  | 16 | 23 | 30 |          | 7 | 14 | 21 | 28 | 4       | 11 | 18 | 25 |    |          | 1 | 8  | 15 | 22 |    |
| Thursday     | 1         | 8 | 15 | 22 | 29 | 6       | 13 | 20 | 27 |    | 3        | 10 | 17 | 24 |    |          | 1 | 8  | 15 | 22 | 5       | 12 | 19 | 26 |    |          | 2 | 9  | 16 | 23 |    |
| Friday       | 2         | 9 | 16 | 23 | 30 | 7       | 14 | 21 | 28 |    | 4        | 11 | 18 | 25 |    |          | 2 | 9  | 16 | 23 | 30      | 6  | 13 | 20 | 27 |          |   | 3  | 10 | 17 | 24 |

|              | March |    |    |    | April |   |    |    | May |   |    |    | June |    |   |    | July |    |   |    | August |    |    |  |
|--------------|-------|----|----|----|-------|---|----|----|-----|---|----|----|------|----|---|----|------|----|---|----|--------|----|----|--|
| College Week | 1     | 2  | 1  | 2  |       |   | 1  | 2  | 1   | 2 | 1  | 2  | 1    | 2  | 1 | 2  | 1    | 2  | 1 | 2  |        |    |    |  |
| Monday       |       | 6  | 13 | 20 | 27    | 3 | 10 | 17 | 24  | 1 | 8  | 15 | 22   | 29 | 5 | 12 | 19   | 26 | 3 | 10 | 17     | 24 | 31 |  |
| Tuesday      |       | 7  | 14 | 21 | 28    | 4 | 11 | 18 | 25  | 2 | 9  | 16 | 23   | 30 | 6 | 13 | 20   | 27 | 4 | 11 | 18     | 25 |    |  |
| Wednesday    | 1     | 8  | 15 | 22 | 29    | 5 | 12 | 19 | 26  | 3 | 10 | 17 | 24   | 31 | 7 | 14 | 21   | 28 | 5 | 12 | 19     | 26 |    |  |
| Thursday     | 2     | 9  | 16 | 23 | 30    | 6 | 13 | 20 | 27  | 4 | 11 | 18 | 25   |    | 1 | 8  | 15   | 22 | 6 | 13 | 20     | 27 |    |  |
| Friday       | 3     | 10 | 17 | 24 | 31    | 7 | 14 | 21 | 28  | 5 | 12 | 19 | 26   |    | 2 | 9  | 16   | 23 | 7 | 14 | 21     | 28 |    |  |

Bank Holidays ■

26 December 2022  
27 December 2022  
02 January 2023  
07 April 2023 (Good Friday)  
10 April 2023 (Easter Monday)  
01 May 2023 (May Day)  
08 May 2023 (King Charles Coronation)  
29 May 2023 (Spring Bank Holiday)  
28 August 2023 (Summer Bank Holiday)

Non-Pupil Days ■

Five days selected from within the term dates to be determined by the Board of Directors

Occasional Holidays ■

Two days selected from within the term dates to be determined by the Board of Directors

# EXTRA-CURRICULAR & ENRICHMENT



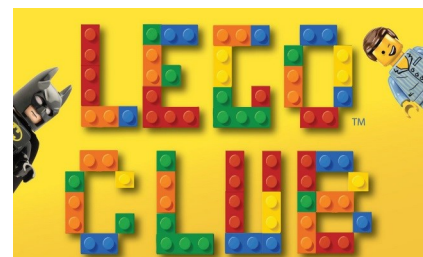
Mondays Multi Skills - Reception & KS1

Tuesdays Tennis - KS2

Tuesday lunchtimes:

Digital Leaders with Mrs Evans

# LAMDA



Thursdays after school with Antonia Whittick

Thursday lunchtimes:

Lego and Colouring club with Mrs Niejadlik



# Chulmleigh Primary School Out of School Club



**Registration Fee** (per family) £10

**Morning Session:** 8am-9am - £4

**Afternoon Session:**

3.30-4.30pm - £4; 3.30-5pm - £6;

3.30-5.30pm - £8; 3.30-6pm - £10;

**After 6pm charge** - £15

**Tax-free childcare!**

**You can get 20%  
off childcare costs.**

**See below for  
details!**

## Our Out of School Club can take Childcare Vouchers

Check if you're eligible for tax-free childcare! The Government-backed Tax-Free Childcare scheme essentially gives eligible families 20% off childcare costs. You open an online Tax-Free Childcare account and the Government adds 20p for every 80p you pay in. You then pay your childcare provider from that account.

**New Childcare Voucher users:** Parents can check if they are eligible, and apply for an account by going to: [www.gov.uk/apply-for-tax-free-childcare](http://www.gov.uk/apply-for-tax-free-childcare)

Existing users may already be signed up and we also accept:

**Computershare Voucher Services:**

<https://myaccount.computersharevoucherservices.com/Login/Login.aspx>

Existing account holders only, as the Government closed the Childcare Vouchers scheme to new entrants on the 4th October 2018.

**Or Edenred Childcare Vouchers**

<https://www.mychildcarevouchers.co.uk/DSV/Login.aspx>

Existing account holders only, as the Government closed the Childcare Vouchers scheme to new entrants on the 4th October 2018.

If you are interested in signing up for the OOSC, please contact your School Administrator for a registration form. All bookings are pre-paid via the MyEd App.



UK Health  
Security  
Agency

NHS

# Should I keep my child off school?

## Yes

### Until...

|   |  |
|---|--|
| Chickenpox  | at least 5 days from the onset of the rash and until all blisters have crusted over  |
| Diarrhoea and Vomiting                            | 48 hours after their last episode  |
| Cold and Flu-like illness<br>(including COVID-19) | they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19. |
| Impetigo  | their sores have crusted and healed, or 48 hours after they started antibiotics  |
| Measles   | 4 days after the rash first appeared   |
| Mumps   | 5 days after the swelling started  |
| Scabies   | they've had their first treatment  |
| Scarlet Fever                                     | 24 hours after they started taking antibiotics   |
| Whooping Cough                                    | 48 hours after they started taking antibiotics   |

## No

but make sure you let their school or nursery know about...

|                      |                 |
|----------------------|-----------------|
| Hand, foot and mouth | Glandular fever |
| Head lice            | Tonsillitis     |
| Threadworms          | Slapped cheek   |



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.